

**Kameshwar Singh Darbhanga Sanskrit University,**  
**Darbhanga ( Bihar)**



***Self Study Report***  
**For**  
**Re-assessment and Re-accreditation**  
**by**  
**National Assessment and Accreditation Council, Bangalore**  
**2015**

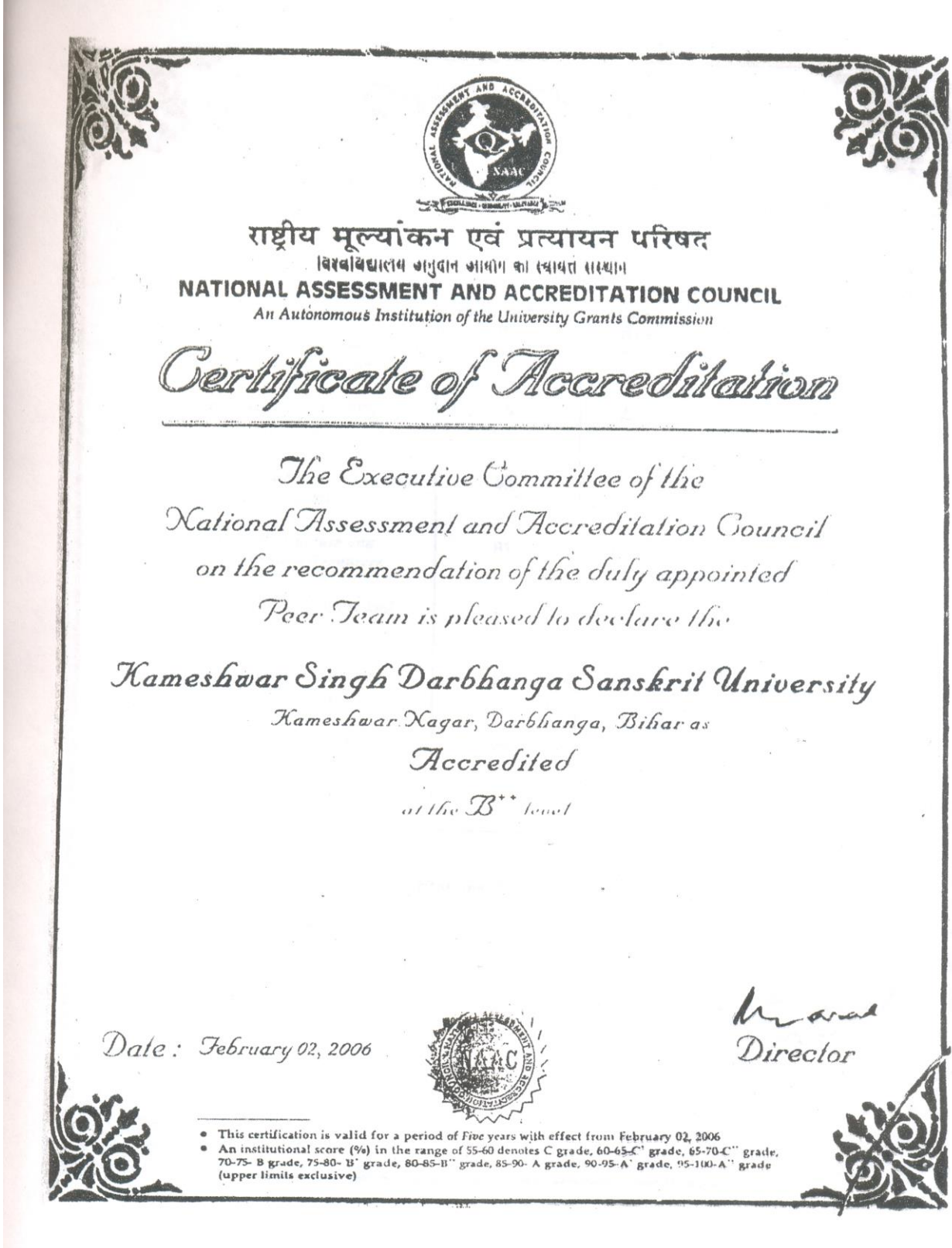
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## Quality Profile

Name of the Institution : Kameshwar Singh Darbhanga Sanskrit University  
Place : Kameshwar Nagar, Darbhanga, Bihar

Criterion	Criterion Score (C <sub>i</sub> )	Weightage (W <sub>i</sub> )	Criterion X Weightage (C <sub>i</sub> x W <sub>i</sub> )
I. Curricular Aspects	78	15	1170
II. Teaching-learning and Evaluation	79	25	1975
III. Research, Consultancy and Extension	83	15	1245
IV. Infrastructure and Learning Resources	81	15	1215
V. Student Support and Progression	84	10	840
VI. Organisation and Management	79	10	790
VII. Healthy Practices	79	10	790
		100	$\sum C_i W_i = 8025$

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{8025}{100} = 80.25$$

*M. Arad*  
Director

13 / 08 / 100

**डॉ देवनारायण झा**

कुलपति

कामेश्वरसिंह-दरभङ्गासंस्कृतविश्वविद्यालय

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दिनांक 18/09/2015

**कुलपते: पुरोवाक्**

कामेश्वरसिंह-दरभङ्गा-संस्कृतविश्वविद्यालयो भारतवर्षस्य विश्रुतेषु संस्कृतविश्वविद्यालयेषु सर्वथाऽनन्यतम इति नैव केवलं भारतीया अपितु पाश्चात्या अपि स्वीकुर्वन्ति। अधिमिथिलं विद्यमानोऽयं विश्वविद्यालयः स्वकीयकार्यशैल्या सर्वासु दिक्षु स्वकीयामभिख्यामनुदिनं व्यनक्तीति शेमुषीजुषां विदुषामभिप्रायः । वेदवेदाङ्गादिषु प्राच्यविषयेषु तदङ्गतयाऽऽधुनिकविषयेष्वपि पिपठिषून् प्रबोधयन्नसौ विश्वविद्यालयः यथैव प्राचीनतां संरक्षति तथैव आधुनिकतामपि नैव विजहाति। यदुक्तम् कालिदासेन-

पुराणमित्येव न साधु सर्वं न चापि काव्यं नवमित्यवद्यम् ।

सन्तः परीक्ष्यान्यतरद् भजन्ते मूढः परप्रत्ययनेयबुद्धिः ॥

तथा चाधुनिके युगे प्रवर्धमानानामर्वाचीनानामपि विद्याविधानामध्यापनविधौ स्वकीयां प्रामाणिकतां संस्थाप्य सर्वतोभावेनायं विश्वविद्यालयः स्वकीयं वैशिष्ट्यं रक्षति। अत्रत्याश्छात्रा विभिन्नेषु सर्वकारीयपदेषु, विभिन्नेषु विश्वविद्यालयेषु, संस्थानेषु च विनियुक्ताः सन्तः न हि केवलमात्मानमेवानुभावयन्ति अपितु विश्वविद्यालयस्य देशस्य च प्रतिष्ठां समेधयन्ति। किं बहुना १९६१ तमे ख्रीष्टाब्दे संस्थापितोऽयं विश्वविद्यालयः स्थापनाकालत एव विद्यायाः संरक्षणे बद्धपरिकरो दृश्यते, अपि च भारतीयसंस्कृतेः सभ्यतायाश्च संरक्षणे दत्तावधानो विद्यते। अत्रत्यः केन्द्रीयपुस्तकालयः पुस्तकसमृद्धिसमेधितः संराजते। यत्र पाण्डुलिप्यादिभिः सह


समेषां विषयाणां पुस्तकानि लक्षाधिकपरिमितानि सन्ति। शिक्षणप्रशिक्षणधिया शिक्षाशास्त्रस्यापि अध्यापनमत्र भवति। कलासंगीतविभागोऽपि कलासंगीतविषयाणां लौकिकशास्त्रीयज्ञानाय प्रवर्तते। राष्ट्रियसेवायोजनायाः कार्यक्रमोऽपि निर्देशानुसारं प्रतिपदं विश्वविद्यालयमहाविद्यालयपक्षतः संचाल्यते। स्वास्थ्यलाभाय “हेल्थ सेन्टर” इत्यस्यापि स्थापना कृता विद्यते। यत्राधुनिकानि चिकित्सासेवासंपोषकाणि सर्वाणि साधनानि संस्थापितानि सन्ति। चिकित्साशास्त्रदृष्ट्याऽपि विश्वविद्यालयेन सम्बद्धाः कतिपये आयुर्वेदमहाविद्यालयाः साम्प्रतम् अनुसन्धानदृष्ट्या चिकित्सापद्धत्या च कमप्यभिनवोन्मेषं प्रदाय प्रतिपदं नूतनतां विदधते इति महते हर्षप्रकर्षाय विद्यते।

शोधक्षेत्रेऽपि शताधिकाशछात्राः शोधकार्ये व्यापृताः सन्तः विभिन्नासु विद्यासु नवं नवं तथ्यं समुन्नीय विचारं रक्षन्ति सारस्वतयज्ञं च समेधयन्ति। पाण्डुलिप्यादीनां ग्रन्थानां प्रकाशनविधौ सततं प्रवर्धमानः प्रकाशनविभागः महत्त्वपूर्णं ग्रन्थं प्रकाशयति। तत एव विद्वन्मण्डलीसमनुमोदितं विश्वविद्यालयपञ्चाङ्गं प्रकाशितं सत् श्रौतस्मार्तकार्यानुष्ठानतत्पराणामास्तिक्यभावनावशंवदानां विदुषां मनांसि रञ्जयति। तदित्थं सर्वैरङ्गैः सम्पोषितोऽयं विश्वविद्यालयः प्रतिदिनं संस्कृतविद्यायाः संरक्षणे बद्धपरिकरो विद्यते। अस्य विश्वविद्यालयस्य अधोलिखिताः संकल्पाः सन्ति।

१. शिक्षाशास्त्राचार्यस्य अध्यापनं भवेत्।
२. प्राचीनपाण्डुलिप्याः प्रकाशनं भवेत्।
३. वर्तमानसन्दर्भे संस्कृतेन सहाधुनिकविषयाणां सन्निवेशः स्यात्।
४. प्रतिमहाविद्यालयं “इन्टरनेट कम्प्यूटर” यन्त्रस्य च विनियोगः स्यात्।
५. पाण्डित्यसंरक्षणधिया प्राचीना शास्त्रार्थपरम्परा पुनः प्रवर्तेत।
६. वेद-कर्मकाण्डयोः ‘डिप्लोमा कोर्स’ इत्यस्य संचालनं भवेत्।
७. दूरस्थशिक्षायाः कार्यप्रणाली विकसिता भवेत्।

८. प्राचीनशास्त्रार्थप्रणाली संरक्षिता स्यात्।
९. आयुर्वेदेन सह आधुनिकचिकित्सायाः सम्बन्धः स्यात्।
१०. अवकाशप्राप्तानां विद्यावैदुष्यसम्पन्नानां शिक्षकाणां विनियोजनं विधाय पठनपाठनस्य प्रणाली विकसिता स्यात्।
११. शारीरिकविकासदृष्ट्या क्रीडाप्रतियोगितादीनां क्रीडाप्रतिस्पर्धिनाञ्च प्रोत्साहनं भवेत्।
१२. वैदिकग्रन्थानां वैज्ञानिकदृष्ट्याऽनुसंधानकार्यं प्रचलेत्।

उल्लेखनीयमिदं यद् बिहारप्रान्तस्य केवलमयमेव विश्वविद्यालयोऽभूत्, यस्मै इतः पूर्वं २००६-११ ई० इत्यवधये विश्वविद्यालयोऽयं NAAC इति संस्थया B++ इति श्रेणी प्रदत्ताऽऽसीत्। पुनरयं विश्वविद्यालयः उत्तमां श्रेणीं प्राप्स्यतीति मे द्रढीयान् विश्वासः।

  
 ( डॉ० देवनारायण झा )  
 कुलपतिः

**PROF.(DR) NEELAMA SINHA**  
**PRO VICE-CHANCELOR**  
 Kameshwar Singh Darbhanga Sanskrit University  
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Letter No. -----

Dated-----

**Message from the Desk of Pro Vice Chancellor**

K. S. D. Sanskrit University, Darbhanga, is one of the oldest universities of the country and single university of Bihar imparting free education to mass through Sanskrit medium. It explores not only the area of Sanskrit language and literature but is committed to explore its various aspects through quality education and researches as demanded by post modern era and knowledge society. The university intends to create, preserve and disseminate knowledge to build competitive capabilities for the development of human being and its society through enter-disciplinary understanding.

These days Sanskrit and its learning are facing attacks from various corners among which 'media', especially electronic media, is the most prominent which presents Sanskrit in terms of an 'old Indian Aryan's language' and 'a lingua franca of ancient times in Indian cultural zone'. Obviously, the media, either knowingly or unknowingly, paints Sanskrit in colors of a particular community and, at the same time, as an 'out dated irrelevant language; which results in a fatal challenge for this very rich and unique treasure of human knowledge. Indeed Sanskrit could not be restricted to a particular space, time, cast or creed. It is not mere a language but is mirror of a very rich culture imbued with strength of all sciences and arts including language, literature, history and philosophy.

K. S. D. S. University, well aware with its vital responsibility, is committed to encourage enter-disciplinary value oriented higher education and research in the vast area of Sanskrit teaching and learning to compete with modern demands. It aims to create new arena of world class knowledge with help of modern learning techniques so that the great hidden treasure of human knowledge can be explored in the vast interest of humanity.

*Neelima Sinha*

(Dr Neelima Sinha)

डॉ० रामचन्द्र झा  
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पत्राङ्क-

दिनाङ्क-

### राष्ट्रीय मूल्याङ्कन एवं प्रत्यायन परिषद् (NAAC) के समक्ष उपस्थापनीय प्रस्ताव

कामेश्वरसिंह दरभङ्गा संस्कृत विश्वविद्यालय, कामेश्वरनगर, दरभङ्गा, बिहार की स्थापना विक्रमसंवत् 2017, शकाब्द 1882, सन् 1368 साल, लक्ष्मणसंवत् 852, माघशुक्लदशमीबृहस्पति तदनुसार दिनाङ्क 26/01/1961 ई० को गणतन्त्र-दिवस के शुभ अवसर पर की गई।

वेद, आगम, उपनिषद्, पुराण, रामायण, गीता आदि सभी मानक ग्रन्थों में भारतीय विद्याओं के चिन्तन-मनन-नवनिर्माण-प्रयोग-व्यवहार के क्षेत्रों में मिथिला का महत्त्वपूर्ण उल्लेख सर्वविदित है। इसी परम्परा को अक्षुण्ण बनाए रखने के उद्देश्य से संस्कृतविद्या के अनन्य उपासक महाराजाधिराज डॉ० सर कामेश्वर सिंह जी ने संस्कृतविद्या (पाली-प्राकृत सहित) के अध्ययन-अध्यापन एवं प्रचार-प्रसार की दृष्टि से “लक्ष्मीश्वर विलास प्रासाद” नामक अपना उत्कृष्ट आवास भवन एवं परम सुसज्जित पुस्तकालय दान देकर इसकी स्थापना की। यथासम्भव यह विश्वविद्यालय तब से लेकर निरन्तर संस्कृतविद्याओं के विकास में अग्रसर है।

इस विश्वविद्यालय के अन्तर्गत 77 महाविद्यालय (31 अङ्गीभूत, 31 सम्बद्ध एवं 15 उपशास्त्री स्तरीय) तथा 6 स्नातकोत्तर (वेद, व्याकरण, ज्यौतिष, दर्शन, धर्मशास्त्र, साहित्य) विभाग, शिक्षाशास्त्र विभाग तथा ललितकला सङ्गीत विभाग हैं जिनके माध्यम से संस्कृत विद्याओं के अध्ययन-अध्यापन, प्रचार-प्रसार तथा संरक्षण-संवर्द्धन में यह विश्वविद्यालय निरन्तर संलग्न है।

यह विश्वविद्यालय वेद-कर्मकाण्ड, तन्त्र, ज्यौतिष, योग, धर्मशास्त्र, आयुर्वेद, संस्कृत सम्भाषण आदि के शास्त्रीय एवं व्यावहारिक पक्षों के माध्यम से सामाजिक सेवा में तत्पर है। इनमें सर्वाधिक महत्त्वपूर्ण है यहाँ से 1978-79 ई० से निरन्तर प्रकाशित होने वाला

क्रमशः

27/01/2017  
9/01/2017

“विश्वविद्यालय पञ्चाङ्ग”। इस पञ्चाङ्ग की लगभग 75 हजार प्रतियाँ मुद्रित होती तथा बिक जाती हैं, साथ ही इसका प्रसार क्षेत्र न केवल बिहार अपितु देश से विदेश तक है।

इस विश्वविद्यालय के आचार्य देश के विभिन्न संस्कृत संस्थानों, विश्वविद्यालयों, मानित विश्वविद्यालयों एवं विविध सामाजिक क्षेत्रों में कार्यरत रहकर संस्कृत की सेवा एवं संस्कृत विद्याओं के प्रचार-प्रसार में संलग्न हैं। बहुत से आचार्य विदेशों में भी संस्कृत की सेवा में लगे हुए हैं।

यहाँ लगभग एक हजार विषयों पर शोधकार्य सम्पन्न हो चुका है जिनमें सबसे प्रमुख कार्य है - तिरहुताल्लिपि में निबद्ध पाण्डुलिपि, जिनका कभी प्रकाशन नहीं हो सका। साथ ही, कुछ ऐसे भी ग्रन्थ हैं जो अभी अनुपलब्ध हैं।

यहाँ से लगभग 100-150 पुस्तकों का प्रकाशन हुआ है जिनमें अधिकांश पुस्तक ऐसे हैं जो उससे पूर्व अनुपलब्ध थे। सद्यः लिखित कुछ पुस्तकों का भी प्रकाशन हुआ है।

इस विश्वविद्यालय में, आने वाले समय में, यदि निम्नलिखित योजनाओं को लागू किया जाए तो इससे इसकी उद्देश्यपूर्ति में और भी गुणात्मक वृद्धि होगी -

- विषयानुसार विभाग की पृथक् स्थापना - इसके अन्तर्गत चारों वेद, गणित-फलित ज्योतिष, षड्दर्शन, जैन-बौद्धदर्शन, आगम, पुराण, कर्मकाण्ड के क्षेत्र में स्वतन्त्र रूप से अध्ययन-अध्यापन एवं शोध को अधिक व्यापक बनाने हेतु स्वतन्त्र विभाग की स्थापना होनी चाहिए।
- दुर्लभ ग्रन्थों का प्रकाशन होना चाहिए।
- यहाँ उपलब्ध लगभग पाँच हजार पाण्डुलिपियों, जो तिरहुताल्लिपि में हैं, के देवनागरीलिपि में लिप्यन्तर करने, अनुवाद करने तथा प्रकाशन करने की योजना बनाकर उसे कार्यान्वित करना चाहिए।
- ग्रह, नक्षत्र, रोग, दुर्भिक्ष, सुभिक्ष, मेघ, वायु-वृष्टि से सम्बद्ध विषयों के अध्ययन-अध्यापन एवं तन्मूलक फलादेश (भविष्यवाणी) हेतु उच्च स्तरीय टेलीस्कोप, तारामण्डल, वायु-वृष्टिज्ञापकयन्त्र सहित उत्तम प्रयोगशाला की स्थापना होनी चाहिए।
- ग्रह-नक्षत्र से सम्बद्ध वृक्ष, लता, गुल्म आदि को लगाने हेतु ग्रहक्षौद्यान की स्थापना होनी चाहिए। ये सभी वृक्षादि कर्मकाण्ड, तन्त्र एवम् औषधि की दृष्टि से भी उपयोगी सिद्ध होंगे।

उपर्युक्त बिन्दुओं पर गम्भीरतापूर्वक विचार कर यथासम्भव यथासाध्य यथासमय स्वीकृति प्राप्त होने तथा कार्यान्वयन होने से संस्कृतविद्याओं के क्षेत्र में महत्वपूर्ण विकास होगा।

(डॉ० रामचन्द्र झा) १०/०१/१२

## Executive Summary

### Preface

K.S.D.S. University Darbhanga is one of the oldest Universities maintained and managed by the State Government of Bihar and supported by UGC, New Delhi enjoying registration into 2f & 12 B of the UGC, At the time foundation in Jan, 1961, the University had promising task to explore the knowledge in Sanskrit scriptures including PALI & PRAKRIT languages. Since then out put of the University is still praise worthy. It could produce thousands of Men of letters specialist in branches of oriental learning as SAHITYA, Vyakaran, Veda, Darshan, Jyotish, Dharanshastra & Puran and the products of this University hold prestigious teaching posts at almost all Sanskrit Universities in India & aboard. This culture still continues even if the present scenario in India is wanting some additional assistance for teaching purposes. Although this University is also struggling but always marching ahead to attain its objectives.

Oriental Classics deserves Knowledge for Universal good and all auspicious Character to create and maintain peace & harmony following the shastriya code of conduct, Human Law for Universal life & the University is always a step forward to its goal of exposing secret knowledge well preserved in various shastra, so that, this University may contribute alot for the good of Universal life.

K.S.D.S. University Darbhanga governs 31 cons. Colleges & 31 affiliated colleges added with 15 affiliated inter level colleges. Among 31 cons. Colleges 5 imparts Sanskrit education at post graduate level in various streams of oriental classics. At present the area of governing sphere of this university is spread over the whole of Bihar.

K.S.D.S. University, Darbhanga is committed to evolve as a place of excellent learning centre and in this regard it has attained to larger objectives. Mainly this university is enjoying a success in regard to spreading Sanskrit knowledge. The V.C is particularly determined to enhance educational learning in various classical subjects and he is supported by a dozen of statutory bodies. The task of interdisciplinary curriculum is given to priority and it is expected that we must achieve the desired goal within stipulated time.

Introduction of new disciplines in computer science, Karamkand, appenticeship & training for making life Horoscope related to Jyotish (Astrology) are our new innovations.

In their report for the first time visit in December, 2005 the peer team appointed by the NAAC should asses this university in the grade of B++ Certainly they could have paid desired attention to various conditions as the university possess physically. Within main campus of the University a huge building of DARBHANGA MAHARAJA is in active function. P.G Blocks, students hostels for boys and girls are functioning well. Teachers' and non Teaching staff quarters are assets of the university. B.Ed & Mithila Center of Innovative studies in the name of fine Arts of Mithila are

achieving desired objectives. In Health centre departmental facilities are also in function. Recently this University is promulgating distance education mode to generalise Sanskrit education for the convenient of those who are some where working. The university administration is very serious in advancing green campus gardening & plantation already began.

Apart from many new curriculums we will to opt many more courses such as certificate course in computer science, fine Arts, Karamkand & Horoscope creation .

### **1. Curriculum Design & Development**

In our SSR, we have indicated our curriculum disciplines. It will be proper to convey to the NAAC that the curriculum aspect regularly worked. Out I.Q.A.C. of the University is Vigilant and functioning accordingly to fulfill desired end. We are processing to promoting quality education and research within concerned departments. Interdisciplinary learning is our primary motto. Development in our courses aiming at global level is our mission and we are continuously working towards the will of expanding classical knowledge including PALI & PRAKRIT language.

### **2. Teaching - Learning and Evaluation**

K.S.D.S. University, Darbhanga insisted her annual programme containing in information brochure and follows entrance test in some courses and merit list is proposed for admission into P.G classes concerning reservation rules laid down by state and central Govt.

### **3. Research, Consultancy and extension**

For Research Programmes we do follow seriously the UGC guidelines 2009 and hope that the research works will maintain its own dignity and will open vast range of research aspects particularly comparative studies at higher research levels.

### **4. Infrastructure and learning researches**

Including gym sports activities are maintained in a punctual manner. The University is determined to institute a stadium of her own outside university campus in her own 15 acres of land within heart of the town. We are conscious about our proper planning and utilization of outsources for creative new physical infrastructure, university statutory bodies related to sports and culture is vigilant in this regard. For learning resources, we are innovating new ways and maintaining traditional system of imparting Sanskrit knowledge with the help of CD made for ASTDHIYAYEE and Vedic aphorisms.

### **5. Student support and progression .**

DSW. statutory head of students welfare is attentively supervising curriculum, admission and class work, student's progress and he adopts regular interaction of the student community and deals the problem of students related to class work, logging & sport activities. The result is that our students succeed NET and enjoy JRF, RGNF and other scholarships. Disables and handicapped

Students are obtaining proper care. A Health Centre is instituted in the campus for the sake of students as well as employees of the University. Remedial Classes are also in function and maintained regularly for the progress of the students' community. Students grievance cell is also instituted & functioning well.

#### **6. Governance leadership and Management**

The university administration followed by various statutory bodies is prompt in fulfilling the task of Governance leadership and management. Decentralization of functions encourages the management run smoothly. Senate, syndicate, academic council, finance committee, Examination Board, these are high power bodies involve in the management of the university. Such bodies conduct their regular meetings for the progress of their tasks. The higher academicians' deans of faculties meet together and supported by the administrative machinery of the university, they easily solve problems of management both academic & administrative. Audit of academic activities is insured at IQAC meetings.

#### **7. Innovations and Best practices**

University administration is up to mark in conducting green audit of its campus and seriousness in consumption of energy in the campus is remarkable. All three types of wastage in the campus are given due treatment and WI-FI are functioning well. Library is proud of her store containing invaluable thousand of manuscripts and lacs of books up to recent publication including Journals, magazine & periodicals.

Accreditation initiatives suggested by the first Peer Team visit helped us much for we have been carrying the job accordingly for a long time. In preparing SSR all units of the university supported it closely. The Vice-chancellor, the ProVice-Chancellor, Registrar, D.S.W. C.C.D.C., Proctor and all other authorities including officer, staff plus the Heads, Deans and teachers of the P.G., were much serious in this task. All deserve thanks for their support at proper time.

The role of Information Scientist of the university in giving a factual shape to S.S.R. is praise worthy.

**(Dr. Bimal Narayan Thakur)**

Co-ordinator, Steering Committee

# Profile of the University

**VOL- 1**

## SECTION B

### PREPARATION OF SELF-STUDY REPORT

#### 1. Profile of the University

##### 1. Name and Address of the University:

Name:	<b><u>Kameshwar Singh Darbhanga Sanskrit University</u></b>		
Address:	<b><u>Kameshwar Nagar,</u></b>		
City: <b><u>Darbhanga</u></b>	Pin: <b><u>846008</u></b>	State: <b><u>Bihar</u></b>	
Website: <a href="http://www.ksdsu.edu.in">www.ksdsu.edu.in</a>			

##### 2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
<b>Vice Chancellor</b>	Dr Dev Narayan Jha	O:06272-248067 R:06272-247368	08809787946	06272-248944	ksdsuvc@gmail.com and vc@ksdsu.edu.in
<b>Pro Vice Chancellor</b>	Dr Neelima Sinha	O: R:	09431465288 07250935661		neelima_sinha04@rediffmail.com
<b>Registrar</b>	Dr Chouthi Sadai	O: 06272-222178 R:	09386578545		ksdsureg@gmail.com and info@ksdsu.edu.in
<b>Steering Committee / IQAC Co-ordinator</b>	Dr Bimal Narayan Thakur	O: R:	08987336169		nmishra2k2@gmail.com

## 3. Status of the University:

State University	√
State Private University	
Central University	
University under Section 3 of UGC (Deemed University)	
Institution of National Importance	

Any other (please specify)

## 4. Type of University:

Unitary	
Affiliating	√

## 5. Source of funding:

Central Government	√
State Government	√
Self-financing	√
Any other (please specify)	

6. a. Date of establishment of the university: **26/Jan/1961** (dd/mm/yyyy)

b. Prior to the establishment of the university, was it a/an

1	PG Centre	Yes		No	√
2	Affiliated College	Yes		No	√
3	Constituent College	Yes		No	√
4	Autonomous College	Yes		No	√
5	Any other (please specify)	Yes		No	
If yes, give the date of establishment ..... (dd/mm/yyyy)					

## 7. Date of recognition as a university by UGC or any other national agency:

Under Section	DD	MM	YYYY	Remarks
i. 2f of UGC*	5	7	1976	
ii. 12B of UGC *	5	7	1976	
iii. 3 of UGC #				
iv. Any other ^ (specify)				

\* Enclose certificate of recognition. # Enclose notification of MHRD and UGC for all courses / programmes / campus/campuses. ^ Enclose certificate of recognition by any other national agency/agencies, if any.

## 8. Has the university been recognized

a. By UGC as a University with Potential for Excellence?

Yes		No	√
-----	--	----	---

If yes, date of recognition : ..... (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes	√	No	
-----	---	----	--

If yes, Name of the agency **NAAC** anddate of recognition: **02.02.2006** (dd/mm/yyyy)

## 9. Does the university have off-campus centres?

Yes	√	No	
-----	---	----	--

List Of PG Centers						
S. No.	College Name	College Type	Location/ District Name	Campus Area in Acres	Date Of Establishment	Date Of Recognition
1	Government Sanskrit College, Bhagalpur	Constituent and PG Center / Off-Campus Center	Semi Urban/ Bhagalpur	3.2	1954	1954
2	Dharma Samaj Sanskrit College, Muzaffarpur	Constituent and PG Center / Off-Campus Center	Semi Urban/ Muzaffarpur	8.89	1917	1982
3	Government Sanskrit College, Kajipur, Patna	Constituent and PG Center / Off-Campus Center	Urban/ Patna	7.1	1954	1980

10. Does the university have off-shore campuses? 

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

If yes, date of establishment : ..... (dd/mm/yyyy)

date of recognition : ..... (dd/mm/yyyy)

11. Location of the campus and area:

	Location *	Campus area in acres	Built up area in sq. mts.
i. Main campus area	<b><u>Semi Urban</u></b>	<b>69 acres</b>	<b>10571.5</b>
ii. Other campuses in the country	<b>Refer to Annexure A to D</b>		
iii. Campuses abroad			

(\* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify))

If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information on the following:

- In case of multi-campus University, please provide campus-wise information.  
--> **Yes, Refer to Annexure A to D**
- **Auditorium**/seminar complex with infrastructural facilities → **Yes**
- Sports facilities
  - \* Playground → **Yes**
  - \* Swimming pool → **Yes (Proposed)**
  - \* Gymnasium → **Yes**
  - \* Any other (please specify)
- Hostel
  - \* Boys' hostel
    - i. Number of hostels → **Three**
    - ii. Number of inmates → **184**
    - iii. Facilities → **Indoor Games, Media Centre cum Common Room, First Aid, Mess**
  - \* Girls' hostel
    - i. Number of hostels → **One**
    - ii. Number of inmates → **25**
    - iii. Facilities → **Indoor Games, Media Centre cum Common Room, First Aid, Mess**

## \* Working women's hostel

i. Number of hostels → **One**ii. Number of inmates → **03**iii. Facilities → **Indoor Games, Media Centre cum  
Common Room, First Aid,**

- Residential facilities for faculty and non-teaching → **Yes**
  - a. For Faculties → **08**
  - b. For Non Teaching → **15**
- Cafeteria → **Yes**
- Health centre – Nature of facilities available – inpatient, outpatient, ambulance, emergency care facility, etc.

Nature of facilities available	inpatient	outpatient,	Ambulance	emergency care facility	Others ( If any)
Outdoor ( OPD)	-	Yes	One	No	Pathology, XRy, USG, Vaccination,..

- Facilities like banking, post office, book shops, etc.

Banking	Post office	Book shops	Others (If any)
<b><u>Available</u></b>	<b><u>Available</u></b>	<b><u>Available</u></b>	<b><u>Canteen, Publication</u></b>

- Transport facilities to cater to the needs of the students and staff → **Staff Cars are available**
- Facilities for persons with disabilities → **Yes**
- Animal house → **No**
- Incinerator for laboratories → **No**
- Power house → **Yes [Generator's → 2 No]**
- Waste management facility → **Yes ( Dust Bins are available )**

## 13. Number of institutions affiliated to the university

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce	<u>51</u>	<u>51</u>	<u>0</u>
Law	<u>0</u>		
Medicine / Ayurvedic	<u>2</u>		
Engineering	<u>0</u>		
Education	<u>1</u>		
Management	<u>0</u>		
Others (specify and provide details) / <i>Shiksha Shastri, Lalit Kala- Under Self Financing</i>	<u>2</u>		

## 14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University

Yes	√	No		Number	<b>0</b>
-----	---	----	--	--------	----------

## 15. Furnish the following information:

Particulars	Number
University Departments →	
Undergraduate	<u>31</u>
Post graduate	<u>07</u>
Research centres on the campus	<u>07</u>
a. Constituent colleges	<u>31</u>
b. Affiliated colleges	<u>31+13+4+3=53</u>
c. Colleges under 2(f)	<u>48</u>
d. Colleges under 2(f) and 12B	<u>48</u>
e. NAAC accredited colleges	<u>1</u>

Particulars	Number
f. Colleges with Potential for Excellence (UGC)	<u>0</u>
g. Autonomous colleges	<u>0</u>
h. Colleges with Postgraduate Departments	<u>3</u>
i. Colleges with Research Departments	<u>0</u>
j. University recognized Research Institutes/Centres	<u>6</u>

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

If the university uses any other nomenclatures, please specify.

17. Academic programmes offered by the university departments and colleges at present, under the following categories: (Enclose the list of academic programmes offered)

Programmes	Number
Inter and UG	<u>31</u>
PG	<u>7</u>
Integrated Masters	
M.Phil.	
Ph.D.	<u>7</u>
Integrated Ph.D.	
Certificate / Upshastry	
Diploma	
PG Diploma	
Any other (please specify)	
Total	<u>45</u>

Refer to Annexure 1.2.2

18. Number of working days during the last academic year. → 263 (2014)

19. Number of teaching days during the past four academic years.

1 <sup>st</sup> Year (2011)	2 <sup>nd</sup> Year (2012)	3 <sup>rd</sup> Year (2013)	4 <sup>th</sup> Year (2014)
268	254	260	256

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)

20. Does the university have a department of Teacher Education?

If yes,

Yes	√	No	
-----	---	----	--

a. Year of establishment **02/06/2005** (dd/mm/yyyy)

b. NCTE recognition details (if applicable)

Notification No.: **ERC/7- 57.8.4/2005/1927(1)** Date: **02/06/2005**

c. Is the department opting for assessment and accreditation separately?

Yes		No	√
-----	--	----	---

21. Does the university have a teaching department of Physical Education?

If yes,

Yes		No	√
-----	--	----	---

a. Year of establishment ..... (dd/mm/yyyy)

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes		No	√
-----	--	----	---

22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?

Yes		No	√	NA
-----	--	----	---	----

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the

report and action taken there upon.

**Yes, The University has been reviewed by UGC and NAAC. The Copy of NAAC Peer Team Report is attached for reference.**

24. Number of positions in the university Departments

Positions	Teaching faculty			Non-teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government	<u>05</u>	<u>11+1=12</u>	<u>15+7=22</u>	<u>5+4=9</u>	<u>2</u>
Direct Recruited	<u>4</u>	<u>4</u>	<u>3+3=6</u>	<u>5+3=8</u>	<u>2</u>
CAS	<u>7</u>	<u>8</u>	<u>0</u>		
Yet to recruit	<u>1</u>	<u>3+1=4</u>	<u>2</u>	<u>1</u>	
Number of persons working on contract basis / Deputation		<u>1</u>	<u>3</u>		

## 25. Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	03		01				04
Ph.D.	07	01	10	01	3+6=9	01	29
M.Phil.							
PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

## 26. Emeritus, Adjunct and Visiting Professors.

	Emeritus	Adjunct	Visiting
Number	-	-	1

## 27. Chairs instituted by the university:

	Chairs
School / Department	-

28. Students enrolled in the university departments during the current academic year, with the following details:

Students		UG		PG		Ph.D.		D.Litt./ D.Sc.		Certificate		Diploma	
		*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
From the state where the university is located	Vyakarna			41	04	20	02						
	Sahitya			80	41	23	16	2	1				
	Veda			29	00	13	00	01	00				
	Jyotish			32	3	16	0	3	0				
	Darshan			12	00	08	00	01	00				
	Dharmashastra			40	32	10	01	00	00				
	B Ed	77	23										
From other states of India	Vyakarna												
	Sahitya												
	Veda												
	Jyotish												
	Darshan												
	Dharmashastra												
	B Ed												
Total													

\*M-Male \*F-Female

'Unit cost' of education = **37037788 / 531 = 69751**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component = (PG + B Ed)

Rs. **33837773 + 3200015 = 37037788 ( Budget 2014-2015)**

(b) excluding the salary component = Rs. ....

29. Academic Staff College → **No**

- Year of establishment .....
- Number of programmes conducted (with duration)
  - \* UGC Orientation
  - \* UGC Refresher
  - \* University's own programmes

30. Does the university offer Distance Education Programmes (DEP)?

Yes		No	√
-----	--	----	---

If yes, indicate the number of programmes offered.

Are they recognized by the Distance Education Council?

31. Does the university have a provision for external registration of students?

Yes	√	No	
-----	---	----	--

If yes, how many students avail of this provision annually?

**Acharya 2012-2014 = 192 and Shastri 2012-2014 = 407**

32. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

Accreditation:

Cycle 1		Cycle 2	√	Cycle 3		Cycle 4	
---------	--	---------	---	---------	--	---------	--

Re-

--

Assessment:

33. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **02.02.2006** (dd/mm/yyyy), Accreditation outcome/Result **B++**

- Kindly enclose copy of accreditation certificate(s) and peer team report(s)

**Copy Attached**

34. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the university.

**No**

35. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

IQAC                      **22/02/2010** (dd/mm/yyyy)

AQAR                      (i) ..... (dd/mm/yyyy)    (ii) .....(dd/mm/yyyy)

(iii) ..... (dd/mm/yyyy)    (iv) .....(dd/mm/yyyy)

36. Any other relevant data, the university would like to include (not exceeding one page).

**Annexure :- A**

<b>List Of PG Centers</b>							
<b>S. No.</b>	<b>College Name</b>	<b>College Type</b>	<b>District Name</b>	<b>Location</b>	<b>Campus Area in Acres</b>	<b>Date Of Establishment</b>	<b>Date Of Recognition</b>
1	Government Sanskrit College, Bhagalpur	Constituent / University College and PG Center / Off-Campus Center	Bhagalpur	Semi Urban	3.2	1954	1954
2	Dharma Samaj Sanskrit College, Muzaffarpur	Constituent / University College and PG Center / Off-Campus Center	Muzaffarpur	Semi Urban	8.89	1917	1982
3	Government Sanskrit College, Kajipur, Patna	Constituent / University College and PG Center / Off-Campus Center	Patna	Urban	7.1	1954	1980

**Annexure :- B**

<b>List Of Constituent Colleges</b>							
<b>S. No.</b>	<b>College Name</b>	<b>College Type</b>	<b>District Name</b>	<b>Location</b>	<b>Campus Area in Acres</b>	<b>Date Of Establishment</b>	<b>Date Of Recognition</b>
1	L P N Sanskrit College, Baunsi, Banka	Constituent / University College	Banka	Rural	8	1911	1911
2	Akhil Bharatiye Skt. Hindi Vidypeeth, Khamhar, Begusarai	Constituent / University College	Begusarai	Rural	12.95	1965	1967
3	Government Sanskrit College, Bhagalpur	Constituent / University College and PG Center / Off-Campus Center	Bhagalpur	Semi Urban	3.2055	1954	1954
4	Sidheshwari Sanskrit College, Pachrukhiya, Bhojpur	Constituent / University College	Bhojpur	Rural	3.2	1959	1960
5	Ramadhin Mishra Bhaskaroday Sanskrit College, Deorahia, Buxar	Constituent / University College	Buxar	Rural	0.98	1966	1972
6	Shiv Prasad Sanskrit Degree College, Rampur, Buxar	Constituent / University College	Buxar	Rural	0.51	1965	1982
7	Baba Sahib Ram Sanskrit College, Pacharhi, Darbhanga	Constituent / University College	Darbhangha	Rural	4.5	1961	1961
8	Jagdamba Sanskrit College, Batho, Darbhanga	Constituent / University College	Darbhangha	Rural	2.19	1960	1962
9	L.N.R. Sanskrit College, Jaideopatti, Darbhanga	Constituent / University College	Darbhangha	Rural	2.53	1964	1973
10	M.A.Rameshwar Lata Sanskrit College, Darbhanga	Constituent / University College	Darbhangha	Semi Urban	1	1907	1960
11	Nagarjun Umesh Sanskrit College, Tarauni, Darbhanga	Constituent / University College	Darbhangha	Rural	3.15	1970	1971
12	Purnima Ram Pratap Sanskrit College, Baigani, Darbhanga	Constituent / University College	Darbhangha	Rural	0.5	1960	1961
13	Ramautar Goutam Sanskrit College, Ahilya Asthan,	Constituent / University College	Darbhangha	Rural	1.14	1964	1965

14	Brajbhushan Sanskrit College, Kharkhura, Gaya	Constituent / University College	Gaya	Semi Urban	1.19	1904	1961
15	Shri Ram Sanskrit College, Vijayeeipur, Gopalganj	Constituent / University College	Gopalganj	Rural	0.38	1960	1963
16	Awadh Bihari Sanskrit College, Rahimpur, Khagaria	Constituent / University College	Khagaria	Rural	1034	1931	1961
17	Adinath Parash Mani Skt. College, Rahua Sangram, Madhubani	Constituent / University College	Madhubani	Rural	3.91	1968	1971
18	Kalyani Mithila Sanskrit College, Deep, Madhubani	Constituent / University College	Madhubani	Rural	1.14	1959	1960
19	Madaneshwarnath Sanskrit College, Madaneshwar Asthan, Madhubani	Constituent / University College	Madhubani	Rural	3.22	1968	1974
20	M.M. Lata Sanskrit Vidyapeeth, Lohana, Madhubani	Constituent / University College	Madhubani	Rural	1.99	1917	1976
21	Nandan Sanskrit College, Ishahpur, Madhubani	Constituent / University College	Madhubani	Rural	3.69	1965	1966
22	Dharma Samaj Sanskrit College, Muzaffarpur	Constituent / University College and PG Center / Off-Campus Center	Muzaffarpur	Semi Urban	8.89	1917	1982
23	Rishikul Br. Sanskrit College, Bediban Madhuban, West Champ.	Constituent / University College	Pashchim Champaran	Rural	2.6	1944	1959
24	Government Sanskrit College, Kajipur, Patna	Constituent / University College and PG Center / Off-Campus Center	Patna	Urban	7.1	1954	1980
25	Mahanth Keshaw Sanskrit College, Fathuha, Patna	Constituent / University College	Patna	Rural	0.56	1936	1983
26	Nimbark Krishna Madhawanand Skt. College, Dhanamath, Patna	Constituent / University College	Patna	Rural	28.17	1901	1981
27	Raghavendra Sanskrit College, Taretpali, Naubatpur, Patna	Constituent / University College	Patna	Rural	104	1948	1981

28	Radha Umakant Sanskrit College, Sukhsena, Purnea	Constituent / University College	Saharsa	Rural	11.865	1969	1971
29	Ugra Tara Bharati Mandan Sanskrit College, Mahishi, Saharsa	Constituent / University College	Saharsa	Rural	9.16	1970	1972
30	Bharat Mishra Sanskrit College, Chapra	Constituent / University College	Saran	Semi Urban	0.17	1966	1966
31	Baidyanath Pandey Arya Sanskrit College, Siwan	Constituent / University College	Siwan	Semi Urban	1.4	1960	1961

**Annexure :- C**

**List Of Affiliated College**

<b>S. No.</b>	<b>College Name</b>	<b>College Type</b>	<b>District Name</b>	<b>Location</b>	<b>Campus Area in Acres</b>	<b>Date Of Establishment</b>	<b>Date Of Recognition</b>
1	Jagajwan Skt.College.Abhudaynagar	Affiliated College	Banka	Rural	2.26	1965	1972
2	Shyama Charan Banushi,Banka	Affiliated College	Banka	Rural	2	1945	1979
3	Sarswati Bilas Skt.College.Shokhara Barauni	Affiliated College	Begusarai	Semi Urban	2.72	1919	1978
4	S,N.M.R.Skt.College,Basaunakala	Affiliated College	Buxar	Rural	77.66	1947	1948
5	B.N.Skt.College,Sankatmochan,DBG.	Affiliated College	Darbhanga	Semi Urban	0.98	1971	1972
6	R.Thakur.Skt.College,Raghopur	Affiliated College	Darbhanga	Rural	2.84	1979	1981
7	M.S.G.S.College,Bodhgaya	Affiliated College	Gaya	Semi Urban	7.95	1932	1972
8	N.Skt.College,Amarut,Gaya	Affiliated College	Gaya	Semi Urban	4.75	1972	1980
9	Ch.Skt.College,Hathua,Gopal.	Affiliated College	Gopalganj	Rural	2.01	1880	1982
10	Sri Ravneshwar Sanskrit College,Gidhaur	Affiliated College	Jamui	Rural	4.43	1970	1972
11	S.R.Skt.College,Satouti,Jahanabad	Affiliated College	Jehanabad	Rural	1.9	1939	1978
12	D.H.S.C.Skt.College,Chanpura	Affiliated College	Madhubani	Rural	3.5	1968	1972
13	J.M.Skt. College,Pastan	Affiliated College	Madhubani	Rural	3.5	1979	1980

14	K.N.K.Skt.College,Mahrail,Madhubani	Affiliated College	Madhubani	Rural	3.92	1978	1980
15	L.P.R.L.Skt.College,Samaul,Birsayar,Madh.	Affiliated College	Madhubani	Rural	4.39	1971	1974
16	P.V.Skt.College,Andharatharhi,Madhuban	Affiliated College	Madhubani	Rural	3.4	1977	
17	S.M.Kst.College,Gazhara	Affiliated College	Madhubani	Rural	5.16	1967	
18	S.N.Skt.College,Chatauni	Affiliated College	Madhubani	Rural	3.96	1973	1973
19	H.S.College,Bakluharmath	Affiliated College	Pashchim Champan	Rural	7.79	1940	1961
20	J.S.Skt.College,Majholiya,W.Champan	Affiliated College	Pashchim Champan	Semi Urban	5	1947	1980
21	Basudev Skt.College,Akbarpur	Affiliated College	Patna	Semi Urban	3	1964	1980
22	G.G.Skt.College,Bakhtiyarpur	Affiliated College	Patna	Semi Urban	2.07	1979	1981
23	S.R.N.D.M.Skt.College,Patnacity	Affiliated College	Patna	Urban	0.15625	1876	1960
24	G.M.Skt.College,Bangaon	Affiliated College	Saharsa	Rural	2.5	1970	1971
25	Skt.College,Rosara	Affiliated College	Samastipur	Rural	1	1967	1972
26	Bharteshwari Marwari Skt.College,Chapra	Affiliated College	Saran	Rural	0.41	1920	1948
27	G.R.Skt.College,Mahiya .Chapra	Affiliated College	Saran	Rural	9.44	1961	1961

28	G.R.Skt.College,Bairgainea	Affiliated College	Sitamarhi	Rural	1.8	1959	1961
29	M.Skt.College,Sasoulasabha,Sitamarhi	Affiliated College	Sitamarhi	Rural	3.02	1976	1979
30	B.M.U.Skt.College,Hajipur	Affiliated College	Vaishali	Rural	1.7	1975	1976
31	S.R.P.Skt.College,Patepur,Vaishali	Affiliated College	Vaishali	Rural	4	1933	1981

**Annexure :- D**

<b>List Of Upshastry Colleges</b>			
<b>S. No.</b>	<b>College Name</b>	<b>College Type</b>	<b>Location/ District Name</b>
1	Sarbjeet Sanskrit Upshastry College , Lahata	Upshastry / Inter College	Darbhanga
2	Janki Sanskrit Upshastry College, Narkatiyagang,	Upshastry / Inter College	East Champanan
3	Anant Lal Upshastry College, Jamua Khamgara,	Upshastry / Inter College	Arariya
4	Sri Shankar Sanskrit Upshastry College, Shahpur,	Upshastry / Inter College	Begusarai
5	Mukhalal Sanskrit Upshastry College, Bandhu Chhapra,	Upshastry / Inter College	Bhojpur
6	Upastri Sanskrit College Pindaruch,	Upshastry / Inter College	Darbhanga
7	J. N. Brahmcharyashram Skt. Upshastry College, Lagma,	Upshastry / Inter College	Darbhanga
8	Deo Bharti Sanskrit Upshastry College, Uchchirama,	Upshastry / Inter College	Gaya
9	Upshastry Sanskrit College, Hardwan,	Upshastry / Inter College	Gaya
10	Amilal Babua Sanskrit Upshastry College, Khara Budhama,	Upshastry / Inter College	Madhepura
11	Laxmiwati Sanskrit Upshastry College, Sarisab-Pahi,	Upshastry / Inter College	Madhubani

12	Darshan Sanskrit Upshastri College, Maniyari,	Upshastry / Inter College	Muzaffarpur
13	Hathua Raj Gyanoday Sanskrit Upshastri College, Mandiri,	Upshastry / Inter College	Patna
14	Rudra Sanskrit Upshastri College, Hulas,	Upshastry / Inter College	Saharsa
15	Rishkulaashram Sanskrit Upshastri College, SangramPur,	Upshastry / Inter College	West Champaran

## **CRITERION I :**



## **CURRICULAR ASPECTS**

## 2. Criteria - Wise Inputs

### CRITERION I : CURRICULAR ASPECTS

#### 1.1 Curriculum Design and Development

##### 1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?

To Satisfy the Vision and Mission of the donor at the time Establishment this University is functioning in memory of the immortal verses of the founder “ This Sanskrit University will reopen the educational doors of entire Sanskrit knowledge including PALI and PRAKRIT so that the ancient immortal knowledge in Sanskrit treasure will flourish and be made updated as far as practicable”. With all energies the university is functioning in regard to fulfil the vision and to satisfy the demands of modern global circumstances.

The vision and the mission, stated hereunder, embraced by the University, escort it to fashion and refashion its academic programmes to face emerging challenges and offer new opportunities:

**Vision:** The University envisages promoting quality education and research through inter-disciplinary understanding, state-of-the-art learning, and the use of emerging knowledge for developing world-class human resources capable of mastering the global challenges of future technology and management. The University seeks to create, preserve, and disseminate knowledge to build competitive capabilities for holistic development of man and society.

**Mission:** The University is committed to encourage inter-disciplinary higher education and research to spread knowledge to every strata of the society. It aims at creating an innovative, value-based, and research-oriented world-class learning environment and establishing itself as a Centre of Excellence.

The vision and the mission of the University are reflected in all the academic programmes. The university seeks to continue to excel both in the traditional and new areas of knowledge through teaching and research in humanities, social sciences, life sciences, etc.

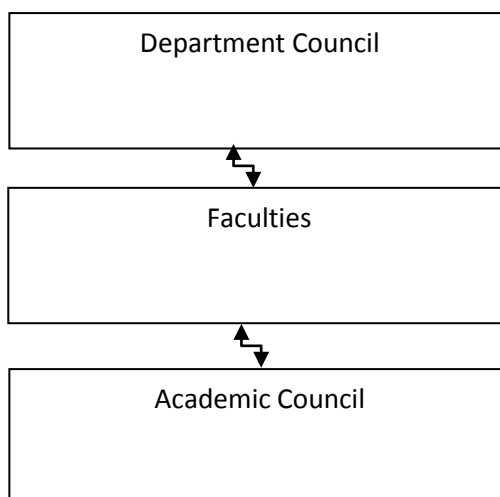
##### 1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Yes, the University follows a systematic process in the design and development of the curriculum. The advice for curriculum development is obtained from academia experts through their participation in formal discussions as members of various academic bodies (Snatakottar Departmental council/ PG/UG/Inter , Academic Council, Executive Council, etc.). Many departments regularly consult their students for curriculum updating and designing. Academic opinion is also obtained by seeking expert participation in the subjects. The teaching departments organize workshops exclusively for updating their subject curricula and expanding knowledge horizons commensurate with the requirements of new social and cultural aspects. The process of needed assessment for the purpose is generally informal.

The course outlines framed using the above processes are critically debated in the meetings of

departmental committees before finalization. The preliminary drafts of courses are then placed in the meetings of respective Boards of Studies for further discussion and modifications. The curriculum finally approved by the Academic Council is placed in a meeting of the concerned Faculty. The Faculty either approves or refers it back to respective Board of Studies for making the suggested changes and to consider it again in the next meeting.

After approval by the Faculty, the curriculum is placed before the Academic Council. The Academic Council either approves or refers it back to the respective faculty, along with suggestions, if any, and is reconsidered in the next meeting of the Department Council.



### **1.1.3 How are the following aspects ensured through curriculum design and development?**

- **Employability**

The professional and vocational courses have been designed as per needs. Hands-on / Add on training has been made an integral part of the curriculum in programmes. The laboratories are equipped with the latest and sophisticated equipment so that students get sufficient exposure to the latest tools, techniques, and skills.

- **Innovation**

A good number of our students are placed at different levels in various organizations/institutions within India and abroad proves that curriculum relevance and quality have really been in good conformity with the global trends.

- **Research**

The University is particularly conscious of its responsibility towards national development and Culture. The course curricula are thus attuned to meet the challenges of growth at regional as well as national level. In almost all the programmes, the university is offering Pre-Ph.D. and Ph.D. courses to encourage research in various discipline in accordance with the UGC regulations 2009 approved by the Chancellor.

**1.1.4 To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?**

Yes, the university not only rigorously follows the UGC guidelines, but also takes special care to incorporate the contents of NET syllabi while developing or restructuring the existing curricula. The senior faculty of different departments is associated with the working of these bodies in different capacities bring lot of direct useful experience for the benefit of developing curricula with focus on national and regional needs and aspirations.

**1.1.5 Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?**

Yes, University is the place where interaction with others ( persons involved with university/colleges / organization society etc and therefore, has responsibilities towards it and an interest in its success) is considered to be the prime mode of learning. Learning is a continuous and life-long process. University to regulate teaching institutions and centers of her own PG centres, UG at colleges constituent and affiliated but places for further learning and do research. Academician can positively contribute to policy making and for instructional development. Meeting of academic bodies may be real platforms for intellectual discussion.

**1.1.6 Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.**

To meet the challenges of changing needs and newly evolving education scenario. We are going to start the Education through Distance Education Mode. We have tried to give a new look to the University by introducing Courses on Sanskrit Language and also all types of modern papers including Foreign languages.

**1.1.7 Does the university encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).**

Involvement to select college teachers in academics is ensured by inviting them as members of the academic bodies as per university Statutes and Ordinances..

## **1.2 Academic Flexibility**

**1.2.1 Furnish the inventory for the following: Programmes taught on campus**

There are 32 subjects of study offered at PG level and 53 at UG and Inter level. Similarly, there are, 07 Ph.D., and 07 D. Lit . programmes in all subjects.

- Overseas programmes offered on campus:- NIL
- Programmes available for colleges to choose from:-

### **1.2.2 Give details on the following provisions with reference to academic flexibility**

#### **A) Core / Elective options**

In most of the programmes of study, there are core options that are considered compulsorily. These are usually combined with elective options which represent specializations that a candidate may choose.

#### **B) Enrichment courses**

Enrichment courses are not a part of the formal programmes listed in Annexure 1.2.2. However, in some of the courses, the students have an option to appear in additional subjects, thus leading to enrichment options (Annexure 1.2.2).

#### **C) Courses offered in modular form**

Courses are offered in modular form in Lalit Kala and Music. (Annexure 1.2.2)

#### **D) Credit accumulation and transfer facility**

Not Applicable

#### **E) Lateral and vertical mobility within and across programmes, courses and disciplines**

After completing a course in one discipline, a student is free to take admission to any other discipline as a fresh candidate subject to his/her eligibility and merit in the second subject / course.

### **1.2.3 Does the university have an explicit policy and strategy for attracting international students?**

All the existing programmes in the university are available for international students as well. In Jyotish department two Citizens of Nepal were awarded PhD degree.

### **1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.**

Yes, Pali is the course targeted at international students. This course is related to Buddhist studies. Post Graduate curriculum in Boudha Darshan is already functioning under the faculty of Darshan.

### **1.2.5 Does the university facilitate dual degree and twinning programmes? If yes, give details.**

Not Applicable

**1.2.6 Does the university offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?**

Yes, the university offers various courses under the self-financing scheme under faculty of Lalit Kala ( Fine Art) and B.Ed. The policies regarding admissions, teachers' qualifications and salary are at par with the aided programmes except fee structure which is also decided by the Committee.

**1.2.7 Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.**

Not Applicable

**1.2.8 Has the university adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?**

A Committee consisting PG Heads, Principal and eminent scholars has been setup for adopting of Choice Based Credit System but much is left for consideration.

**1.2.9 What percentage of programmes offered by the university follow:**

- \* **Annual system** → Yes
- \* **Semester system** → A committee consisting PG Heads principals and eminent scholars has been setup for consideration of Semester system. At P.G level Semester system already introduced from the session 2014-15
- \* **Trimester system** → NA

**1.2.10 How does the university promote inter- disciplinary programmes? Name a few programmes and comment on their outcome.**

In this University, Inter disciplinary programmes are in practice especially in Research programmes such as Ph.D work connected with two or more disciplines. For Example- Works on Rare Manuscript (Tirhotalipi), Translations and comparative studies are going on exclusively.

## 1.3 Curriculum Enrichment

### 1.3.1 How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

Revision and up gradation of course curricula are done to make them socially relevant, job-oriented, and knowledge intensive. This keeps happening as and when a cause arises. Course contents of all programmes were revised across the board even when Model Course Curricula in various subjects were last received from the UGC. The changes in the curriculum are facilitated through Board of Studies of the department concerned. The Board of Studies of a department consists of faculty members from the department, colleges, and experts from other universities. The curriculum design is based on inter-disciplinary approach and methodologies to inculcate the needed skills for conceptual clarity, decision-making, healthy human relations, and effective communication. An attempt is made to integrate theoretical understanding with practical training by appropriate curriculum design. Employment potential is also given due consideration in the process of enhancing the qualitative aspects of the given course.

Taking into consideration the feedback is received from faculty, students, employers, Persons connected with education specially oriental education.

### 1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

Out of 05 Programs in 9 faculties few programmes, were launched during last four years. The list of these courses as Annexure-1.2.2.

- \* Inter-disciplinary :- Lalit Kala at UG and PG level introduced , B.Ed ( Shiksha Shastra)
- \* Programmes in emerging areas :- Shiksha Shastri (B.Ed) and Lalit Kala Courses Remedial classes, Coaching classes for NET, Entry into services aspirants, Karmakand Training.

### 1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

The feedback gained from different sources is discussed and valuable viewpoints are incorporated at the time of curriculum construction for new courses or for revising the course contents of the existing ones

Revision of course curricula is a regular exercise. This keeps happening as and when the need arises.

**1.3.4 What are the value-added courses offered by the university and how does the university ensure that all students have access to them?**

Lalit Kala (Fine Arts ) at UG and PG level and Shiksha Shastra (B.Ed) are the value added courses offered.

**1.3.5 Has the university introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?**

Yes, BAMS, Yoga, Gymnasium, NSS, inconsonance with the National requirements are introduced in our University.

**1.4 Feedback System**

**1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?**

Yes, the University has a formal mechanism to obtain feedback from students

**From Students:** The University, has introduced the mechanism of obtaining feedback from the students about the course contents and teaching methodologies. A questionnaire covering curricular design, support services, teaching methodology, IT-enabled learning environment, etc. is distributed among the students for their unbiased opinion. At times, the students themselves come forward with their suggestions for revising the existing curricula and adopting improved teaching skills.

**From Alumni:** The University appreciates the importance of obtaining feedback from former students for providing more effective support and linkage for promotion of career avenues to the current students. Not only the University-level Alumni Association, but also the alumni associations of individual departments/institutions, play significant role in this regard.

**1.4.2 Does the university elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting seminars, workshops, online discussions, etc. and its impact.**

Whenever, any international or national level experts from different organizations and academic institutions visit the university to share their experience or for guest lectures, discussion are held with them on our systems , strange suggestions are welcomed.

**1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.**

The faculty members of affiliated institutions are encouraged to give suggestions in writing about the course design / required changes in the individual subjects. These suggestions are put up by the Heads of various Teaching Departments (Ex-officio Chairpersons of Board of Studies) before the respective Board of Studies for their consideration.

**1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?**

The university has undertaken the following measures to give impetus to quality sustenance and enhancement:

1. Course curricula are regularly assessed by analyzing feedback received from students, alumni, academia.
2. Mandatory presence of external members in research committees and UG/PG Boards of Studies ensure regular improvement, comparability, and quality enhancement in curriculum development and research.

**Any other information regarding curricular aspects which the university would like to include.**

Annexure- 1.2.2

Course Name:- Upshastry, Shastri and Shiksha Shastri			Course Name:- Acharya				
Inter and UG Level			PG Level			Ph. D and D. lit Level	
S.No.	Name of Department	Subjjects	S.No.	Name of Department	Subjects	S. No.	Traditional Subjects
1	वेद Veda	ऋग्वेद Rigveda	1	वेद Veda	ऋग्वेद Rigveda	1	साहित्य Sahitya
		शुक्ल यजुर्वेद Sukla Yajurveda			शुक्ल यजुर्वेद Sukla Yajurveda	2	व्याकरण Vyakarna
		सामवेद Samveda			सामवेद Samveda	3	गणित ज्योतिष / फलित ज्योतिष Ganit and Phalit Jyotish
		अथर्ववेद Atharveda			अथर्ववेद Aetharshastra	4	वेद Veda
		आगम Agam			आगम Agam	5	दर्शन Darshan
		कर्मकाण्ड Karmakand			कर्मकाण्ड Karmakand	6	धर्मशास्त्र Dharmashastra
		कृष्ण यजुर्वेद			कृष्ण यजुर्वेद	7	आयुर्वेद

		Krishna Yajurveda			Krishna Yajurveda		Ayurveda
2	धर्मशास्त्र Dharmashastra	धर्मशास्त्र Dharmashastra	2	धर्मशास्त्र Dharmashastra	धर्मशास्त्र Dharmashastra		
		पुराण Purana			पुराण Purana		
		अर्थशास्त्र Aetharshastra	3	व्याकरण Vyakarna	नव्य व्याकरण Navya Vyakarna		
नव्य व्याकरण Nvya Vyakarna	प्राचीन व्याकरण Prachin Vyakarna						
3	व्याकरण Vyakarna	प्राचीन व्याकरण Prachin Vyakarna	4	ज्योतिष Jyotish	गणित ज्योतिष Ganit Jyotish		
		गणित ज्योतिष Ganit Jyotish			फलित ज्योतिष Phalit Jyotish		
4	ज्योतिष Jyotish	फलित ज्योतिष Phalit Jyotish	5	दर्शन Darshan	प्राचीन न्याय वैशेषिक Prachin Nyay Vaisheshika		
		प्राचीन न्याय वैशेषिक			नव्य न्याय Navya Nyay		
5	दर्शन Darshan	प्राचीन न्याय वैशेषिक					

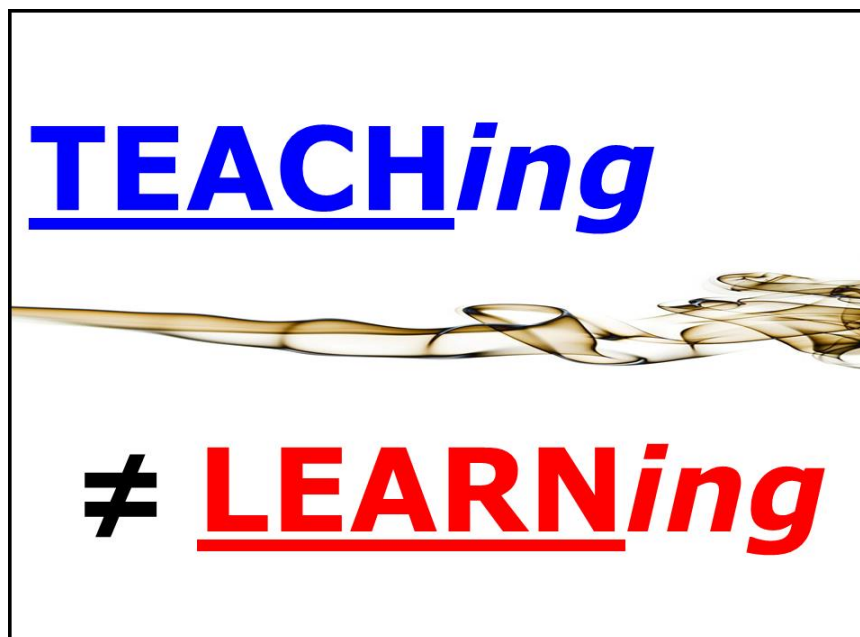
	Prachin Nyay Vaisheshika				
	नव्य न्याय Navya Nyay			पूर्व मीमांसा Purwa Mimansa	
	पूर्व मीमांसा Purwa Mimansa			शांकरवेदान्त Shankarvedanta	
	शांकरवेदान्त Shankarvedanta			रामानुज वेदान्त Ramanuj Vedanta	
	रामानुज वेदान्त Ramanuj Vedanta			मध्ववेदान्त Madya Vedanta	
	मध्ववेदान्त Madya Vedanta			बल्लभवेदान्त Ballav Vedanta	
	बल्लभवेदान्त Ballav Vedanta			सांख्य योग Sankhya Yoga	
	सांख्य योग Sankhya Yoga			जैन दर्शन Jain Darshan	
	जैन दर्शन Jain Darshan			बौद्ध दर्शन Bodha Darshan	
	बौद्ध दर्शन Bodha Darshan			सर्व दर्शन Sarwa Darshan	
	सर्व दर्शन Sarwa Darshan			रामानन्द वेदान्त Ramanand Vedant	

		रामानन्द वेदान्त Ramanand Vedant			प्राचीन न्याय वैशेषिक Prachin Nyay Vaisheshika		
		शैवागम Shaivagam	6	साहित्य Sahitya	साहित्य Sahitya		
6	साहित्य Sahitya	साहित्य Sahitya	7	ललित कला एवं संगीत	चित्रकला Painting		
7	संस्कृत Sanskrit	संस्कृत Sanskrit			मूर्तिकला Sculpture		
8	हिन्दी Hindi	हिन्दी Hindi			कंठ संगीत Vocal Music		
9	अंग्रेजी English	अंग्रेजी English			सितार Sitar		
10	मैथिली Maithili	मैथिली Maithili			तबला / पखावज Tabla and Pakhavaj		
11	भोजपुरी Bhojpuri	भोजपुरी Bhojpuri					
12	राजनीति शास्त्र Political Science	राजनीति शास्त्र Political Science					
13	इतिहास	इतिहास					

	History	History
14	भूगोल Geography	भूगोल Geography
15	मनो विज्ञान Mano Vgyan	मनो विज्ञान Mano Vigyan
16	ललित कला Fine Art	ललित कला Fine Art
17	संगीत Music	संगीत Music
18	चित्रकला Painting	चित्रकला Painting
19	मिथिला लोककला Mithila Lokaala	मिथिला लोककला Mithila Lokakala
20	फोटोग्राफी Photography	फोटोग्राफी Photography
21	सरल आर्ट एण्ड क्राफ्ट Saral Art and	सरल आर्ट एण्ड क्राफ्ट Saral Art and

	Craft	Craft
22	कंठवाद्य Vocal	कंठवाद्य Vocal
23	तबला Tabla	तबला Tabla
24	सितार Sitar	सितार Sitar
25	कंठ संगीत Vocal Music	कंठ संगीत Vocal Music
26	तबला / पखावज Tabla	तबला / पखावज Tabla and Pakhavaj
27	मूर्तिकला Sculpture	मूर्तिकला Sculpture
28	व्यवसायिक कला Professional Art	व्यवसायिक कला Professional Art
29	लोक संगीत Focal Music	लोक संगीत Focal Music
30	आयुर्वेद Ayurveda	आयुर्वेदाचार्य (बी.ए.एम.एस.) B A M S
31	शिक्षा शास्त्र B Ed	शिक्षा शास्त्री (बी.एड.) B Ed

**CRITERION II:**



**TEACHING- LEARNING  
AND  
EVALUATION**

## CRITERION II: TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the university ensure publicity and transparency in the admission process?

The University ensures wide publicity for admission to its courses of study by releasing admission notification in the leading national and state dailies. The Information Brochure (IB) is printed well in advance, which contains all information related to admissions, eligibility, merit preparation, date of entrance test, date of counselling, etc. Transparency in admission process is ensured by displaying the results of entrance examinations, academic records, weightages, etc. of the applicants before counselling. Any complaint received from the students regarding admissions is attended promptly and dealt fairly.

#### 2.1.2 Explain in detail the process of admission put in place by the university. List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the university (please specify).

The University invites applications for admission to all the UG and PG courses offered by Colleges / university teaching departments. The criterion for admission to each course is determined by the allotted demand and approved by Admission Committee and the Academic Council.

#### A. For admission in M.A.( Acharya ) Eligibility Criteria

Shastri ( BA) Hons
BA ( Sanskrit Hons/ Pass course)
BA from other univerities has to qualify in Sanskrit Papers of Shastri ( Degree Level)

#### B. For admission in B A.( Shastri ) Eligibility Criteria -Hon and Pass Course

Upshastri ( IA)
I A ( Sanskrit)
Intermediate with qualifying Sanskrit papers of Upshastri

### C. Eligibility Criteria in Pre PhD ( PRT ) Test and Qualification Required

Acharya ( MA)
M A ( Sanskrit)

### D. Eligibility Criteria for admission in B.Ed .(Shiksha Shastri) Test

Shastri ( BA) Hons pass course
BA ( Sanskrit Hons/ Pass Course)

#### 2.1.3 Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.

Every year, the University directs to the principals of the constituent and affiliated colleges and to issue academic Calendar. The Calendar provides information about the admission schedule, as per rule.

#### 2.1.4 Does the university have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Information/Admission regarding calendar containing the guidelines for admissions to various courses offered by university teaching departments Constituent and affiliated colleges are issued well in time. The admission process is reviewed periodically based upon the past year's experience and feedback that are discussed threadbare by the academic Council of the University. The recommendations of the council are further deliberated in the senate before taking any policy decisions. It is a continuous process.

#### 2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

SC/ST OBC	The University strictly adheres to reservation policy laid down by the Central/ state government with a view to bring persons from the disadvantaged categories into the mainstream.
Women	The University takes care to provide equal opportunities to women students. One Girl's Hostel has been

	constructed and one girl's hostel is under construction for the women Students and Staffs as well.
Persons with varied disabilities	The University provides 3% reservation for differently-abled students in each department.
Economically weaker sections	
Outstanding achievers in sports and other extracurricular activities	Relaxation is granted to students of outstanding performers in sports as per rule.

**2.1.6 Number of students admitted in university departments in the last four academic years:**

Categories	Year 1 2010-2011		Year 2 2011-2012		Year 3 2012-2013	
	Male	Female	Male	Female	Male	Female
SC	14	1	32	6	29	9
ST					1	0
OBC	105	25	114	31	108	31
General	366	72	398	63	341	75
Others						

**2.1.7 Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.**

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
PG			

Integrated Masters			
M.Phil.			
Ph.D.			
Integrated Ph.D.			
Certificate			
Diploma			
PG Diploma			
Any other (please specify)			

**2.1.8 Were any programmes discontinued/ staggered by the university in the last four years? If yes, please specify the reasons.**

No

## **2.2 Catering to Student Diversity**

**2.2.1 Does the university organize orientation / induction programme for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.**

Induction programme for fresher's after PRT Examination for six month duration is introduced in P.G Departments.

**2.2.2 Does the university have a mechanism through which the “differential requirements of the student population” are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?**

In the beginning of each academic session, the faculty members do make efforts to identify the slow learners. They are given personal attention in class lectures. Coaching classes are also held to help the slow learners especially SC, ST, OBC, Minority and BPL . This provides an excellent platform to understand and solve individual problems of such students. However, no formal mechanism has been devised for the purpose

**2.2.3 Does the university offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?**

Various remedial courses are conducted free of cost by the University for Competitive Examinations, particularly for SC/ST and other students.

**2.2.4 Has the university conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?**

The University ensures that the students of disadvantaged categories get equal and every benefit at each step so that they get at par with other students, particularly in terms of academic growth. University also implements various reservation policies and other schemes of the government without even an iota of deviation.

**2.2.5 How does the university identify and respond to the learning needs of advanced learners?**

Extension lectures are arranged to make these students familiar with recent advancements in the concerned subjects. Quiz, Antakshari and Shalaka programmes are also arranged to enhance their general knowledge and mental skill. Efforts are made by the faculty to judge the potential of such students and they are made aware of various career opportunities in keeping with their career strengths.

## **2.3 Teaching-Learning Process**

**2.3.1 How does the university plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?**

The academic calendar is prepared every year before the commencement of the academic session giving teaching-learning and evaluation schedules. The schedule of admissions expected examination schedule, etc. are clearly defined in the Academic Calendar and strictly adhered to. The Calendar is made available to students, teachers and other concerned officials in the beginning of the session for compliance and implementation.

**2.3.2 Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?**

Yes, the course outlines and course schedules are provided prior to the commencement of the academic session. The course schedule is prepared by concern departments keeping in view the implementation of academic calendar schedule. The process of implementation is controlled individually. In case of any difficulty, the matter is discussed and resolved at the departmental council level.

**2.3.3 Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.**

The curricula for different courses are completed well within specified time under normal circumstances..

**2.3.4 How is learning made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.**

Writing assignments and dissertation in some courses are compulsory at the post-graduate level as a part of their course requirement. Technical fests, declamation contests, debates, quizzes, etc. are arranged and organized mostly by the students themselves so that student-centered learning exercises are developed in each department. The students are encouraged to visit library

**2.3.5 What is the university's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?**

The University encourages inviting experts / persons of eminence to deliver lectures and/or hold seminars. Students are encouraged to attend seminars, conferences, and workshops arranged by various other departments/ Universities.

**2.3.6 Does the university formally encourage blended learning by using e-learning resources?**

The blending of classroom teaching with learning by using e-resources is an essential component of the modern teaching-learning process. In pursuit of this requirement, all the

faculty members will be provided with PCs/laptop with internet facility right in their sitting rooms. Shortly, Internet facility will also be available to students for on-line exposure to the latest developments in the related subjects.

**2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?**

A variety of modern teaching-learning aids are used for classroom teaching in almost all teaching departments.

**2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes?**

There is no formal mechanism in the University in this regard.

**2.3.9 What steps has the university taken to orient traditional classrooms into 24x7 learning places?**

The university has taken the following initiatives to convert traditional classroom into 24x7 learning places:

1. Internet labs have been established in the library for use by the students.
2. IP-based access have been provided to the students to access journals.

We have requested the Government of Bihar to Sanction posts so that we can provide this facilities.

**2.3.10 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.**

Yes

**2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?**

In addition to classroom teaching, various alternate learning methods are employed for dissemination of knowledge depending on the nature of the subject and the topic to be discussed. In Vyakarna, Jyotish, Karmakand and Dharmashartra method is applied and there came positive results.

**2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?**

The students have unbridled access to the Internet Lab in the library, for data collection, information gathering, data analysis, preparation of research papers, etc. They also get opportunity to tweet and interact with peers in their respective areas of interest.

**2.3.13 Does the university consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?**

- **Number of projects executed within the University**
- **Names of external institutions associated with the university for student project work**
- **Role of faculty in facilitating such projects**

At present circumstances students projects' is not mandatory but with the application of semester system of exams. it will be made mandatory.

**2.3.14 Does the university have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?**

Yes, the University has a well-qualified pool of human resource to meet the curriculum delivery requirements. The university at present have **10** Professors, **12** Associate Professors, and **04** Assistant Professors on its teaching faculty. In addition Technical Assistants, and other lab staff have been engaged for facilitating proper execution of lab work ( **Annexure 2.3.14**)

**2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the university for such efforts?**

The University encourages all teaching departments for adopting the use of Information Communication Technology (ICT) for teaching as a part of common teaching strategy.

**2.3.16 Does the university have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?**

Yes, the university has a mechanism for evaluation of teachers by students/alumni the feedback is obtained at the end of each Year.

## **2.4 Teacher Quality**

**2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?**

At present, the University has faculty strength of 26. About 05 positions are currently lying vacant. ( **Annexure 2.3.14**). Fresh appointment of teachers against vacancy has been published by the state government.

**2.4.2 Furnish details of the faculty**

The required details are given in the following table: ( **Annexure 2.3.14**)

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	03		01				04
Ph.D.	07	01	10	01	03+06=09	01	29
M.Phil.							

PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

**2.4.3 Does the university encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).**

Department / School	% of Faculty from the Same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
Sahitya	50	50		
Vyakarna	100			
Jyotish	86	14		
Dharmashastra	50	25	25	
Veda	100			
Darshan	75	25		

**2.4.4 How does the university ensure that qualified faculty are appointed for new programmes / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?**

Mithila Centre for Innovative Studies ( Fine Art) and B.Ed.

**2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?**

01 Emeritus / Adjunct Faculty / Visiting Professors of different disciplines are on the rolls of the University.

**2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences etc.)?**

Faculty members are encouraged to apply for visiting professorship and research fellowships under cultural exchange programme or otherwise. There is a provision in the University Act and as per the guidelines of UGC various types of leaves are granted.

**2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?**

Dr Dev Narayan Jha, President Award winner in the Year 2011, Dr Vidyadhar Mishra , Maithila Ratna , 6th International Maithily Sammelan, Balajee, AP Year 2009 faculty members have received awards / recognitions for excellence in teaching / research at the state, national level, during the last four years.

**2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?**

Academic Staff Development Programmes	Veda	Darshan	Dharmashart	Jyotish	Sahitya	Vyakarna	Others	Number of faculty
Refresher courses								
HRD programmes							1	1
Orientation programmes		1		1			1	3
Staff training conducted by the university		1						1
Staff training conducted by other institutions								
Summer / Seminar/ Winter schools, workshops, etc.	2	2	4	1	3			12

**2.4.9 What percentage of the faculty have**

\* been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies? → **68 %**

\* participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies? → **46 %**

- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies? **→46 %**
- \* teaching experience in other universities / national institutions and other institutions? **→12%**
- \* industrial engagement?
- \* international experience in teaching?

**2.4.10 How often does the university organize academic development programmes (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?**

Various teaching departments organize academic development programmes from time to time as per requirement. This exercise is undertaken at least once in a year, generally with focus on enriching the teaching-learning process

**2.4.11 Does the university have a mechanism to encourage**

- \* Mobility of faculty between universities for teaching?
- \* Faculty exchange programmes with national and international bodies? If yes, how have these schemes helped in enriching the quality of the faculty?

The University follows the guidelines laid down by the UGC from time to time for this purpose. Some of the faculty members have worked out arrangements for collaborative research work in national/international laboratories in their individual capacity.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the university ensure that all the stakeholders are aware of the evaluation processes that are in place?**

The scheme of examination and the syllabi in each subject are printed by the University and a copy thereof is supplied to each departments. They is widely circulated among the teachers and students.

**2.5.2 What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system.**

In the recent past, the University has initiated various reforms in the examination system. The University has provided partial autonomy to departments evaluation in order that results are declared in time.

In addition, the University has undertaken the computerization of examination related works on massive scale. Soon enough, we will have a fully automated examination .

**2.5.3 What is the average time taken by the university for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the university for the publication of examination results (e.g. website, SMS, email, etc.).**

On an average, the results are declared within stipulated time frame ie 60 days from the dates of examination.

**2.5.4 How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?**

In University Teaching Departments, all HODs and Dean of Faculties have, by the order of Vice Chancellor , been empowered to get the question papers set, conduct examinations, and get the answer books evaluated. The ultimate aim is to shift all responsibilities of teaching and evaluation of a given course to the teacher who teaches it.

**2.5.5 Does the university have an integrated examination platform for the following processes?**

**\* Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.**

**\* Examination process – Examination material management, logistics, etc.**

**\* Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.**

The university makes an elaborate arrangement and follows meticulously devised procedures for pre- and post-examination process to ensure smooth conduct of examinations. To address challenges, the examination system has been partially

computerized. All through the conduct of examinations, compilation of results, and issue of Degrees, policy has been made that all kinds of fees are to be received through online payment gateway. However, appointment of staff for examination duties is done manually by the office of the Controller of Examinations.

**2.5.6 Has the university introduced any reforms in its Ph.D. evaluation process?**

Ph.D. theses are got evaluated as per traditional system by the external examiners appointed by the Vice-Chancellor as laid down by the UGC, guidelines 2009 each successful student in PRT Entrance Examination desirous of doing Ph.D. has to undergo a 6-month duration Pre Ph.D. course work.

**2.5.7 Has the university created any provision for including the name of the college in the degree certificate?**

The name of College is indicated in the degrees certificate.

**2.5.8 What is the mechanism for redressal of grievances with reference to examinations?**

For attending to students' grievances regarding evaluation, there is a provision for rechecking and/ or revaluation of answer books.. The university has nominated a staff to receive the complaints. Right to service has been introduced in the University. Under which the students can request for Marks sheets, certificates, etc and within a stimulated time the process will be completed.

**2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.**

There are seven Examination Branches working under the Controller of Examinations. Full coordination is ensured among these Branches in all matters right from the pre-examination process to the completion of post-examination process. Regular meetings are held in the office of the Controller of Examinations to discuss issues that arise from time to time and corrective future course of action initiated/taken. All Branches work in close coordination with each other.

## **2.6. Student Performance and Learning Outcomes**

### **2.6.1 Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?**

The graduate attributes include, but go beyond, the disciplinary expertise or technical knowledge that has traditionally formed the core of most University courses. .

### **2.6.2 Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?**

The University takes special care to introduce the latest developments in any subject curricula on a continual basis, which, in turn, is always in consonance with the goals of national development.

### **2.6.3 How are the university's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?**

The course contents of all academic programmes are regularly updated. The modifications are made from time to time to incorporate the latest developments so as to help students prepare for national tests like NET, etc.

### **2.6.4 How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?**

The feedback on various components of teaching and evaluation is taken from the students to improve the quality of teaching-learning processes. The feedback so obtained is analyzed at the departmental/University level as per guidelines of the IQAC and findings implemented to improve teaching-learning process and overcome the barriers to learning.

### **2.6.5 What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?**

Through Tutorial Classes based on the lectures by eminent faculties, the university is continuously trying to enhance students learning and evaluation.

**Any other information regarding Teaching, Learning and Evaluation which the university would like to include**

<b>Annexure:- 2.3.14</b>	
<b>LIST OF TEACHERS</b>	
D.lit	
<b>Professor(Male)</b>	<b>Assistant Professor (Male)</b>
1. Dr.Shashi Nath Jha	1. Dr. Kunal Kumar Jha
2. Dr. Gangesh Thakur	2. Dr. Ram Nihora Rai
3. Dr. Shiva Kant Jha	3. Dr. Shashi Kant Jha
<b>Associate Professor(Male)</b>	
1. Dr. Dilip Kumar Jha	Total = 26
Ph.D Degree Holder	<b>Professor -&gt;11</b>
<b>Professor(Male)</b>	<b>Associate Professor -&gt;12</b>
1. Dr. Bhagirath Mishra	<b>Assistant Professor -&gt; 3</b>
2. Dr. Ramchandra Jha	
3. Dr. Vidyadhar Mishra	
4. Dr. Sureshwar Jha	
5. Dr. Vidyeshwar Jha	
6. Dr. Shripati Tripathi	
7. Dr. Umesh Sharma	
<b>Professor(Female)</b>	
1. Dr. Meena Kumari	
<b>Associate Professor(Male)</b>	
1. Dr. Daya Nath Jha	
2. Dr. Shravan Kumar Choudhary	
3. Dr. Vishram Tiwari	
4. Dr. Chitradhar Jha	
5. Dr. Uddisht Narayan Jha	

6.	Dr. Paras Nath Mishra	
7.	Dr. Vinay Kumar Mishra	
8.	Dr. Chauthi Saday	
9.	Dr. Bauwanand Jha	
10.	Dr. Purendra Barik	
<b>Associate Professor(Female)</b>		
1.	Dr. Renuka Sinha	

<b>Annexure:- 2.4.3</b>				
<b>Department</b>	<b>Total Faculty</b>	<b>Faculty From Same University</b>	<b>Faculty From Other University within State</b>	<b>Faculty from University Outside State</b>
Sahitya	4	Dr Meena Kumari	Dr Renuka Sinha	
		Dr. Vishram Tiwari	Dr. Shravan Kumar Choudhary	
Vyakarna	4	Dr.Shashi Nath Jha		
		Dr. Sureshwar Jha		
		Dr. Vidyadhar Mishra		
		Dr. Daya Nath Jha		
Jyotish	7	Dr. Ramchandra Jha	Dr. Gangesh Thakur	
		Dr. Shiva Kant Jha		
		Dr. Chitradhar Jha		
		Dr. Udisht Narayan Jha		
		Dr. Kunal Kumar Jha		
		Dr. Ram Nihora Rai		
Dharmashastra	4	Dr. Dilip Kumar Jha	Dr. Chauthi Saday	Dr. Purendra Barik

		Dr. Shripati Tripathi		
Veda	3	Dr. Vidyeshwar Jha		
		Dr. Paras Nath Mishra		
		Dr. Vinay Kumar Mishra		
Darshan	4	Dr. Bhagirath Mishra	Dr. Sudhir Kumar Jha	
		Dr. Bauwanand Jha		
		Dr. Shashi Kant Jha		

## CRITERION III:



## RESEARCH, CONSULTANCY AND EXTENSION

## **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

### **3.1 Promotion of Research**

#### **3.1.1 Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.**

Yes, The University has a Post Graduate Research Committee. This committee is headed by the Vice Chancellor and Research Officer.

The Member of this committee are :-

- |    |                      |   |          |
|----|----------------------|---|----------|
| 1. | Vice Chancellor      | - | Chairman |
| 2. | Pro Vice Chancellor  | - | Member   |
| 3. | Dean of Faculties    | - | Member   |
| 4. | Dean student welfare | - | Member   |
| 5. | All HODs'            | - | Member   |
| 6. | Four Subject Experts | - | Member   |
| 7. | All Professors       | - | Member   |

To improve quality of research, the chancellor has framed a Ph.D regulation in accordance with the revised UGC guidelines 2009 and this university follows it . These guidelines allow enrolment of only those Pre Research Test(PRT) qualified candidates to Ph.D. programme who exhibit good potential and right aptitude for research. In addition to various important provisions contained in the regulation, other measures being taken to improve quality of research at the doctoral level are as listed below:-

1. The research topic of each candidate is properly evaluated by the Departmental Research Committee (DRC) and the Supervisor allotted keeping in view the broad area of specialization of the teacher concerned.
2. Half-yearly progress report is examined and evaluated by the Dean of the Faculty concerned.
3. Every Ph.D. scholar is required to publish at least one research paper in a peer reviewed journal before the submission of thesis.

**3.1.2 What is the policy of the university to promote research in its affiliated / constituent colleges?**

The University sends all circulars received from various funding agencies to the colleges and encourages their teachers to apply for minor/ major projects. College teachers are allowed to supervise Ph. D. students subject to fulfilment of conditions laid down for maintenance of quality of research.

**3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/ projects?**

Advancing funds for sanctioned projects	The University permits for the purchase of equipments, instruments, etc. from the project
Providing seed money	We do not provide seed money
Simplification of procedures related to sanctions / purchases to be made by the investigators	University purchase policy allows the purchase of items minor materials. Local quotations, through a department level committee, and at DGS&D rates without any limit.
Autonomy to the principal investigator/coordinator for utilizing overhead charges	The Principal Investigator has been delegated all administrative and financial powers to spend the funds after the order of Vice Chancellor
Timely release of grants	
Timely auditing	
Submission of utilization certificate to the funding authorities	

**3.1.4 How is interdisciplinary research promoted \* between/among different departments /schools of the university and \* collaboration with national/international institutes / industries.**

Teachers of various departments independently and / or in collaboration with their other departments submit research project proposals to various funding agencies.

**3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.**

Various university teaching departments have organized Symposium, workshop and Seminars. We also organize Sanskrit Week and Bihar Diwas annually. The eminent scholars are invited to attend and to deliver speeches so as to improve knowledge of Sanskrit education.

**3.1.6 How does the university facilitate researchers of eminence to visit the campus as adjunct professors ? What is the impact of such efforts on the research activities of the university?**

Researchers scholars of eminence are welcome at the campus to carry out research. Some eminent research scholars take important role as an adjunct to existing practices.

**3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization**

Special grants for research are received by the UGC only University Budget related to State Government has no such provision for research programs.

**3.1.8 In its budget, does the university earmark funds for promoting research in its affiliated colleges? If yes, provide details.**

NA

**3.1.9 Does the university encourage research by awarding Post Doctoral Fellowships/Research Associate ships? If yes, provide details like number of students registered, funding by the university and other sources.**

Yes, the University has many Post-Doctoral Fellows and Research Associates working in its various departments. For example:- Vivekanand Paswan – Dharmashastra , Varun Kumar Jha – Jyotish and Mr Santosh Paswan - Sahitya.

**3.1.10 What percentage of faculty have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?**

NA

**3.1.11 Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.**

The University organizes national and international conferences during Sanskrit Week in which eminent scholars from different parts of the Nation and Neighbouring nation are invited. We have also organized Seminars and workshop in different PG departments.

**3.2 Resource Mobilization for Research**

**3.2.1 What are the financial provisions made in the university budget for supporting students' research projects?**

The University has a provision for payment of University Research Scholarships and contingencies for supporting the students for carrying out Research with the help of UGC.

The University provides budget for repair of equipments in different departments.

**3.2.2 Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted**

NA

**3.2.3 Provide the following details of ongoing research projects of faculty:**

	Year wise	Number	Name of the project	Name of the funding agency	Total grant received
University awarded projects					
Minor projects					
Major projects					
Other agencies - national and international (specify)					
Minor projects					
Major projects					

**3.2.4 Does the university have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.**

-

**3.2.5 How many departments of the university have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.**

All Six departments of the University are recognized.

**3.2.6 List details of**

A) Research projects completed and grants received during the last four years (funded by National/International agencies).		2013-2014
B) Inter-institutional collaborative projects and grants received	1. All India collaboration	
	2. International	

### **3.3 Research Facilities**

**3.3.1 What efforts have been made by the university to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?**

The university has strengthened research facilities by adding several ultramodern research equipments. Following facilities have also been created to facilitate research :

\* Computer labs, in the Central Library are internet enabled and have been upgraded for providing full computer access to the students and faculty.

\* Every room of the faculty members have been designed with computers and Library facilities

**3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.**

Yes, Central Library of the University has been declared as a nodal centre to support teaching and research not only of this university, but also in the neighboring universities/institutes

**3.3.3 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?**

NA

**3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?**

No ( Research Scholar hostel is to be included in the 12th five year plan)

**3.3.5 Does the university have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programmes?**

No

**3.3.6 Does the university have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.**

No

**3.4 Research Publications and Awards**

**3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.**

Yes, Board of editors is constituted and University publishes two journals Namely

**1. Sanskrit Manisha**

**2. Pragya**

### 3.4.2 Give details of publications by the faculty:

Number of papers published in journals (national / international)	<b>113</b>
Monographs	
Chapters in Books	
Books edited	
Books with ISBN and without ISBN with details of publishers	<b>109 Books Published and 22 Books ready for printing by the University. PANCHANG yearly publication has an International recognition. Books Published by faculties are 32</b>
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)	
Citation Index – range / average	
SNIP	
SJR	
Impact Factor – range / average	
h-index	

### 3.4.3 Give details of

- **faculty serving on the editorial boards of national and international journals**
- **faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies**

A number of teachers of the University are on the Editorial Boards of national and international journals. Details are given below:

S_No	Name of Faculty	Journal Name
1	Dr Ramchandra Jha	Sanskrit Manisha by

	Dr Sashi Nath Jha Dr Bideshwar Jha Dr Bauwanand Jha Dr Chouthi Sadai	University
2	Dr Sureshwar Jha Dr Sripathi Tripathi Dr Jetendra Kumar Dr Sachidanand Jha Dr Rita Singh Mr Nishikant Prasad Singh	Pragya by University
3	Dr Dilip Kumar Jha	Shodh Prakash
4	Dr Dilip Kumar Jha	Sandhanika

#### 3.4.4 Provide details of

- **Research awards received by the faculty and students**
- **National and international recognition received by the faculty from reputed professional bodies and agencies**

Yes, a number of teachers from various university teaching departments have received recognition from various national and international bodies,

S_No	Name of Faculty	Award
1	Dr Dev Narayan Jha	President Award 2011 for excellent contribution to Sanskrit literature & Philosophy.
2	Dr Vidyadhar Mishra	Mithila Ratana , 6th Internation Mathily Samelan, Balajee, AP Year 2009

**3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the university participate in Shodhganga by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?**

The university faculty from various teaching departments have guided 160 Ph.D. students during the last four years. The University has not yet started participating in Shodhganga

**3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.**

Plagiarism and other malpractices in research are strictly prohibited. Each university teaching department has a Departmental Committee which evaluates the research work done by the researcher. This practice helps the university check malpractices and plagiarism in research.

**3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?**

Yes, the University encourages interdisciplinary research,. For further details, reference is invited to Section 3.1.4.

**3.4.8 Has the university instituted any research awards? If yes, list the awards.**

No

**3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?**

NA

### **3.5 Consultancy**

**3.5.1 What is the official policy of the university for structured consultancy? List a few important consultancies undertaken by the university during the last four years.**

The University is now working on a plan to provide consultancy services in the areas of Kundali Nirman, Vedic Maths, Vedic Karmakand , and Vastu shastra etc.

**3.5.2 Does the university have a university-industry cell? If yes, what is its scope and range of activities?**

NA

**3.5.3 What is the mode of publicizing the expertise of the university for consultancy services? Which are the departments from whom consultancy has been sought?**

NA

**3.5.4 How does the university utilize the expertise of its faculty with regard to consultancy services?**

We are planning to use our faculties to develop more ways so that consultation services can be started other than Reference 3.5.1

**3.5.5 List the broad areas of consultancy services provided by the university and the revenue generated during the last four year**

NA

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.**

The university has organized several collaborative outreach programmes. Some of those being undertaken are described below:

#### **Environmental Awareness:-**

The students of the university regularly undertake various activities to create social awareness among the public. These activities are organized by the office of the Dean Students' Welfare and the NSS Coordinator. Issues of maintaining cleanliness, environmental protection, etc., are addressed by organizing special awareness drives, street skits, and dramas from time to time.

**Dissemination of Information:**

The faculty is actively involved in dissemination of knowledge and information not only in their respective academic interest areas, but also in areas of national and global importance. Important national / international events like World AIDS Day, Environment Day, Women's Day, Van Mahotsav, Communal Harmony Day, and National Integration Week are regularly observed by the university.

**Health and Nutrition:**

Our Health Centre actively take part in Health and Nutrition. Sometimes it organize free health checkup campus.

**3.6.2 How does the university promote university-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?**

The university promotes the neighbourhood network through its full-fledged NSS office. There are 20 NSS units with 500 volunteers on roll at the university and college levels. The NSS office provides training to students to enable them to contribute their mite to various community service activities. These volunteers run cleanliness and other social service campaigns in both rural and urban areas from time to time.

**3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International programmes?**

The university and colleges regularly organize special seminars to create awareness among students and faculty about the aims and objectives of national service programmes of NSS. These seminars provide an ideal platform for promoting the concept of national service and for motivating students to join these services. The campus-based NSS office plans, coordinates, and executes various national service programmes. NSS volunteers directly involve themselves in the various community service activities like blood donation camps, literacy campaigns, cleanliness drives, environmental awareness, and spreading awareness on important social issues like female foeticide, gender discrimination, consumer protection, AIDS, drug-addiction, and hazards of alcoholism & smoking. Raised awareness in Common People for Voting.

**3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?**

No

**3.6.5 Does the university have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?**

Yes, the record of involvement of the on-roll students in various social activities is maintained by the respective departments, Dean Students Welfare and NSS Coordinator.

**3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.**

Besides delivering knowledge for career development, the university promotes the inculcation of values in the students to make them good human being and responsible citizens. The engagement of the students in extension programmes embeds in them the right type of values so that they can contribute their mite to make India a better country to live. Besides academic learning, the following values are inculcated in the students by their involvement in extension activities:

- i) They become religiously tolerant.
- ii) They acquire traits for eradication of social evils such as female foeticide, honour killing, untouchability, etc.
- iii) They become sensitive to environmental protection, national integration and such other issues.
- iv) They become aware that blood donation is pious work which can save a life, and therefore, develop inclination to involve in this activity.
- v) They get emotionally charged for general welfare of the society and render the help desired during natural calamities.

**3.6.7 How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.**

Ours is a Sanskrit University, here we not only teach courses but we also train our students for community development. As a traditional university where we train all our students about classical thoughts so that when they go to the people they not only teach about our richest tradition but preach them about the value of life in respect of our Vedas and other Granthas. We teach them and tell them about the values of women in our religion. How we pray them like Durga, Saraswati, Laxmi and many more.

**3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.**

NA

### **3.7 Collaboration**

**3.7.1 How has the university's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?**

No

**3.7.2 Mention specific examples of how these linkages promote**

**\* Curriculum development \* Internship \* On-the-job training\* Faculty exchange and development \ \* Research \* Publication \* Consultancy \* Extension \* Student placement \* Any other (please specify)**

NA

**3.7.3 Has the university signed any MoUs with institutions of national/international importance/other universities/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?**

NA

**3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?**

NA

**Any other information regarding Research, Consultancy and Extension, which the university would like to include.**

## **CRITERION IV:**



## **INFRASTRUCTURE AND LEARNING RESOURCES**

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?**

The University campus, is spread over an area of 63 acres with a built up area of 10571.5 sq. meters, is well laid with the state-of-the-art buildings, and as phalted roads connecting all buildings fitted with street lights. The campus presents a spectacle of harmony in architecture and natural beauty.

#### **Planning of adequate physical infrastructure**

The University focuses on its goals, and ensures proper planning and optimal utilization of its resources. Maintenance of existing infrastructure, development of new physical infrastructure, enhancement of facilities in laboratories, strengthening of information and knowledge delivery systems, extra-curricular, sports and other student-centric activities, etc., and submit the same with justification to the university authorities for consideration. After taking into consideration the requirements of each department/office, budgetary provisions are judiciously made in the university budget with the approval of the statutory authorities.

#### **Availability of physical infrastructure**

There are as many as two teaching blocks . All the departments are provided with classrooms, separate sitting rooms for the faculty and Head of Department. The University has separate blocks to house its administrative, finance, and examination branches. On-campus residential accommodation is provided in 4 hostels and 1 for girls and 3 for boys.

The University Health Centre, with caters to the primary health care needs of the student community and the university employees.

**Optimal utilization of physical infrastructure :** The University endeavors to ensure optimal utilization of its resources. Some facilities such as classrooms, language lab, and computer labs are shared by different departments

#### **4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.**

The University has been vigorously pursuing up gradation of its infrastructural facilities with the changing scenario on the academic front. The replacement of traditional classrooms with smart classrooms equipped with latest audio-visual aids. Establishment of a Language Lab in B\_Ed ( Department of for improvement of communication skills is another important accomplishment.

**4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?**

The University has well-furnished classroom equipped with latest audio-visual aids and ICT gadgets – LCD/digital projectors TVs, multimedia systems, etc. – to provide a fillip to the traditional pedagogy of teaching. Conversion of traditional classroom into smart classroom equipped are in process.

**4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?**

No, very shortly we will be doing it. We have general common room and rest room.

**4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?**

The University takes care of the interests of differently-abled students, and teaching and non-teaching staff. Classes and examinations of such students are held on the ground floor.

**4.1.6 How does the university cater to the requirements of residential students? Give details of**

<b>Capacity of the hostels and occupancy (to be given separately for men and women)</b>	Hostel 1:- 68 Hostel 2:- 48 Hostel 3:-68 Women Hostel:- 25
<b>Recreational facilities in hostel/s like gymnasium, yoga centre, etc.</b>	We have Recreation building with gymnasium where yoga classes also take place.
<b>Broadband connectivity / wi-fi facility in hostels.</b>	Yes , The main Campus has Leased line internet facilities.

**4.1.7 Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus?**

Yes, the primary health care meets the need of the student community, the university employees and their families. Free medical Checkup is provided to the students, Staff in OPD. Health center also provides discount on checkups and investigation to students, Staffs with families.

**4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?**

We organise training programs to encourage students in sports and cultural activities. Persons on local level are called time to time to train and encourage students.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes, the university library system has a Library Committee with Vice- Chancellor as its Chairman, all the Deans and HODs, Registrar and two Research Scholars as Members, and the University Librarian as Member-Secretary, to provide guidance for a structured, balanced and innovative growth of the library. The Committee considers budgetary requirements of the Library and approves the discipline-wise budget allocation as per the requirements of the users. The Committee also approves the development proposals of the library, policies for purchase of books and subscription of journals, staff requirements, job description of the staff, and advises the Executive Council thereto. In fact, the Library Committee frames all the library rules and policies, while the University Librarian implements the same.

The Library, under the guidance of the Library Committee, has taken several innovative initiatives to make the library services and its learning resources students/ teachers-friendly. Some of these initiatives are as follows:

- \* New arrivals are exhibited prominently in the library. Books from the existing stock are also displayed at a prominent place from time to time.
- \* A new generator set has been installed to ensure uninterrupted alignment power supply to the library.
- \* Internet facility has been created in the library which is a motivating factor to induce an urge in the students and the teachers to visit the library to use its resources.
- \* Facilities for online access to free e-journals and other e-materials have been created.
- \* All library operations will be automated shortly. It is an important initiative that facilitates the use of books and other reading material. For example, online catalogue, accessible from the desktops and laptops of the users through Intranet and Internet, reveals the library resources, notifies new arrivals, and helps users to locate books of their interest from home/office/lab.
- \* Competent and qualified library professionals, manning the Reference Desk in the library, help the library users to trace information of their interest.
- \* Library provides comfortable reading chairs and tables, ensures supply of purified drinking water, and maintains utmost cleanliness.

**4.2.2 Provide details of the following:**

**Total area of the library (in Sq. Mts.) :-**

**Area of the Library:** It's a 3-storey building with 296 sq. m. (3186sq. ft.)  
carpet area

**Total seating capacity :-** 50

**Working hours (on working days, on holidays, before examination, during examination, during vacation)**

	Timing
Working days and Saturdays (including examination days)	10.30 am to 4.30 pm
Check-in - Check-out	10.30 am to 4.30 pm

**Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Name of Area	Location
Librarian's Room	Ground floor
Information Scientist Room	First Floor
Asst. Librarian in Charge room	Ground floor
In Charge Manuscript Sections room	Ground floor
Cataloguers	Basement and Ground floor hall
<b>Services and Collections</b>	
IT Zone (Internet Services)	First floor
OPAC Services	First floor
Browsing Room	First floor
Reading Halls	Basement floor, Ground Floor and First Floor
Stack Areas (Books)	Basement floor, Ground Floor and First Floor
Videoconferencing Facility	First Floor ( Proposed)
Drinking Water Facilities	Basement
Museum	First Floor
Manuscript section	Main Building First floor
Public Conveniences	Basement floor and Ground Floor

**Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection**

Internet facilities are located on the first floor. The library staff is ever ready to provide necessary help and support to such persons. Fire extinguishers have been installed at strategic locations on each floor.

**4.2.3 Give details of the library holdings:**

a) **Print (books, back volumes and theses)**

<b>Print Resources</b>	<b>Number</b>
Books	<b>117493</b>
Current journals	
i. Indian journals	10 ( Subscribed)
ii. Foreign journals	
Back volumes of journals	3637
Theses	1571
Rare Books ( Raj Collection)	15156
Manuscript 1. Palm Leaf	540
2. Transcript	78
3. Others/Paper	<u>5524</u>
	<b>6142</b>
Museum has total Collection	655
Total Collections	129806

b) **Average number of books added during the last three years**

Library Resources	(2011-2012)		(2012-2013)		(2013-2014)	
	Number	Total Cost	Number	Total Cost	Number	Total Cost
Reference and Text books	<b>575</b>	<b>Gift</b>	<b>860</b>	<b>Gift</b>	<b>492</b>	<b>Gift</b>
					<b>4166</b>	<b>1513348/-</b>
Journals excluding e-journals	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>
Theses			<b>238</b>		<b>99</b>	

c) **Electronic (e-books, e-journals)**

<b>Electronic Resources</b>	<b>Number</b>
Free e books and e-journals in including Open Access	5
<a href="http://www.sanskrit.nic.in/ebook.htm">http://www.sanskrit.nic.in/ebook.htm</a> , <a href="http://sanskrit.inria.fr/portal.html">http://sanskrit.inria.fr/portal.html</a> , <a href="http://www.anvikshikijournal.com/aboutjournal.aspx">http://www.anvikshikijournal.com/aboutjournal.aspx</a>	<a href="http://www.jahnavisanskritejournal.com/">http://www.jahnavisanskritejournal.com/</a> , <a href="http://www.ejvs.laurasianacademy.com/">http://www.ejvs.laurasianacademy.com/</a>

d) **Special collections (e.g. text books, reference books, standards, patents)**

	<b>Number</b>
Rare collections Reference and Textbooks	<b>15156</b>
Magazines + Newspapers	<b>12134</b>
Competitive examinations	<b>110</b>
Total	<b>27400</b>

- e) **Book Banks :-** -  
f) **Question Banks :-** 150

**4.2.4 What tools does the library deploy to provide access to the collection?**

- \* **OPAC**
- \* **Electronic Resource Management package for e-journals**
- \* **Federated searching tools to search articles in multiple databases**
- \* **Library Website** \* **In-house/remote access to e-publications**

The university library system uses SOUL software provided by INFLIBNET to automate its operations and services.

**4.2.5 To what extent is ICT deployed in the library? Give details with regard to**

- \* **Library automation** \* **Total number of computers for general access**
- \* **Total numbers of printers for general access**
- \* **Internet band width speed** \* **Institutional Repository**
- \* **Content management system for e-learning**
- \* **Participation in resource sharing networks/consortia (like INFLIBNET)**

Our library is partially automated with around 35000 records entered into the SOUL Software. Records of Accession registers with selected fields have been entered in Ms Access. We have three printers with five computers including laptop. Two Computer with

Internet facilities of 1mbps leased line under NMEICT project are provided to the Students for general internet access.

**4.2.6 Provide details (per month) with regard to**

- \* **Average number of walk-ins** → 50 daily
- \* **Average number of books issued/returned** → 30
- \* **Ratio of library books to students enrolled** → Average 3 books per students
- \* **Average number of books added during the last four years** → 7042
- \* **Average number of login to OPAC** → Rarely
- \* **Average number of login to e-resources** → Rarely
- \* **Average number of e-resources downloaded/printed** → Two to Three students visits alternately
- \* **Number of IT (Information Technology) literacy trainings organized**

**4.2.7 Give details of specialized services provided by the library with regard to**

- \* **Manuscripts** √
- \* **Reference** Partially
- \* **Reprography/Scanning** Partially
- \* **Inter-library Loan Service**
- \* **Information Deployment and Notification**
- \* **OPACS** Partially
- \* **Internet Access** √
- \* **Downloads** √
- \* **Printouts** √
- \* **Reading list/ Bibliography compilation**
- \* **In-house/remote access to e-resources** Partially
- \* **User Orientation**
- \* **Assistance in searching Databases**
- \* **INFLIBNET/IUC facilities** Partially

**4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.**

**Books**

<b>Year</b>	<b>No. of Books</b>	<b>Expenditure</b>
2008-2009	1131	385484
2009-2010	1745	759970

2010-2011	-	-
2011-2012	-	-
2012-2013	-	-
2013-2014	4166	1513348

University has subscribed ten journals in the year 2014-2015.

**4.2.9 What initiatives has the university taken to make the library a ‘happening place on campus?’**

Library staff are well in nature. They provide full assistant to the readers. They try to give them facilities so that maximum information is provide to them in a short spell of time.

**4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services?**

The Library gets feedback from the staff and students by using face-to-face mechanism in the day-to-day working time. Formal written complaints received from the library users are given due attention and recorded for future consideration. Users get personal attention and feel that their issues are recognized.

**4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.**

Refer to 4.2.5

**4.3 IT Infrastructure**

**4.3.1 Does the university have a comprehensive IT policy with regard to**

- \* **IT Service Management**
- \* **Information Security**
- \* **Network Security**
- \* **Risk Management**
- \* **Software Asset Management**
- \* **Open Source Resources**
- \* **Green Computing**

Our University being a Sanskrit university has initiated to provide IT service with information. We have already signed an MOU with BSNL in the direction of State Government for network within the campus.

#### **4.3.2 Give details of the university's computing facilities i.e., hardware and software.**

- \* Number of systems with individual configurations → **40 Pc / Laptop**
- \* Computer-student ratio → **2:1**
- \* Dedicated computing facilities
- \* LAN facility → **Under Process by Govt. of Bihar and BSNL**
- \* Proprietary software → **Jyotish Software Under Process of making**
- \* Number of nodes/ computers with internet facility → **at present 3 Nodes**
- \* Any other (please specify) → **Special E-Learning concept with E Content / Process of Veda/ Karmakand training is also to be adopted**

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

We are planning to make our Examination, Human Recourses Section and Library 100% Computerized. The University has been augmenting its IT infrastructure to match its growing academic and administrative needs with the replacement of obsolete and addition of latest hardware and software.

The University has following ongoing and future plans for upgrading the IT infrastructure and associated facilities

- i) Establishment of Computer centre .
- ii) Provision to provide a computer on each seat in the Administrative Block and Examination Block (likely to be ready by 2016).
- iii) Provision for internet access in all department and the hostels by the end of assessment year .
- iv) Plan to make internet facility available at residences of teachers during XII Five Year Plan.
- v) Conversion of all classrooms into smart classrooms during XII Five Year Plan.
- vi) Provision of computer Tablets to students during XII Five Year Plan.
- vii) Provision of laptops in place of PCs to all teachers during XII Five Year Plan.

#### **4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.**

Library and Examination Section have been partially computerized with the database concept and we are using Ms Sql & Ms Access for the said work respectively. On line

teaching and learning project is under process under NME-ICT Project by Govt. of India and Govt. of Bihar.

The students and the faculty are provided access to different free websites like Google, [Wikipedia](#), Different Encyclopedias, Google Books, [www.jahnavisanskritejournal.com/](#), [http://www.susanskrit.org/](#), [http://www.sanskrit.nic.in/ebook.htm](#), [http://sanskrit.inria.fr/portal.html](#), [www.indology.info/](#), [www.indology.info/](#), [http://sanskrit.inria.fr/DICO/](#), [www.cfilt.iitb.ac.in/wordnet/webswn/](#), [rchive.org/details/dictionnairesans00stchuoft](#), resources and other knowledge and information databases for quality learning, teaching, and research in addition e-resources

#### **4.3.5 What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?**

The University has been making provision in the annual budget for procurement, Up gradation, Development, and Maintenance of the computers and their accessories.

The following new technologies have been deployed during the last 4-5 years to enhance student learning and evaluation:

- i) Establishment of Campus Wide Network is under process by BSNL under NME ICT Project.
- ii) Establishment of Internet Lab in the library in 2002, followed by its air-conditioning.
- iii) Installation of a new 40 KVA generator set in 2011 for uninterrupted power supply to the library and Main Building to make reading in the library better than at home or in the hostel, and to ensure non-stop working of network.
- iv) Enhancement of Internet bandwidth from 1 Mbps.
- v) Introduction of ICT in classroom to make lecture delivery more effective very shortly.
- vi) Establishment of Language Lab in B\_Ed for improvement of communication skills at Dept of Education.

#### **4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?**

Any teacher from University or Colleges can visit our Central Library and make use of Computer with Internet facilities. There they can Copy, Print or even download data in their personal secondary storage device.

The necessary software's such as MS Office and software development tools have been provided for preparation of lecture slides, reports, application software's, etc.

#### **4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?**

Information and Communication technology (ICT) has become a major factor in shaping the new global economy and thereby producing rapid process of changes in the society. Use of ICT enables education as a tool for quality education has been the motive of the institution. ICT enable education has a positive impact on teachers and learners. ICT gives rise to new digital skills and competence that are needed for employment, education, training and self-development. Latest teaching tools like interactive Electronic Boards, TV, LCD/Digital projectors, computers, etc. are used as classroom teaching aids. Establishment of Language Lab in the Department of Education is an important step in providing ICT enabled platform to the students to improve their communication skills. Adoption of ICT-enabled modern teaching method which has helped making teaching more interactive and effective with the teacher finding extra time to attend to queries raised by the students.

#### **4.3.8 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?**

The faculty use computers for a variety of educational and research purposes. Internet surfing for data and literature collection, typing of research papers, etc.

The University Central Library and Computer Centre provide Computer Assistant to the faculty and nonteaching staff with the required skills in these areas. The teachers are also provided necessary help in the preparation of PowerPoint slides, e-content materials, data analysis, etc., whenever required.

#### **4.3.9 How are the computers and their accessories maintained?**

While purchasing computers, the University asks the suppliers to quote their rates with service warranty. The University purchases well known brands in bulk on DGS&D rate contract. Our Information Scientist, a computer engineer personally check all the computers and other equipments time to time.

#### **4.3.10 Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of?**

Yes, the University has joined National Knowledge Network (NKN) through BSNL to promote academic and research activities. One (01) Gbps dedicated bandwidth has been

provided to the University under NMEICT project of Ministry of HRD, Govt. of India and Govt. Of Bihar.

Besides, Govt of Bihar is going to provide a computer and network of 225 nodes has also been created under the project referred to above. This facility is yet to be availed of the following services:

- i). Internet surfing from all nodes connected to the Campus Network.
- ii). Accessing e-journals subscribed through UGC-Infonet project and out of university's own resources.
- iii). Videoconferencing facility.
- iv). Online database sharing, and a common virtual country classroom.
- v). Enhanced internet speed for downloading of information and video streaming

**4.3.11 Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?**

The University avails of web resources such as Wikipedia, dictionaries and similar other educational resources. Considering these as open source resources, the students and teachers are free for accessing the same, but they are personally responsible and accountable for all the actions performed by them using the University's computers, network, mail facilities, web services, and other technological facilities.

**4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.**

The University has central contingent budget for the up gradation, deployment and maintenance of computers/peripherals and purchase of accessories.

**4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?**

Emphasizing upon the educational innovations, the University endeavours to encourage teachers and students to actively participate in the emerging open education movement. The University recognizes the ICT-based lifelong and personalized learning needs, the creation and use of open resources as an integral component of education system, and encourages the teachers to join the open learning and teaching environment.

## **4.4 Maintenance of Campus Facilities**

**4.4.1 Does the university have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.**

Yes, the University has a full-fledged Estate Office and a Junior Engineer. Nine Building/ other Constructions completed during 2009 -14. Nine Ongoing constructions project.

**4.4.2 How are the infrastructure facilities, services and equipments maintained? Give details.**

Besides regular staff for maintenance of infrastructure facilities and equipments, some services such as housekeeping, maintenance of electrical and public health fittings and services, security, etc. have been outsourced to private service providers.

**Any other information regarding Infrastructure and Learning Resources which the university would like to include.**

## **CRITERION V**



## **STUDENT SUPPORT AND PROGRESSION**

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?**

Yes, the university has a well-developed system of support and mentoring for the students on the campus and also for those studying in the affiliated institutions. The university has instituted various schemes for the welfare of the students. These schemes are undertaken by the Dean, Students Welfare. This office is housed in the magnificent building „Students Activity Centre“.

The University provides residential accommodation on the campus to over students in its 04 hostels - 1 each for girls and 3 for boys.

The sports activities of the university are being looked after by the Dean Student Welfare and Physical Training Inspector.

#### **5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?**

Apart from classroom interactions, there are ample opportunities for the students to develop and grow in their academic and other related fields. The departments/institutes organize national /international level seminars / conferences where the students get opportunities to interact with experts in their respective fields, as also with their seniors in the subject.

#### **5.1.3 Does the university have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.**

NA

#### **5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?**

NA

**5.1.5 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?**

Yes, the university publishes its Information Brochure with updating annually. It contains all the information that one may need for admission to any course in the university. The Brochure contains general information about the university, courses offered, department-wise teaching faculty, admission schedule, procedure for submission of applications, syllabi. No Online access is adopted till now.

**5.1.6 Specify the type and number of university scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil/Ph.D./Diploma/others (please specify).**

Yes, the University provides financial aid and scholarships to students under different schemes. The types of scholarships available to the students are.

1. Junior Research Fellows( JRF)
2. The Rajiv Gandhi National Fellowship (RGNF)
3. Department of Welfare, Govt. of Bihar (DWGOB)
4. Acharya Jaymant Mishra Merit Scholarship ( AJMMS)
5. Awadh Bihar Sita Devi Scholarship ( ABSDS)

Session	University Research Scholarship	Name of Scholarship	Amount
2009-2010	1	1. Sri Durgesh Jha-( AJMMS)	Rs 1100
2010-2011	1	2. Sri Kalash Kumar Jha- ( AJMMS)	Rs 1900
2011-2012	3	1 Vivekanand Paswan- Dharmashastra (RGNF) 2 . Chadi Ram – Vayarana (DWGOB) 3. Sri Radha Charan Jha-( AJMMS)	1. 16000/- PM 2. Rs 220/- 3. Rs 800/-
2012-2013	2	1.Varun Kumar Jha – Jyotish ( JRF) 2. Mr Santosh Kumar Paswan – Sahitya (RGNF)	1. 2.05 Lac 2.16000/- PM

**Table: 5.1.6 Number of students getting scholarships in the last four years**

**5.1.7 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?**

Few Selected students from SC,ST, Minority , OBC and EBC category get financial assistant from Government or other national agencies.

**5.1.8 Does the university have an International Student Cell to attract foreign students and cater to their needs?**

No

**5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?**

No

**5.1.10 What types of support services are available for**

Overseas students	NA
Physically challenged / differently-abled students	Differently-abled students do not lack capabilities. A little support may go a long way to boost their efforts and actualize their hidden potentials. The university takes care of the welfare of these students and provides all facilities.
SC/ST, OBC and economically weaker sections	The university provides special facilities to students belonging to weaker sections (SC/ST and BC) of the society. Twenty percent (20%) of the seats of state quota (17% of intake) in each course are reserved for SC students as per government policy. They are given relaxation in minimum marks for admission eligibility to the extent of 5% of marks.
Students participating in various competitions /conferences in India and abroad	The Dean Students“ Welfare Office looks after the participation of students in different competitions. It provides financial assistance and arranges for concessional tickets for their journey. Besides, the teachers and Heads of the Departments also help

	students of their respective departments to participate in competitions, seminars and conferences. The Vice-Chancellor always encourages such activities and readily provides financial assistance to such students on the recommendations of the departments.
Health centre, health insurance etc.	The university has its own Health Center in the campus for basic medical help.
Skill development (spoken English, computer literacy, etc.)	We are very soon going to start this under Career Counselling and Placement Cell,
Performance enhancement for slow learners	Special classes are held for slow learners. Interactions with specific group of students are held to bridge the gap.
Exposure of students to other institutions of higher learning/ corporates/ business houses, etc.	Not expose of Adopted to other Institutions of Higher Learning.
Publication of student magazines	

**5.1.11 Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?**

The University provide coaching for NET, Entry into Service and remedial coaching classes. A total of 193 students have enrolled themselves for these courses.

**5.1.12 Mention the policies of the university for enhancing student participation in sports and extracurricular activities through strategies / schemes such as**

- \* **Additional academic support and academic flexibility in examinations**
- \* **Special dietary requirements, sports uniform and materials**
- \* **Any other (please specify)**

The university gives lot of attention and encouragement to the students who prove their potential for excellence in sports. It provides a for participation and excellence in sports. Students who win national and international sports championships are honored by the

university at a special function organized annually. The university provides free coaching in different games and sports. They are treated present for the period of their participation in tournaments.

It bears all the expenses incurred on travelling and provides dearness allowance to participating sportspersons during coaching and tournament days. Players of different sports are given good quality playing kits, standard equipments, and track suits.

**5.1.13 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?**

No

**5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).**

We don't have campus placement.

**5.1.15 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?**

No

**5.1.16 Does the university have a student grievance redresses cell? Give details of the nature of grievances reported. How were they redressed?**

Yes, For the redresses of grievances of the students, the University has established a Grievance Cell. Any stakeholder having any grievance can approach this Cell for help and redresses. The Cell is looked after by a senior faculty with few others as its members. The Cell has got installed suggestion/complaint boxes at several strategic points in the campus for the redresses of common grievances and to make suggestions.

**5.1.17 Does the university promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing cell and mechanism to deal with issues related to sexual harassment? Give details.**

The university lays special emphasis on the promotion of gender sensitive environment at the campus. The university also has a Committee for the Prevention of Sexual Harassment of Women at the Workplace.

**5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?**

Ragging in the campus and its colleges is strictly banned. Any one indulging in ragging is punished appropriately and expeditiously. The punishment may include expulsion from the institute, suspension from the institution or classes for a limited period, or fine with public apology.

**5.1.19 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?**

Though there are three important components of university community, viz., the students, the teachers, and the non-teaching staff, yet the most important are the students. If the students are not there, the existence of others is at stake. The University takes utmost care of the students, and prepares and motivates the teachers and non-teaching staff to work for the betterment and development of the students. The Vice-Chancellor always keeps on motivating the teachers and non-teaching staff on the desired lines and always remains available to the students to redress their grievances.

**5.1.20 How does the university ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.**

The university gives utmost care and attention to encourage the women students to participate in sports. The university bears all expenses incurred on their boarding and lodging. University also provided sports kits and track suits, etc.

## 5.2 Student Progression

**5.2.1 What is the student strength of the university for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.**

Student Progression	%
UG to PG	85
PG to M.Phil.	
PG to Ph.D.	25
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	

**5.2.2 What is the programme-wise completion rate during the time span stipulated by the university?**

Most of students complete the course during stipulated time frame.

**5.2.3 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?**

See Table 5.1.6

**5.2.4 Provide category-wise details regarding the number of Ph.D./ D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.**

Shall be made available to the Peer Team during the ‘On-site visit’

## **5.3 Student Participation in Activities**

**5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.**

The university can legitimately boast of having produced sportspersons of substance. Our team and students participated in most of the events and have received 05 first positions, 1 second positions, and 11 third position in sports. Culture and extracurricular activities events at national level. ( **Annexure 5.3.1**)

The University Dean Student Welfare also publishes its Calendar of Activities in the beginning of every session. It shall be made available to the Peer Team during the 'On-site visit'

**5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.**

Refer to 5.3.1

**5.3.3 Does the university conduct special drives / campaigns for students to promote heritage consciousness?**

The university gives special attention to heritage consciousness and preservation. This project is being conducted with the help of students, teaching and nonteaching faculty of the University.

**5.3.4 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.**

Viswa Manisha and Pragya bear exclusively the articles of the students and research fellows.

Though, the university does not as such publish any magazine/ catalogue, yet the students have several opportunities to express their creative writings and potentialities.

**5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.**

No formal Students Union exists at any level. But the university has evolved several mechanisms for the involvement and participation of the students in the planning and execution of different students related activities. The office of the Dean Students' Welfare plays a pivotal role and students can raise issues of their interest and concern through this office. The students are welcome to raise their issues and discuss the same with the administration.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.**

Academic Council and senate are the two statutory bodies of the university in which the students representation is regulatory.

**Any other information regarding Student Support and Progression which the university would like to include.**

### Annexure 5.3.1

Speech Competition				
S_No	Name	Class	Year	Department/ College
1	Deepak Kumar Jha	First	2010	Department of Dharmashatra , KSDSU
2	Pramod Kumar	Second	2010	Department of Dharmashatra , KSDSU
3	Manish Kumar	Third	2010	Department of Vayakarna, KSDSU
4	Praveen Kumar Mishra	Consolation	2010	Department of Veda, KSDSU
5	Pamod Kumar Mishra	First	2011	Department of Sahitya, KSDSU
6	Akhelesh Kuamar Mishra	Second	2011	MM Lata Sanskrit College, KSDSU
7	Kailash Kumar Jha	Third	2011	Department of Vayakarna, KSDSU
8	Abhinav Kumar Mishra	Consolation	2011	Sanskrit Inter College, Lagma
9	Deepak Kumar Jha	First	2012	Department of Dharmashatra, KSDSU
10	Anand Kumar	Second	2012	MM Lata Sanskrit College, KSDSU
11	Raghu Kumar Jha	Third	2012	MM Lata Sanskrit College, KSDSU
12	Abhinav Kumar Mishra	Consolation	2012	MM Lata Sanskrit College, KSDSU
13	Jagriti Jha	First	2013	Ram Niranjana Sanskrit College, Patna City
14	Ragvendra Kumar Jha	Second	2013	Department of Veda, KSDSU
15	Govind Kumar Jha	Third	2013	Sanskrit College sokhara

16	Dhiraj Kumar Jha	Consolation	2013	Department of Darshan, KSDSU
<b>Sadya Speech Competition</b>				
S_No	Name	Class	Year	Department/ College
1	Pramod Kumar	First	2010	Department of Dharmashatra, KSDSU
2	Deepak Kumar Jha	Second	2010	Department of Dharmashatra, KSDSU
3	Manish Kumar	Third	2010	Department of Vayakarna, KSDSU
4	Vishwanath Jha	Consolation	2010	MM Lata Sanskrit College, KSDSU
5	Pramod Kumar Mishra	First	2011	Department of Sahitya, KSDSU
6	Govind Jha	Second	2011	Department of Dharmashastra, KSDSU
7	Akhilesh Kumar Mishra	Third	2011	MM Lata Sanskrit College, KSDSU
8	Deepak Kumar Jha	First	2012	Department of Dharmashastra, KSDSU
9	Abhinav Kumar Jha	Second	2012	MM Lata Sanskrit College, KSDSU
10	Dheraj Kumar Jha	Third	2012	Departemnt of Jyotish, KSDSU
11	Raghu Kumar Jha	Consolation	2012	Rameshwari Lata College, KSDSU
12	Ashutosh Thakur	First	2013	R A Sanskrit College, Ahilyasthan
13	Raghuvendra Kumar Jha	Second	2013	Departmnet of Veda, KSDSU
14	Dheraj Kumar Jha	Third	2013	Department of Darshan, KSDSU

15	Krishna Nand Jha	Consolaton	2013	
<b>Pannini Sutra Antrakshary</b>				
S_No	Name	Class	Year	Department/ College
1	Madhusudan Mishr	First	2010	Department of Veda, KSDSU
2	Mukund Kumar Choudhary	Second	2010	Department of Dharmashartra, KSDSU
3	Dinesh Kumar Jha	Third	2010	MM Lata Sanskrit College, KSDSU
4	Pramod Kumar	Consolation	2010	Department of Dharmashartra, KSDSU
5	Madhusudan Mishr	First	2011	Department of Veda, KSDSU
6	kailash Kumar Jha	Second	2011	Department of Vayakarna, KSDSU
7	Deepesh Kumar Jha	Third	2011	MM Lata Sanskrit College, KSDSU
8	Mukund Kumar Choudhary	Consolation	2011	Sanskrit Inter College, Lagma
9	Abhinav Kumar Mishra	First	2012	Rameshwari Lata College, KSDSU
10	Anand Kumar	Second	2012	Department of Sahitya, KSDSU
11	Krishnanad Jha	Third	2012	V N M Sanskrit College Sankatmochan
12	Aditya Kumar Thakur	Consolation	2012	Rameshwari Lata College, KSDSU
13	Hemant Kumar Jha	First	2013	Rameshwari Lata College, KSDSU
14	Sankalp Nath Jha	Second	2013	K N K Sanskrit College Maherail, KSDSU
15	Manoj Kumar Jha	Third	2013	R A Sanskrit College,

				Ahilyasthan
16	Ashutosh Thakur	Consolation	2013	R A Sanskrit College, Ahilyasthan
<b>Sloka Antrakshary</b>				
S_No	Name	Class	Year	Department/ College
1	Manish Kumar	First	2010	Department of Vyakarna, KSDSU
2	Pramod Kumar	Second	2010	Department of Dharmashastra, KSDSU
3	Madhusudan Mihsra	Third	2010	Department of Veda, KSDSU
4	Durgesh Kumar	Consolation	2010	Department of Veda, KSDSU
5	Pramod Kumar Mishra	First	2011	Department of Sahitya, KSDSU
6	Durgesh Kumar Mishra	Second	2011	Department of Veda, KSDSU
7	Madhusudan Mihsra	Third	2011	Department of Veda, KSDSU
8	Govind Jha	Consolation	2011	Department of Dharmashastra, KSDSU
9	Abhinav Kumar Mishra	First	2012	Rameshwari Lata College, KSDSU
10	Raghu Kumar Jha	Second	2012	Rameshwari Lata College, KSDSU
11	Aditya Kumar Thakur	Third	2012	Rameshwari Lata College, KSDSU

12	Krishnanad Jha	Consolation	2012	V N M Sanskrit College Sankatmochan
13	Ragvendra Jha	First	2013	Department of Veda, KSDSU
14	Hemant Kumar Jha	Second	2013	Rameshwari Lata College, KSDSU
15	Ashutosh Thakur	Third	2013	R A Sanskrit College, Ahilyasthan
16	Aditya Kumar Jha	Consolation	2013	Rameshwari Lata College, KSDSU
<b>Painting</b>				
S_No	Name	Class	Year	Department/ College
1	Manikant Kumar Manik	First	2013	Department of Fine Art, KSDSU
2	sangeet Kumar Vishal	Second	2013	Department of Fine Art, KSDSU
3	Sanjay Kumar Paswan	Third	2013	Department of Fine Art, KSDSU
4	Ajay Kumar Paswan	Consolation	2013	Department of Fine Art, KSDSU
<b>Tarang - 2010</b>				
S_No	Name	Competition	Class	Department/ College
1	Anupam Bhattacharya	Sitar Vadan	Gold	Govt. Sanskrit College, Patna
2	Surya Kant Kumar Suman	Painting	Gold	Bajnath Pandey Arya Sanskrit Collge, Siwan
3	Sanjay Kumar Paswan	Poster Making	Silver	Sanskrit College Barganiya, Sitamdhi
4	Rakesh Sharma	Rangoli	Silver	Sanskrit College Barganiya, Sitamdhi

5	Bhagwan Thakur	Rangoli	Silver	V N M Sanskrit College Sankatmochan
6	Sanjeet Kumar Vishal	Rangoli	Silver	Bajnath Pandey Arya Sanskrit Collge, Siwan
7	Kumar Suman Pathak	Group Song	Bronze	Sanskrit College Rampur Buxur
8	Moon Moon Kumai	Group Song	Bronze	Sanskrit College Canpura
9	Kumari Rupam Priya	Group Song	Bronze	Sanskrit College Canpura
10	Sajan Kumari	Group Song	Bronze	B R S S College Nawgachiya, Bhagalpur
11	Jyoti Kumar	Group Song	Bronze	Sanskrit College Pacrukhiya Bhojpur
12	Rashmi Kumari	Group Song	Bronze	R U S College Sukhsena, Purniya
13	Rani Kumari	Flower Show	Bronze	Sanskrit College Barganiya, Sitamdhi
14	Dilip Kumar Roy	Cartoon	Bronze	Sanskrit College Barganiya, Sitamdhi

## **CRITERION VI:**



## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

#### 6.1.1 State the vision and the mission of the university.

To Satisfy the Vision and Mission of the donor at the time of Establishment this University is functioning in memory of the immortal verses of the founder “ This Sanskrit University will reopen the educational doors of entire Sanskrit knowledge including PALI and PRAKRIT. So that the ancient immortal knowledge in Sanskrit treasure will flourish and be made updated as far as practicable”. With all energies the university is functioning in regard to fulfil be vision and to satisfy the demands of modern global circumstances.

The vision and the mission, stated hereunder, embraced by the University, escort it to fashion and refashion its academic programmes to face emerging challenges and offer new opportunities:

**Vision:** The University envisages promoting quality education and research through inter-disciplinary understanding, state-of-the-art learning, and the use of emerging knowledge for developing world-class human resources capable of mastering the global challenges of future technology and management. The University seeks to create, preserve, and disseminate knowledge to build competitive capabilities for holistic development of man and society.

**Mission:** The University is committed to encourage inter-disciplinary higher education and research to spread knowledge to every strata of the society. It aims at creating an innovative, value-based, and research-oriented world-class learning environment and establishing itself as a Centre of Excellence.

The vision and the mission of the University are reflected in all the academic programmes. The university seeks to continue to excel both in the traditional and new areas of knowledge through teaching and research in humanities, social sciences, life sciences, etc.

#### 6.1.2 Does the mission statement define the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution’s tradition and value orientations, its vision for the future, etc.?

The mission statement is self-speaking. It is easy to make out from this statement the university’s responsibility towards the students in particular and the society at large. The university is ‘committed to encourage value-based inter-disciplinary higher education and

research to spread knowledge' to every part of the territorial jurisdiction assigned to it by the State Govt. through quality teaching and congenial classroom environment.

- i) Fostering inter-disciplinary higher education.
- ii) Exhorting students to opt for integrated courses in the fields of Social Sciences including Space Science, Humanities.
- iii) Providing opportunities for advanced learning in professional courses through proper blending.
- iv) Permeating education to such underprivileged groups as remain deprived of regular mode of education.
- v) Forging social and cultural aspects for community development through establishment of departments of languages, fine arts, etc.
- vi) Inculcating and strengthening the core values of commitment in teachers and students alike.
- vii) Continual upgradation of the existing and formulation of new courses to produce manpower with skills to meet the global market demands.
- viii) Empowering women through modern and scientific value-based spiritual education.
- ix) Promoting equity in distribution of education with an emphasis on rural communities.
- x) Placing special emphasis on sports, cultural and extra-curricular activities for overall personality development of the students.

### **6.1.3 How is the leadership involved**

- \* in ensuring the organization's management system development, implementation and continuous improvement?**
- \* in interacting with its stakeholders?**
- \* in reinforcing a culture of excellence?**
- \* in identifying organizational needs and striving to fulfil them?**

**His Excellency**, the Governor of Bihar is the ex-officio Chancellor and the Head of the University. The university remains under his scanner all the time. The university also keeps him apprised of all important developments from time to time.

**The Vice-Chancellor**, as the whole time Principal Executive and Academic Officer of the university, exercises general supervision and control over the day-to-day affairs of the university. He translates the decisions of all the university authorities into action, and

facilitates interactive and participative teaching learning in a very congenial and harmonious academic environment to induce the culture of excellence. In consonance with the goals for quality assurance in different fields of academic and research interest, he coordinates all the activities to address local, regional and national socio-economic development needs, and ensures implementation of all policies of the State and Central Governments, University Grants Commission, and other regulatory bodies.

**The Registrar**, who is also appointed by the Chancellor, is the Chief Administrative Officer of the university. He is an ex-officio Secretary of the University Court, the Executive Council, and the Academic Council.

**The Dean**, Academic Affairs oversees the academic matters of the university and renders appropriate advice to the Vice-Chancellor. There are 8 faculties, each of which is headed by a Dean, appointed by rotation.

**The Head of the Department**, in consultation with the Departmental Committee, works for the academic functioning and development of the departmental unit under his charge. Other officers of the university - Proctor, Dean of Students Welfare, Dean of Colleges, CCDC, Inspector of Colleges University Librarian and Controller of Examinations - also provide leadership and discharge important responsibilities in their respective areas.

The university employs various channels of communication – internet, newspapers, – for sharing of information and maintaining transparency with regard to programmes of study.

#### **6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.**

It has always been the sincere endeavour of the State Govt. and the top executive of this University to fill up the top leadership positions as early as possible. Sometimes these positions remain vacant due to factors beyond university's control. For instance, the university could not fill up the position of University Librarian, etc. Hence the Vice Chancellor deputed one of the University Professor to hold functions of the librarian.

#### **6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?**

Yes, The Bihar University Act, 1976 provides for the following university authorities:

i) Senate ii) Syndicate iii) Executive Council; iv) Academic Council; v) Finance Committee; vi) Sport committee vii) Research board viii) Promotion committee ix) Fixation committee x) Examination board xi) Planning and Evaluation committee xii) Building committee, etc.

**6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management.**

The constitutions of various statutory bodies speak evidently of the participative nature of management even at the highest levels. The system provides for continuous involvement of all important functionaries and the faculty in the decision making and policy formulation, as also in the formulation of academic, research, and extension programmes. At the university level, faculty representation on all the important decision making bodies-stated above.

In addition, different committees are constituted / nominated by the Vice- Chancellor from time to time to guide and administer the university functioning both at the academic and administrative levels. At the departmental level, faculty is actively involved in academic decision-making and in other decisions taken by the Boards of Studies and other Departmental Committees.

**6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.**

The university provides academic and administrative leadership to the its colleges through its Coordinator College Development Council ( CCDC) . The Council frames rules and guidelines for affiliation, governance, academic monitoring, and development of government-aided and self-financing colleges/institutions in all spheres of knowledge with the approval of the Academic Council – the University’s watchdog in academic matters. The course curricula for all academic programmes offered by the colleges is prepared and structured to meet the emerging needs of the society, industry, govt. and international market by an elite group of academia drawn from the University Teaching Departments, colleges and the industry. The course curricula, so prepared, are placed before the Academic Council for deliberations and approval. It is worthwhile to note that the colleges have representation on the Academic Council through their teachers/Directors/ Principals.

**6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?**

Apart from Constituent Colleges several more colleges are affiliated as per the norms laid down in Acts, Statutes. But no college is given autonomous status.

In matters of accordingly affiliation to new institutions, the university is guided by norms laid down by the concerned statutory regulatory authorities as under:

i) University Grants Commission guidelines are observed for according affiliation to the colleges that offer/propose to offer courses

ii) Ministry of Human Resource Development, Govt. of India/ NCTE guidelines are observed for according affiliation to the colleges/institutes which propose to offer courses in the discipline of education.

#### **6.1.9 How does the university groom leadership at various levels? Give details.**

The top leadership of the University plays a role model to make a positive impact on all levels of functionaries, provides autonomy and environment to the functionaries of different levels to work fearlessly, and issues situation-specific instructions and advice from time to time. In consonance with this policy, most of the academic and administrative powers in a large measure are delegated to the respective Deans of Faculties, and the Heads of the Teaching/ Administrative Departments/Offices, including Research and Development. These academics and officers meet the Vice-Chancellor as frequently as required to deliberate on academic, administrative, and developmental matters.

As a matter of fact, an effective internal coordination monitoring system is practised through the Dean, Academic Affairs, Deans of various Faculties, Heads of the Teaching/Administrative Departments, and other functionaries. Whenever warranted, special committees are constituted to deal with special situations. The teachers and branch heads of administrative units are motivated to develop intra departments linkages for creating a congenial work environment. If any exigency arises, special meetings with the staff are held to discuss and resolve important issues of time-bound nature. The total decision making process is democratic and decentralized which ensures continuous interaction between the teachers and other staff and the administration. This work approach promotes healthy coordination among various academic and administrative units of the University.

#### **6.1.10 Has the university evolved a knowledge management strategy? If yes, give details.**

The knowledge management policy of the University revolves around knowledge creation, access to knowledge, knowledge delivery, and knowledge applications. Organization of national/ international conferences/ seminars/workshops, enhancement of laboratory and library facilities, creation of amenities and facilities for the learners and the faculty on the university campus, and shift from closed traditional teaching-learning process to open environment. All these programmes stand implemented in the university, resulting in creation of best of facilities for knowledge management.

### 6.1.11 How are the following values reflected the functioning of the university?

Contributing to national development	Sanskrit Education is purely national in spirit for education. Other activities that can help us as to national development as N.S.S awareness to aids and social calamities and others are also adopted.
Fostering global competencies among students	Vedic Maths, Astrologically space research, activities, may satisfy global demands for students. Global equality is the prophecy of the Upanishads.
Inculcating a sound value system among students Promoting use of technology	Smrite's mainly are taught for sound value based life system.
Quest for excellence	Astronomical Studies, life Divine developed nation.

## 6.2 Strategy Development and Deployment

### 6.2.1 Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

- \* Vision and mission
- \* Research and development
- \* Human resource planning and development
- \* Industry interaction
- \* Teaching and learning
- \* Community engagement
- \* Internationalisation

Incorporated in our Curriculum which reflex Vision Mission Teaching Learning and so on.

### 6.2.2 Describe the university's internal organizational structure and decision making processes and their effectiveness.

The Bihar University Act, 1976 is to provide University authorities, namely, the Senate, Syndicate, the Executive Council, the Academic Council, the Finance Committee, and the Faculties. Besides these authorities, the other university statutory bodies include Selection Committees for appointment of teachers, Establishment Committee for recruitment to non-

teaching posts, P.G. and U.G. Boards of Studies, Departmental Research Committees, Departmental Committees, Library Committee, and Admission Committees.

On crucial issues/matters, the statutory bodies sometimes constitute committees from amongst their members and also associate external experts, if the need arises. The recommendations of the committees are placed on the floor of the respective bodies for deliberations and final decision. The Councils/Boards/ Committees maintain and monitor effective co-ordination among various academic and/or supporting units for smooth functioning of the university. The Vice-Chancellor delegates powers to the senior academic officers on most of the routine administrative matters. Almost all the decisions are taken by consensus, except very rarely when a proposal is put to vote. Thus, the decision making processes of the university are highly democratic.

### **6.2.3 Does the university have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?**

The Quality Policy of the University reads as :We visualize to establish and operate a quality regime that endeavors to make continual improvement in our systems and processes to the benefit of all the students in terms of accessibility and productivity, relevance and excellence in the field of higher education with a strong sense of social responsibility and accountability.” The Internal Quality Assurance Cell of the University monitors the implementation of the quality and excellence in the existing policy.

### **6.2.4 Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability?**

The departments enjoy full independence and functional autonomy. Each department has a P.G. Board of Studies. The constitution of the Board of Studies is given below:

- |      |                                      |            |
|------|--------------------------------------|------------|
| i)   | HOD                                  | - Chairman |
| ii)  | Dean of the Faculty                  | - Member   |
| iii) | All Professors in the Department     | - Members  |
| iv)  | Two Associate Professors by rotation | - Members  |
| v)   | Two Assistant Professors by rotation | - Members  |
| vi)  | Two external Experts                 | - Members  |

The Departments have full autonomy to devise their academic and research programmes, and review and restructure them from time to time to keep pace with the emerging demands subject to approval of the Academic Council. The academic accountability of the

departments is ensured through IQAC reports, students' feedback, Dean of the Faculty, and formal and informal interaction with the department's faculty and the stakeholders.

**6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?**

Court suits have been filed by some University staff and outsiders on various issues.

**6.2.6 How does the university ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?**

The grievances relate to both genders of the staff, students, and others . The grievances of the staff are presented to the university administration by the respective elected Academic and Non-Academic associations. Through an instated grievance cell of the University the grievances are resolved through mutual discussions and the agreements so arrived at are rightly implemented. The University has a 'Committee to Check the Menace of Sexual Harassment and Violence against Women' to address the grievances of the women, both working as well as students. This Committee is headed by a senior female faculty, and has members from both male and female sections with majority of the latter.

There are anti-ragging committees, both at the University and departmental levels, to deal with the complaints of the students, particularly the fresher's.

The Dean, Students Welfare of the University deal with the complaints of the students and look after their welfare issues.

The SC/ST Cell looks after the grievances of the students belonging to the disadvantaged sections of the society, particularly the benefits that should be accrued to them under various government schemes.

**6.2.7 Does the university have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?**

The University has student feedback system well in work to instantly its function.

PROFORMA FOR FEEDBACK FROM STUDENTS/ SCHOLARS/ EXPERTS

Name:-.....Department.....Programme /Course. . . . .  
 Session . . . . . NAAC RATING SCALE

4.0		3.0	2.0	1.5	0
A		B	C	D	E
Excellent		Very Good	Good	Satisfactory	Unsatisfactory
S_No	PARAMETERS				Score (Out of 4)
1	Quality of course content				
2	Course coverage and delivery				
3	Knowledge base of the teachers				
4	Communication skills of the teachers				
5	Sincerity and commitment level of teachers				
6	Practical or applied content of teaching				
7	Teachers' accessibility outside the				
8	Teachers' testing methods to evaluate students				
9	Learning outcomes				
10	Encouragement by teachers for class participation				
11	Students' knowledge about course details, fees etc. before admission				
12	Adequacy and quality of computer labs/workshops/studio etc.				
13	Library support				
14	Support from administrative office				
15	Co-curricular and extra-curricular activities				
16	Student-teacher relationship				
17	Handling of students' grievances				
18	Career counseling and placement facilities				
19	OVERALL RATING				

The proforma is circulated among the students to obtain their feedback.

### **6.2.8 Does the university conduct performance audit of the various departments?**

Yes, The university has been conducting assessment study of its academic and administrative management.

### **6.2.9 What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?**

The Dean, College Development Council serves as an important link between the university and its colleges. The university, through the office of the Dean, remains in constant touch with all its colleges, keeps a constant watch on their developmental needs, and deposes inspection committees almost every year to ensure observance of the guidelines of the respective Regulatory Bodies. Faculty-student ratio, spacious classrooms equipped with modern teaching aids, library with adequate learning material and cosy reading space, computer lab, language lab, play-grounds, canteen facility, common rooms for boys and girls, parking space, medical aids facilities, public-conveniences, drinking water, etc. form the core factors for assessment of the colleges.

### **6.2.10 Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.**

The Dean, Coordinator, College Development Council is the most important link between the university and the affiliated colleges/institutes on establishment and academic matters. He is normally empowered by the Vice-Chancellor to take most of the routine decisions at his own level before these are approved by the respective statutory bodies. The Council deliberates on all the academic, administrative, and developmental programmes and policies concerning affiliated colleges, take appropriate decisions thereon, and ensures their implementation.

The colleges are assessed periodically – once a year in most of the cases, with a view to ensure smooth conduct of courses. The university deposes inspection committees to inspect the colleges, normally during the summer vacations so that the discrepancies, if any, pointed out by the inspection committees, are met before the beginning of the ensuing academic session.

## **6.3 Faculty Empowerment Strategies**

### **6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?**

There is a provision in the University statutes for grant of three years each of study leave to the academician for the pursuit of higher education and availing of teaching and research assignments in other institutions.

The departments of the university conduct refresher and orientation courses for internal as well as external faculty. The UGC liberally extends grant in-aid for such programmes. The faculty is motivated by the university to attend such courses at other places also.

### **6.3.2 What is the outcome of the review of various appraisal methods used by the university? List the important decisions.**

The university has put in place a well-designed convenient 'self-appraisal system' for its faculty. Each faculty member is required to submit a self-appraisal report on the basis of such parameters as teaching hours, number of subjects taught, research papers/articles/books published, conferences attended, papers presented in the conferences, new curricula designed/developed, participation in extracurricular/co-curricular activities, extra responsibilities assigned by the university, and other contributions made towards the society.

The self-appraisal reports of the teaching staff, duly verified by the Heads of respective Teaching Departments, are evaluated by the subject experts. These reports are considered even at the time of upward movement for higher Grade Pay. A teacher committed more to teaching and research is also rewarded by the university in various forms. Many faculty members have been promoted recently on the basis of their self-appraisal reports as one of the criteria's.

These self-appraisal reports are great motivators to the faculty members in terms of their annual contributions and help them introspect their strengths and weaknesses which, in turn, help them improve upon their past performance in a progressive manner.

What are the welfare schemes available for teaching and non-teaching staff?

What percentage of staff have benefitted from these schemes in the last four years? Give details.

The University has the following staff welfare schemes in operation:

a) Loans at concessional interest rates for building of houses, and purchase of computers and vehicles.

- b) Interest free loan to Group C & D employees.
- c) Marriage loan for marriage of daughter and son, respectively at concessional interest rates.
- d) Tuition fee concession to the children of the employees getting education in the courses offered by the University.
- e) Re-imbursement of expenditure on school education of two children per month per child.
- f) Pension Scheme and Defined Pension Scheme for employees in the service of the University before and after 2006, respectively.
- g) Six months Maternity Leave to female employees.
- h) Upto two years Child Care Leave to female employees for two surviving children upto the age of 18 years.
- i) Several other types of leaves such as Special Casual Leave, Hospital Leave, Half Pay Leave, etc. to meet exigencies and emergencies.
- j) Residence on Campus at concessional rate.
- k) Community Centre facilities at very low rates for social ceremonies and without any charge for some ceremonies.

Every employee has availed one or the other benefit in the last four years.

**6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?**

The University offers higher basic pay, residential accommodation in the campus,

**6.3.5 Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.**

No

**6.3.6 Does the university conduct any gender sensitization programmes for its faculty?**

No

**6.3.7 What is the impact of the University’s Academic Staff College Programmes in enhancing the competencies of the university faculty?**

The University does not have its own Academic Staff College

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?**

The University has to follow strictly State governments financial rules and regulations for the convenience of the university community. This compilation has proved of immense help to the faculty and the administrative staff of the University and other stakeholders to acquaint themselves fully with rules, regulations, Ordinances, etc.

**6.4.2 Does the university have a mechanism for internal and external audit? Give details.**

Yes, the university has its own audit section which is vigilant in all internal and external audit activities. Apart from this state government has also permanently placed her own audit team to see all financial activities with transparency.

**6.4.3 Are the institution’s accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?**

Yes, the university accounts are regularly audited by Govt. auditors

**6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.**

The statement of income and expenditure for the last four years is given below:

S_No	Year	Income ( Rs in Lac.)	Expenditure (Rs in Lac.)
1	2009-2010	289144347	250770900
2	2010-2011	491057466	505876111.19
3	2011-2012	595622632	448430673
4	2012-2013	3128076894	3187401718
5	2013-2014	2841552776	2896495819

**6.4.5 Narrate the efforts taken by the University for Resource Mobilization.**

Self Financing B.Ed and Lalit Kala are two major resource making departments adopted by the University. Recently we are in a position to begin with *Janmakundly Nirman Shikshan, Karmakand Prashikshan and Yoga Prashikshan* apart from these the university is to open certificate, diploma, and degree in *Computer and Library Information Science*.

**6.4.6 Is there any provision for the university to create a corpus fund? If yes, give details.**

The University do not have its Corpus Fund.

**6.5 Internal Quality Assurance System**

**6.5.1 Does the university conduct an academic audit of its departments? If yes, give details.**

To pursue the goals set by the quality policy as enshrined in the Quality Policy Statement given under Section 6.2.3 of this document, and to keep its academic system up to-date to meet the emerging market demands, the Internal Quality Assurance Cell was established to provide a platform for conducting audit of the teaching departments, supporting services and administrative offices. Of late, an academic audit of the entire university was conducted during every year.

### **6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the university to improve teaching, learning and evaluation?**

The University has taken several initiatives to inject quality in academic and administrative units. Some of the measures that have been embarked upon on the recommendations of the Quality Assurance Council – the oversight committee of IQAC- are enumerated below:

- 1) Continuous updation of course curricula through regular meetings of Board of Studies has been introduced. As a result, majority of courses offered by the University have been restructured.
- 2) Suitable mechanism to ensure regularity in holding classes has been developed and put in place. Students' attendance is being monitored.
- 3) Student feedback mechanism has been developed and implemented.
- 4) Alumni Association of each department as well as such an Association at the University level has been formed.
- 5) The University has taken initiative to involve students in the decision making process.

### **6.5.3 Is there a central body within the university to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The development, application and maintenance of quality benchmarks for all key performance areas is one of the emerging challenges faced by the higher education institutions. To institutionalize the process of quality sustenance and enhancement, the University has established its Internal Quality Assurance Cell way back in 2003

The Quality Advisory Council, consisting of the Vice-Chancellor as Chairman, Dean Academic Affairs, Dean of Research, Registrar, four experts from P.G Departments, Deans/Heads of the Departments/Professors, and Coordinator, IQAC as members, and Development Officer acts as an convener.

### **6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?**

Some of the strategies and processes that the IQAC has developed and enforced are:

- 1) Development of quality benchmarks.
- 2) Implementation of quality policies.

- 3) Development of feedback mechanism.
- 4) Holding meetings to review progress.
- 5) Conducting visits to the departments and administrative units to ensure implementation of quality policies.
- 6) Promoting transparency in the university functioning and decision making processes.
- 7) Empowerment of the Heads of the Teaching Departments to take independent decisions for research and development programmes with the active participation of the faculty.
- 8) Fostering mutual respect and trust among the employees - teaching as well as non-teaching staff.
- 9) Ensuring regularity in holding classes.
- 10) Monitoring of students' attendance in classes.
- 11) Involving students and faculties in the decision making process.
- 12) Regular audit of the functioning of administrative units.
- 13) Continuous updation of course curricula through regular meetings of Board of Studies.
- 14) Partial Automation of the university - admissions, examinations, financial matters, , store inventory and control, library operations, and so on.
- 15) Implementation of academic and administrative audit system in all the Teaching and Administrative Departments/Offices.

**6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the university for implementation?**

In the first instance, IQAC proposals are placed before the Quality Assurance Council for consideration and approval, which is followed by its implementation by various departments and offices.

**6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.**

Refer 6.5.3

### **6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?**

Teaching departments maintain academic record of the students, right since their joining a course of study, as also of their performance while doing the course. This record is useful for assessing incremental growth of all the students, but more so of those coming from the disadvantaged sections of the society.

The university ensures comprehensive growth of students of all backgrounds.

State Government norms are followed in reservation of seats for admission to all courses run on the campus .

The university has established an SC/ST Cell for promoting, monitoring, and protecting the interest of such students.

Recently, the university took special pains to motivate research students from these sections to apply for Rajiv Gandhi National Fellowships, which has benefited to some of the students.

The University Centre for Competitive Examinations organizes coaching programmes for those coming from weaker sections to prepare them for competitive examinations. A token money is charged from SC/BC students and those below poverty line joining the modulated short-term courses offered by the Centre.

More than 20% of students enrolled in various courses in the campus are girls, all of them are accommodated in the hostels.

Many steps have been taken for the convenience of differently-abled students.

There is a 3 % reservation for differently-abled students for admission in each teaching department.

Special sports meets are also held for some of them to create a feeling of equal status among the students as well as differently-abled students.

### **6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?**

The IQAC is responsible for conducting periodic review of the administrative and teaching departments, restructuring of course curricula, and research programmes..

### **Any other information regarding Governance, Leadership and Management which the University would like to include**

The university is committed to achieve excellence, and has made remarkable strides under the dynamic leadership and able guidance of its Vice-Chancellor.

Such leadership is an epitome of value-based and ethical functioning with a spiritual flavour. The core values of respect, openness, professional commitment, and sense of responsibility have helped all important obligations being met and achieved with high level of satisfaction. The following best practices in Governance and Leadership that the university has adopted over the last few years are briefly described as below:

**i) State-of-the-art Data centre :** Computer centre having servers , switches, 7 PCs, power back-up system, OS and application software's along with development tools, etc.

**ii) Campus Network:** The University is going to have BSNL and Govt of Bihar campus-wide network wrapped around the state-of-the-art OFC technologies in departments and offices. The university has 1Gbps connectivity for Internet surfing through BSNL. All the departments will very soon will be connected to the campus network.

**iii) Smart Classrooms:** Smart Classrooms with e-podiums, electronic panels and sound system will be established in some departments.

**iv) Internal Quality Assurance Cell:** The University has established its Internal Quality Assurance Cell (IQAC) which is in function as per the guidelines.

The students do their best by exhibiting excellent performance in academics as well as in extra-mural activities.

They, indeed, are the ones who provide desired support for all the achievements garnered by the students and teaching staff. All three have been working in perfect harmony, ensuring perfect peace at the campus.

**Any other information regarding Governance, Leadership and Management which the university would like to include.**

## **CRITERION VII:**



## **INNOVATIONS AND BEST PRACTICES**

## CRITERION VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

#### 7.1.1 Does the university conduct a Green Audit of its campus?

The concept of green audit has also been adopted in the campus. The institute maintain a high standard in terms of keeping the environment of the campus green. However, so far we have no formal process for green audit.

#### 7.1.2 What are the initiatives taken by the university to make the campus eco-friendly?

- \* Energy conservation
- \* Water harvesting
- \* Efforts for Carbon neutrality
- \* Hazardous waste management
- \* any other (please specify)
- \* Use of renewable energy
- \* Checkdam construction
- \* Plantation
- \* e-waste management

**Energy Conservation:-** K S D S University, Darbhanga is very conscious for energy conservation during working hours. Minimum requirement of energy is supplied. Unnecessary exhaustion of energy is strictly prohibited. Employees including the care taker are vigilant for energy conservation.

**Use of renewable energy:-** Plans are underway to use solar energy power in the campuses to reduce power consumption and use alternative sources of generating power which would help in overcoming the power crisis.

**Plantation:-** K S D S University, Darbhanga conscious of the effect of growing green revolution having in mind, the administration is continuously encouraging plantation programmes also as gardening trees may bring nice environmental atmosphere in the campus. To keep up campus clean the sweeping task employees are directed to clean the campus promptly, in this regard they are directed to seek the help of municipal corporation for discharging of wastage.

## 7.2.1 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the university.

K S D S University, Darbhanga is opting to build a stadium in her own land of fifteen acres outside the University campus for the purpose of encouraging various sports activities. In this regard the University administration is in consultation with the local Member of Parliament for the availability of required fund.

K S D S University, Darbhanga is very serious for interdisciplinary research works. Students are encouraged for comparative studies so as to meet the challenges of higher education. Research scholars are being guided through seminar to bring out the human recourses in the Vedas, Upanishads and Puranas. Classes for entry into service, NET coaching etc are in continual process and considerable outputs are visible.

**University library system:-** All the departments in the University have their own library collections. Besides, the University have its own Central Library .Computer based information services have been introduced.

**Internet centre :-** The University has plans to operates Internet centres in its campuses. The Internet centre will be open to all the students of the University departments. As of now, 1 Mbps Internet Services is being provided at Central Library under NMEICT Project.

**Hostel facilities:-** Accommodation is provided to needy and deserving students. We have three boys hostel and one girls hostel and other under construction.

**National Service Scheme (NSS):-** The NSS Unit of the University organizes regular and special camps related to health, literacy, environment, personality development, etc.

**UGC coaching classes in the departments :-** Remedial coaching are arranged for Scheduled Castes, Scheduled Tribes and Minority community students. Coaching scheme has been devised for entry into services for Scheduled Castes, Scheduled Tribes and Minority community students. Coaching is arranged for SC/ST and Minority community candidates to prepare for National Eligibility Test (NET) or State Eligibility Test (SET) for Lectureship.

**Student cultural programmes:-** Annual Inter Department Cultural Programmes and sports are organized by the University.

**Health centre for students:-** Health Centre has been established in the University to cater to the basic health of students and staff.

**Single Window System:-** A new Single Window system for the students and others is proposed by the University.

**Grievances cell:-** We have a Grievance Cell to solve the grievances of Students, Staff and faculties.

## **7.3 Best Practices**

### **7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the university.**

Academic Council and Syndicate chaired by the Vice Chancellor adopted Seminars of Principals as suggested by the Academic and planning committee. As per the resolution of academic council 2011 diploma courses in Ayurvedic Pharmacy and Certificate courses and diploma course in computer science have been introduced. Several other new programmes are likely to be introduced soon.

Introduction of Computer Courses in all Post Graduate Courses with modern teaching becomes new thing. Students will be enjoying and will take active part in teaching through modern teaching methods.

To support the national education policy, the university has introduced several modern courses on the basis of Oriental Courses. But due to some technical problem, courses are not functioning. University authority has passed many courses and is waiting for permission from Government of Bihar and Raj Bhawan, Patna. We are confident that after introduction of several Oriental Courses with new modern courses will be very useful for the society.

The new buildings are designed to use sun light during the day and energy saving measures are also in place

Ragging free campus: No incidents of ragging have been reported in the University campus in last years. Well established grievance cell closely monitor sexual harassment.

\*\*\*\*\*

**Kameshwar Singh Darbhanga Sanskrit University,**  
**Darbhanga ( Bihar)**



# **Evaluative Report of the Departments**

**VOL- 2**

## Evaluative Report of the Department

- 1 **Name of the Department - PG Department of Jyotish, K.S.D.Sanskrit University.**  
*Darbhanga*
- 2 **Year of establishment** - 02/10/1974
- 3 **Is the Department part of a School/Faculty of the university? -**  
*-Faculty of the University.*
- 4 **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) -**  
*Acharya, Vidyavaridhi (Ph.D) and Vidyavachaspati (D.lit)*
- 5 **Interdisciplinary programmes and departments involved -**  
*Yes (Rare Manuscripts in Tirhuta language )*
- 6 **Courses in collaboration with other universities, industries, foreign institutions, etc.** -  
*-No*
- 7 **Details of programmes discontinued, if any, with reasons -** *No*
- 8 **Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
*- Semester (From 2014-2015)*
- 9 **Participation of the department in the courses offered by other departments -**  
*-No*
- 10 **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	<i>1</i>	<i>4</i>	<i>4</i>
<b>Associate Professors</b>	<i>2</i>	<i>2</i>	<i>2</i>
<b>Asst. Professors</b>	<i>3</i>	<i>2</i>	<i>2</i>

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance -**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./M.Phil. students guided for the last 4 years</b>
<b>Ramchandra Jha</b>	Acharya Jyoatish with Ph.D	Professor	Sidhanta & panchange Ganita	42	16
<b>Dr. Chitradhar Jha</b>	Acharya Jyoatish with Ph.D	Asso. Prof.	Ganita Jyotish	37	6
<b>Dr. shivakant Jha</b>		Professor	Ganita & Falit Jyotish	38	19
<b>Dr. Gangesh Thakur</b>	M.Sc. with Ph.D	Professor	Mathematic	39	1
<b>Dr. Harendra Kishore Jha</b>	Acharya Jyoatish with Ph.D	Professor	Falit Jyotish	32	4
<b>Dr. Uddishta Narayan Jha</b>	Acharya Jyoatish with Ph.D	Asso. Prof.	Falit & Ganita Jyotish	37	2
<b>Dr. Kunal Kumar Jha</b>	Acharya Jyoatish with Ph.D	Asso. Prof.	Falit Jyotish	10	11
<b>Dr. Ram Nihora Roy</b>	Acharya Jyoatish with Ph.D	Asso. Prof.	Falit Jyotish	5	0

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors -8( Seminar)**

**13. Percentage of classes taken by temporary faculty – NA**

**14. Programme-wise Student Teacher Ratio -**

<b>Program</b>	<b>No of Students ( 2013-2014)</b>	<b>Teacher</b>	<b>Ratio (Student Teacher)</b>
<i>Acharya</i>	<i>35</i>	<i>8</i>	<i>5:1</i>
<i>Phd</i>	<i>16</i>	<i>8</i>	<i>2:1</i>
<i>D Lit</i>	<i>3</i>	<i>1</i>	<i>3:1</i>

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual -**

<b>support staff (technical)</b>	<b>Administrative staff</b>
<i>Nil</i>	<i>1</i>

**16. Research thrust areas as recognized by major funding agencies -** *NA*

**17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. -** *No.*

**18. Inter-institutional collaborative projects and associated grants received**

a) National collaboration b) International collaboration - *Nil*

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. -** *Nil*

**20. Research facility / centre with**

- State recognition
- National recognition - *Yes (J.R.F)*
- International recognition

**21. Special research laboratories sponsored by / created by industry or corporate bodies** *NA*

**22. Publications: -**

- \* Number of papers published in peer reviewed journals (national / international) *-58*
- \* Edited Books *- 7*
- \* Books with and without ISBN with details of publishers *- 4*

**23. Details of patents and income generated** *- NA*

24. Areas of consultancy and income generated - NA
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - NO
26. Faculty serving in  
a) National committees b) International committees c) Editorial Boards d) any other (please specify) - No
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). - 2 (Last 4 Years)
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities / industry / institute - NA.
29. Awards / recognitions received at the national and international level by  
1. Faculty 2. Doctoral / post doctoral fellows 3. Students - No

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. - U.G.C

S_no	Seminars/ Conferences/Workshops/etc	Participants
1	Seminar - Year 2014	65
2	Workshop- Year 2014	35
3	Conference- Year 2014	

31. Code of ethics for research followed by the departments --

32. Student profile programme-wise: - (Last Session)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Acharya	35	M:- 32	F:- 03	M:- 91%	F:- 9%
Phd	16	M:- 16	F:- 00	M:- 100%	F:- 00
D Lit	03	M:- 03	F:- 00	M:- 100%	

**33. Diversity of students - (Last Session )**

<b>Name of the Programme (refer to question no. 4)</b>	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<i>Acharya</i>	<i>91%</i>		<i>9%</i>	
<i>Ph.D</i>	<i>81%</i>		<i>13%</i>	<i>6%</i>
<i>Di.Litt.</i>				

**34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. *Shri Varun Kumar Jha - 2012 (18 September)***

**35. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	
<b>PG to M.Phil.</b>	
<b>PG to Ph.D.</b>	<i>36% ( From 2007)</i>
<b>Ph.D. to Post-Doctoral</b>	
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurs</b>	

**36. Diversity of staff -**

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<b>85%</b>
<b>from other universities within the State</b>	<b>15%</b>
<b>from universities from other States</b>	
<b>from universities outside the country</b>	

**37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period *- Nil***

**38. Present details of departmental infrastructural facilities with regard to**

**a) Library - Books & Journals -**

*10649*

- b) Internet facilities for staff and students - *Yes*
- c) Total number of class rooms - *Two*
- d) Class rooms with ICT facility- *Yes*
- e) Students' laboratories - *NO*
- f) Research laboratories - *Yes(Gole related with Goladyaya Sidhantgranth)*

**39. List of doctoral, post-doctoral students and Research Associates - (2012-13)**

S.No	Name	Topic	From the host institution/university
1	रामकुमार झा	सिद्धान्त सेतो: समीक्षात्मकमध्ययनम्	का.सि.द.संस्कृत वि०वि०, दरभंगा
2	प्रमोद कुमार झा	जातक शास्त्रे भूमि-भवन वाहनानां समीक्षात्मकमध्ययनम्	का.सि.द.संस्कृत वि०वि०, दरभंगा
3	चन्द्रमोहन झा	लाजिकेशास्त्रे भावफल निरूपणम्।	का.सि.द.संस्कृत वि०वि०, दरभंगा
4	विपिन कुमार झा	संहितीशास्त्र दूष्ट्या ग्रहचार-समीखणम्	का.सि.द.संस्कृत वि०वि०, दरभंगा
5	सुधाकर शुखल	सिद्धान्तशिरोमणेरद्वितः त्रिप्रश्नाधिकार पर्यन्तस्य समीक्षात्मकमध्ययनम्	का.सि.द.संस्कृत वि०वि०, दरभंगा
6	राकेश कुमार झा	भारतीय ज्योतिष शास्त्रे दृष्ट्या भूगोल - विर्मश	का.सि.द.संस्कृत वि०वि०, दरभंगा

**40. Number of post graduate students getting financial assistance from the university.** - *Scholarship received by One student and Stipend by 2.05 lack at P.G/*

*Research label in 2013-2014*

**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.** - *Nil*

**42 Does the department obtain feedback from**

**A. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

**B. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

- C. alumni and employers on the programmes offered and how does the department utilize the feedback? - *Yes(Detalils are with the deputut)*

**43. List the distinguished alumni of the department (maximum 10)**

<i>Name</i>	<i>Name</i>
<i>Dr. Pro. Ramechandra Jha Ex. V.C</i>	<i>Dr. Sarvanr Jha. Pro. jyoatish</i>
<i>Dr. Kula Nand Jha Ex V.C</i>	<i>Dr. Haldhar Jha Pro, Jyoatish Bhopal</i>
<i>Dr. RadhaKant Thakur Pro Jyotish, Tirupati</i>	<i>Dr. Madan Mohan Ealkak Lucknwo</i>
<i>Dr. Saechidanand Mishra, Pro, Jyotish, B.H.V. Varanashi</i>	<i>Dr. Onkarnath Mishra Principal, Deoranan. Jharkand</i>
<i>Dr. RamJeevan Mishra Prof, Jyotish, B.H.V. Varanashi</i>	<i>Dr.Nandeo Mishra Principal, Ranchi</i>

- 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

*- Seminar , Workshop, Remedial Classes Conducted in the Department.*

- 45. List the teaching methods adopted by the faculty for different programmes.**

*- Traditional & Modern Different programs are adopted b the Faculty.*

- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

*- With the help of feedback form and discussion with students/scholars/others*

- 47. Highlight the participation of students and faculty in extension activities. - N.S.S & in Different play.**

*- 5 Students*

- 48. Give details of “beyond syllabus scholarly activities” of the department.**

*- Horoscope writing, Panchanga Nirman and Prediction*

- 49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

*- No.*

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. - The Department generates basic Knowledge by preparing Text. - Vastu Shastra

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. -

**Strength -**

- 1- स्वीकृत पदों पर सुयोग्य एवं अनुभवी शिक्षक कार्यरत है।
- 2- मात्र चार कमरों का शैक्षणिक प्रकोष्ठ है।
- 3- आवश्यकतानुसार विभाग में उपस्कर उपलब्ध है।
- 4- विभागीय पुस्तकालय में पुस्तकों एवं पत्रिकाओं की सं० - 10649 है।
- 5- विभाग में कुल 9 कंप्यूटर है जिसमें दो लैपटॉप हैं।

**Weakness -**

- 1- विभाग के लिए स्वतंत्र शैक्षणिक भवन नहीं है।
- 2- विभाग में प्रयोगशाला उपलब्ध नहीं है।
- 3- विभाग में वेधशाला नहीं है।
- 4- विभाग में तारामंडल नहीं है।

**Opportunity -**

- 1- इस विश्वविद्यालय से उत्तीर्ण छात्र भारत वर्ष में सभी सेवाओं के लिए अहर्ता प्राप्त है।
- 2- ज्योतिष की जानकारी रखने वालों को सेवा अवसर प्राप्त नहीं होने पर भी जीवन यापन करने में कोई कठिनाई नहीं होती है।
- 3- विभाग द्वारा प्रकाशित पंचांग में अन्य तथ्यों सहित मौसम आदि की जानकारी प्राप्त होने पर सामान्य लोगों की तत्परता रहती है।
- 4- जन्मपत्री निर्माण , वास्तुशास्त्र से संबंधित जानकारी भी प्राप्त होती है
- 5- आपदा की पूर्व सूचना विभाग से उपलब्ध होती है।

**Challenges-**

- 1- पंचांग के आधार पर मौसम की पूर्व सूचना प्रस्तुत करना।
- 2- जन्मपत्री में उल्लिखित फलाफल का प्रस्तुतीकरण।

- 3- वास्तुशास्त्र के तथ्यों का वर्णन।
- 4- आपदा की पूर्व सूचना को प्रस्तुत करना।
- 5- सुस्ट्याय का निरूपण।

**52. Future plans of the department. -**

- 1- खगोलीय प्रयोगशाला।
- 2- वृष्टि एवं वातावरण से सम्बद्ध प्रयोगशाला।
- 3- मानवीय एवं जैव प्रभाव सम्बद्ध प्रयोगशाला।

डॉ० चित्रधर झा

विभागाध्यक्ष:

स्नातकोत्तर ज्यौतिष विभाग:  
कामेश्वरसिंहदरभङ्गासंस्कृतविश्वविद्यालय:  
कामेश्वरनगरम्, दरभङ्गा ( बिहार )-846008



Mob: - 9709391108

पत्रांक...../15

दिनांक...../15

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

*Chitradhar Jha*  
(Dr. Chitradhar jha) 13.4.15

Signature of the Head of the institution  
with seal:

विभागाध्यक्ष  
स्नातकोत्तर ज्योतिष विभाग  
का.सि.द.सं.वि. दरभंगा

Place: Darbhanga  
Date:

### Evaluative Report of the Department

1. **Name of the Department -** *PG Department of Sahitya, K.S.D. Sanskrit University, Darbhanga*
2. **Year of establishment -** *02/10/1974*
3. **Is the Department part of a School/Faculty of the university? -**  
*Faculty of the University.*
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.) -**  
*Acharya, Vidyavaridhi (Ph.D) and Vidyavachaspati (D.lit)*
5. **Interdisciplinary programmes and departments involved**  
*- Auchitya Vichar Charcha (work-shop)*
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
*-No*
7. **Details of programmes discontinued, if any, with reasons** - *No*
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
*- Semester (2014-2015)*
9. **Participation of the department in the courses offered by other departments**  
*- No*
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	<i>1</i>	<i>2</i>	<i>1+1=2</i>
<b>Associate Professors</b>	<i>2</i>	<i>3</i>	<i>3</i>
<b>Asst. Professors</b>	<i>2</i>	<i>0</i>	<i>0</i>

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance -**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
<b>Dr. Dev Narayan Jha</b>	<i>Acharya, M.A., Ph.D.</i>	<i>Vice Chancellor Professor</i>	<i>Sahitya</i>	<i>32 Years</i>	<i>11</i>
<b>Dr. Meena Kumari</b>	<i>Acharya, M.A., Ph.D.</i>	<i>Professor</i>	<i>Alankar</i>	<i>35 Years</i>	<i>1 Di-Litt</i>
<b>Dr. Vishram Tiwari</b>	<i>Acharya, M.A., Ph.D.</i>	<i>Asso Prof.</i>	<i>Alankar &amp; Drama</i>	<i>36 Years</i>	<i>2</i>
<b>Dr. Shravan Kumar Choudhary</b>	<i>M.A. Ph.D.</i>	<i>Assoc. Prof</i>	<i>Maithili Literature</i>	<i>36 years</i>	<i>2</i>
<b>Dr. Renuka Sinha</b>	<i>M.A. Ph.D.</i>	<i>Assoc. Prof</i>	<i>Sanskrit Drama</i>	<i>06 years</i>	<i>1</i>

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors – Nil**

**13. Percentage of classes taken by temporary faculty – programme-wise information**

- No

**14. Programme-wise Student Teacher Ratio:-**

Program	No of Students	Teacher	Ratio
<i>Acharya(2012-2013 second year)</i>	261	4	65:1
<i>Ph.D (2012)</i>	155	4	39:1
<i>D. Lit</i>	03	2	2:1

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

support staff (technical)	Administrative staff
<i>No</i>	<i>1</i>

16. Research thrust areas as recognized by major funding agencies - *Nil*
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - *N.A*
18. Inter-institutional collaborative projects and associated grants received  
a) National collaboration b) International collaboration - *N.A*
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - *N.A*
20. Research facility / centre with
- state recognition
  - national recognition - *R.G.F*
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies -- *Nil*
22. Publications: -
- \* Number of papers published in peer reviewed journals (national / international) - *04 (International)*
  - \* Books with ISBN with details of publishers - *5313*
23. Details of patents and income generated - *N.A*
24. Areas of consultancy and income generated - *Nil*
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - *Nil*
26. Faculty serving in  
a) National committees b) International committees c) Editorial Boards d) any other (please specify) -*Dr. Devnarayan Jha - Member All India orientail conference*

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). - 3 Program

28. Student projects

Percentage of students who have done in-house projects including inter-departmental projects.

- percentage of students doing projects in collaboration with other universities / industry / institute - N.A

29. Awards / recognitions received at the national and international level by

1. Faculty 2. Doctoral / post doctoral fellows 3. Students

S_No	Name of Person	Award
1	Dr Devnarayan Jha	President award winner in 2011

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. - U.G.C

S_no	Seminars/ Conferences/Workshops/etc	participants
1	Seminar - Year 2014	97
2	Workshop- Year 2014	36

31. Code of ethics for research followed by the departments :-

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Acharya (2012-13)	261	M:- 172	F:- 89	M:- 90%	F:- 89%
Phd (2012-13)	155	M:- 102	F:- 53	M:- 100%	F:-100%
D Lit (2012-13)	03	M:- 2	F:-	M:- 67%	F:- 33%

33. Diversity of students -

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Acharya - 261	100%			

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
<i>Phd -155</i>	<i>100%</i>	<i>100%</i>		
<i>D.Lit -03</i>	<i>67%</i>	<i>33%</i>		

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. - Three

S.I No.	Student Name	Subject Code	Competitive exam
1	Santosh kumar Paswan	73	R.G.N. F, & NET
2	Anil Bihari	73	Net
3	Anand	25&73	Net

35. Student progression

Student progression	Percentage against enrolled
UG to PG	<i>Nil</i>
PG to M.Phil.	<i>Nil</i>
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	<i>02</i>
from other universities within the State	<i>02</i>
from universities from other States	<i>01</i>
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - *Nil*

**38. Present details of departmental infrastructural facilities with regard to**

- a) Library - Books & Journals - 5313  
 b) Internet facilities for staff and students - Yes  
 c) Total number of class rooms - Two  
 d) Class rooms with ICT facility - Yes  
 e) Students' laboratories - NA  
 f) Research laboratories - No

**39. List of doctoral, post-doctoral students and Research Associates -**

Name	Topic	From the host institution/university
Raj kumari	Kalidas Natakas Samajik yawasthyah Samik shanam	K.S.D.S.U
Soni kumari	Bal- Ramayan- Kundmalanatakyaoh	K.S.D.S.U
Sudhir Kumr	Radhanayan Dwishatyah Kavyashastriyamamushilaman	K.S.D.S.U
Dr. Ram kr. Sharma	Vyakti Vivekasya Samikshakmak madhyanam	K.S.D.S.U
Jitendra Narayan Singh	Bhavabhati Viralhitasya Maltimadhwasga yaj you like it elyasya Eha tulnat	K.S.D.S.U
Smti Nisha Rani	Hastimalla krit Rupakanam kavya Shastri yamadyam	K.S.D.S.U
Shila Nath Jha	Yatreya Brahmansya Harishchandropakhayam saya cha yadyam	K.S.D.S.U
Anil Bihari	Ullaghraghawasya Samkhjatmak Madhyam	K.S.D.S.U
Gayatri Kumari	Mahakaveh Bharaveh Edam	K.S.D.S.U

	Samikshawalk Madllyaina	
Vibhakar vats	Valmiki Ramayansya Alankar Samikshamam	K.S.D.S.U
Renu Kumari	Shrimad Bhagawat puranasya Sararth Dashanitiva loke Drishatolum kviash	K.S.D.S.U

**40. Number of post graduate students getting financial assistance from the university.** - *Scholarship received by 01 student*

**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.** - *Nil*

**42. Does the department obtain feedback from**

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- alumni and employers on the programmes offered and how does the department utilize the feedback?

- *Yes( Details are in the department)*

**43. List the distinguished alumni of the department (maximum 10)**

Name	Name
<i>Dr. Ram Kumar Sharma</i>	<i>Dr. Vijay Kumar Mishra</i>
<i>Dr. Niranjan Mishra</i>	<i>Dr. Tra Nand Viyogi</i>
<i>Dr. Vidya Nath Jha</i>	<i>Dr. Rameshwar Dhari Sigh</i>
<i>Dr. pawan Kumar Mishra</i>	<i>Dr. Raghaw Kumar Jha</i>
<i>Dr. Upendra Jha</i>	<i>Dr. Ramesh Kumar Jha</i>

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

- *Seminar, Remedial Classes Conducted in the Department.*

45. List the teaching methods adopted by the faculty for different programmes. –  
*Seminars, Inter-Active Sessions, Quiz, Tests, Group Discussion, Symposiums conducted in the Department.*
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?  
*- With the help of feedback form and discussion with students/ scholars/ others*
47. Highlight the participation of students and faculty in extension activities.  
*- N.S.S & Different Play.*
48. Give details of “beyond syllabus scholarly activities” of the department.-  
 -
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. *- No*
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. -

**Strength -**

इस विभाग में सम्प्रति पॉच शिक्षक हैं, जो अपने-अपने विषय में ख्याति प्राप्त हैं। सम्प्रति इसी विभाग के डॉ० देव नारायण झा जी अपनी विद्वता एवं प्रशासनिक क्षमता के प्रभाव से कुलपति पद को सुशोभित कर रहे हैं। राष्ट्रपति से पुरस्कृत हैं, कवि हैं, इनकी काव्य एवं अन्य पुस्तकें भी प्रकाशित हैं। अन्य एक शिक्षक मैथिली साहित्य के विद्वान् होकर भी ज्योतिष, आपदा प्रबन्धन आदि उपयोगी विषयों के विशेषज्ञ एवं पुरस्कृत हैं। अन्य विभागीय शिक्षकों द्वारा पुस्तकों के अनुवाद एवं सम्पादन कार्य किये गये हैं। इस विभाग से उत्तीर्ण सुयोग्य छात्र देश के अनेक भागों में प्रतिष्ठित पदों पर कार्यरत हैं। सबसे ज्यादा संख्या में छात्र इसी विभाग में नामांकन कराकर अध्ययनरत रहते हैं।

**Weakness -**

- 1- छात्र संख्या के अनुपात में शिक्षकों की विशेष कमी है।
- 2- विभाग में अत्याधुनिक शिक्षण-उपकरणों का अभाव है।
- 3- यहाँ विशेषकर निर्धनछात्र अध्ययनार्थ आते हैं, जिन के लिए छात्रवृत्ति की अनिवार्यता महसूस की जाती है।
- 4- अध्ययन के उपरान्त छात्र जीविका की अनिश्चितता में रहते हैं।
- 5- विभागीयपुस्तकालय में कोई सहायक नहीं है, जिससे पुस्तकालय एवं वाचनालय का संचालन कठिन है।
- 6- कार्यालयीय कार्यों की अधिकता के अनुपात में मात्र एक कार्यालय सहायक है।
- 7- ग्रामीणक्षेत्रों के दूर-दूर से छात्र आते हैं किन्तु उनकी छात्रावासीयव्यवस्था पर्याप्त नहीं

है।  
8- विद्युत्-आपूर्ति एवं संगणन प्रशिक्षक का अभाव है।

### **Opportunity –**

साहित्यविषय से आचार्य परीक्षोत्तीर्ण छात्र शिक्षणक्षेत्र के अलावे जीविका हेतु दूसरे विभागों में भी प्रवेश पाने में समर्थ होते हैं। साहित्य के छात्र आई.ए.एस. जैसी उची प्रतियोगिताओं में भी प्रविष्ट हो सकते हैं। साहित्याचार्य का पाठ्यक्रम व्यापक एवं जीवनोपयोगी होने से इसके प्रति छात्रों का विशेष आकर्षण होता है। अतः छात्राभाव की समस्या साहित्य विभाग में नहीं होती है। विश्वविद्यालय मध्यनगर में होकर भी व्यापक परिसर एवं प्रशान्तवातावरण में अवस्थित है। अतः इसी परिसर में विभाग को होने से शान्त वातावरण में अध्ययन एवं शोधकार्य की अनुकूलता यहाँ सदैव उपलब्ध है यद्यपि विभागीयपुस्तकालय में भी पुस्तकें उपलब्ध है, तथापि विश्वविद्यालय भवन के निकट अवस्थित केन्द्रीय पुस्तकालय भी साहित्य विभागीय छात्रों के शोधकार्य एवं अध्ययन के लिए सुलभ रहता है। अन्य विषयक शास्त्रों के शिक्षण-विभाग भी पार्श्व में हैं, जिनसे शास्त्रीय चर्चाओं का लाभ छात्रों एवं शिक्षकों को उपलब्ध रहता है।

### **Challenges-**

साहित्यशास्त्र के सभी विधाओं में उपलब्ध ग्रन्थों को पृथक्-पृथक् सूचीबद्ध कर सी. डी. तैयार करने, काव्यप्रकाश, ध्वन्यालोक, साहित्यदर्पण, रसगंगाधर आदि लक्षण ग्रन्थों के टीकाग्रन्थों सहित सम्पूर्णसामग्रियों को वैज्ञानिक ढंग से कम्प्युटर में सुरक्षित करने का काम चल रहा है। पुनश्च नये पाठ्यक्रम की भी, जो वर्तमान परिप्रेक्ष्य में अत्यधिक उपयोगी हो, आवश्यकता है, जिसे पूरा कर साहित्यशास्त्र को विशेष उपयोगी एवं सुलभ बनाने की योजना है। इसके लिए विचार संग्रह हेतु राष्ट्रिय स्तर के विद्वानों के साथ विमर्श हेतु कार्यशाला का आयोजन भी किया जायगा। इसके लिए हम सभी विभागीय शिक्षक सदैव प्रयासरत हैं।

### **Future plans of the department. –**

हमारे विश्वविद्यालय के केन्द्रीयपुस्तकालय में सभी विषयों की दुर्लभ पाण्डुलिपियों (देवनागरी एवं तिरहुत लिपि में) अत्यन्त जीर्ण-शीर्ण दशा में अवस्थित हैं। जिनमें साहित्य के नाटक, प्रहसन एवं टीका ग्रन्थ भी उसी प्रकार उपेक्षित दशा में हैं। प्रबुद्ध गवेषकों के माध्यम से अनुभवी विद्वानों के निर्देशन में उनका उद्धार (सम्पादन एवं टंकण) कराने की योजना चल रही है।

स्नातकोत्तरसाहित्यविभागः  
कामेश्वरसिंह-दरभङ्गा-संस्कृत-विश्वविद्यालयः  
कामेश्वरनगरम्, दरभङ्गा-८४६००८  
विभागाध्यक्षः/प्राचार्यः/उपाचार्यः



दूरभाष सं० :.....  
पत्राङ्क :.....  
दिनाङ्क :.....

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Darbhanga  
Date:

Mina Kumari  
(Dr. Mina Kumari)  
Signature of the Head of the institution  
with seal:

विभागाध्यक्ष

स्नातकोत्तर साहित्य विभाग  
कामेश्वर नगर, दरभंगा, बि.वि. कामेश्वर नगर.

### Evaluative Report of the Department

- 1 **Name of the Department -** *P.G. Department of Vyakarna, K.S.D. Sanskrit University. Darbhanga*
2. **Year of establishment -** *02/10/1974*
- 3 **Is the Department part of a School/Faculty of the university? -**  
*Faculty of the University.*
- 4 **Names of programmes offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.) -**  
*Acharya, Vidyavaridhi (Ph.D) and Vidyavachaspati (D.lit)*
5. **Interdisciplinary programmes and departments involved**  
*- Rare Manuscripts recherche in tirhuta script .*
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
*-No*
7. **Details of programmes discontinued, if any, with reasons** - *No*
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
*- Semester(2014-15)*
9. **Participation of the department in the courses offered by other departments**  
*- No*
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	<i>1</i>	<i>3</i>	<i>3</i>
<b>Associate Professors</b>	<i>2</i>	<i>1</i>	<i>1</i>
<b>Asst. Professors</b>	<i>2</i>	<i>0</i>	
<b>Others</b>			

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance -**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./M.Phil. students guided for the last 4 years</b>
<b>Dr. Vidyadhar Mishra</b>	<i>Vyakaran &amp; sahityacharya, Ph.d</i>	<i>H.O.D &amp; Professor</i>	<i>Navya Vyakaran</i>	45	12
<b>Dr. Sureswar Jha</b>	<i>Vyakaran &amp; sahityacharya, Ph.d</i>	<i>Professor</i>	<i>Navya Vyakaran</i>	38	5
<b>Dr. Shashinath Jha</b>	<i>Vyakaran &amp; sahityacharya, M.A, Ph.d, D.Litt</i>	<i>Professor</i>	<i>Navya Vyakaran</i>	37	12
<b>Dr. Dayanath Jha</b>	<i>Vyakaran &amp; sahityacharya, M.A, Ph.d,</i>	<i>Asso. Professor</i>	<i>Navya Vyakaran</i>	29	11

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors -**

- 12 (Seminar)

**13. Percentage of classes taken by temporary faculty – programme-wise information**

- N.A

**14. Programme-wise Student Teacher Ratio:-**

<b>Program</b>	<b>No of Students</b>	<b>Teacher</b>	<b>Ratio</b>
<i>Acharya (2013-14)</i>	32	4	8:1
<i>Phd</i>	24	4	6:1
<i>D Lit</i>	2	1	

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

<b>support staff (technical)</b>	<b>Administrative staff</b>
----------------------------------	-----------------------------

<i>Nil</i>	<i>1</i>
------------	----------

**16. Research thrust areas as recognized by major funding agencies - Nil**

**17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - No**

**18. Inter-institutional collaborative projects and associated grants received  
b) National collaboration b) International collaboration - Nil**

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - Nil**

**20. Research facility / centre with**

- state recognition - Yes
- national recognition - Yes
- international recognition

**21. Special research laboratories sponsored by / created by industry or corporate bodies - N.A**

**22. Publications: -**

- \* Number of papers published in peer reviewed journals (national / international) - 100
- \* Chapters in Books - 100
- \* Edited Books - 50
- \* Books with ISBN with details of publishers - 16

**23. Details of patents and income generated - No**

**24. Areas of consultancy and income generated - No**

**25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil**

## 26. Faculty serving in

### a) National committees –

#### डा० शशिनाथ झा –

- 1 शोध परिषद्, श्रीलालबहादुर राष्ट्रिय संस्कृतविद्यापीठ, नई दिल्ली – १६
- 2 मैन्युस्क्रिप्ट पर्चेजिंग कमीटी, मिथिला संस्कृत शोध संस्थान , दरभंगा।
- 3 संयोजक, सम्पादक मण्डल, का. सिं. दरभंगा संस्कृत विश्वविद्यालय, दरभंगा।

#### डा० विद्याधर मिश्र

- 1 सदस्य – शोधपरिषद् बुन्देलखण्ड विश्वविद्यालय झाँसी, यूपी।
- 2 कार्यकारी सदस्य – संस्कृत अकादमी मानव संसाधन विकास विभाग, बिहार सरकार पटना।

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). - **Seminar, workshops,**

## 28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects. - NA
- percentage of students doing projects in collaboration with other universities / industry / institute - N.A

## 29. Awards / recognitions received at the national and international level by

### 1. Faculty 2. Doctoral / post doctoral fellows

### 3. Students

S_No	Name of Person	Award
1	Dr vidyadhar mishra	Mithala rattan 6th international Maithili samalen, up 2009
2	Dr. Shashi Nath Jha	Bhasha-Samman - 2007 Sahitya Academi Delhi

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. - U.G.C

S_no	Seminars/ Conferences/Workshops/etc	participants
------	-------------------------------------	--------------

1	Seminar - Year 2014	57
2	Workshop- Year 2014	30

31. Code of ethics for research followed by the departments:-

32. Student profile programme-wise: -

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Acharya(2013-14)	32	M:- 29	F:- 3	M:-100% F:- 100%	
Phd	24	M:- 21	F:- 3	M:-100% F:- 100%	
D.Lit	02	M:- 02	F:- 0	M:-100% F:- 000%	

33. Diversity of students -

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Acharya	100%			
Phd	100%			
D Lit	100%			

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

- NA

35. Student progression

- 2009-14

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	32%
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurs	

**36. Diversity of staff**

Percentage of faculty who are graduates	
of the same university	40
from other universities within the State	
from universities from other States	
from universities outside the country	

**37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period** - Nil**38. Present details of departmental infrastructural facilities with regard to**

- a) Library - Books & Journals - 7000  
b) Internet facilities for staff and students - Yes  
c) Total number of class rooms - Two  
d) Class rooms with ICT facility - YES  
e) Students' laboratories - No  
f) Research laboratories - No

**39. List of doctoral, post-doctoral students and Research Associates –**

-2009 to 2014 Awarded 35

Name	Topic
सच्चिदानन्द झा	वैयाकरणसिद्धान्तकौमुद्याः आदितः सन्धिप्रकरण पर्यन्तं लक्ष्मीबालमनोरमयोस्तुलनात्मकमध्ययनम्
श्री शोभाकान्त मिश्र	परमलघुमंजूषायाः उपजीव्यग्रन्थाः
श्री अनिल कुमार झा	शरणदेवकृत दुर्घटवृत्तेः समीक्षात्मकमध्ययनम्
श्री विनय कुमार चौधरी	अप्रसिद्धधातूनां समीक्षा
श्री संतोष कुमार मिश्र	उणादिसूत्राणां समीक्षात्मकमध्ययनम् ।
श्री नन्द कुमार चौधरी	पं. जीवनाथ झा कृत काव्यग्रन्थों का समीक्षात्मक अध्ययन
श्री विक्रान्त भास्कर	डा० रामकरण शर्मणः कृतीनां शैक्षणिक -समीक्षात्मकमध्ययनम्

श्री राघव मिश्र	महाभाष्य द्वितीयाध्यायस्य प्रदीपोद्योतयोः तुलनात्मकमध्ययनम्
श्री संजय कुमार चौधरी	दुर्गासप्तशतीमधिकृत्य व्याकरणस्याध्ययनम्

40. Number of post graduate students getting financial assistance from the university. – Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. - Nil

42. Does the department obtain feedback from

d. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

e. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

f. alumni and employers on the programmes offered and how does the department utilize the feedback?

- Yes( Details are in the department)

43. List the distinguished alumni of the department (maximum 10)

<i>Name</i>	<i>Name</i>
<i>Shri Moti Lal Jha</i>	<i>Shri Radhacharan Jha</i>
<i>shri Kailash Kr. Jha</i>	<i>Shri Prabhakar Mishra</i>
<i>Shri Anshu kr. Tiwari</i>	<i>Shri Janarddan chowbey</i>
<i>Shri Priyaranjan Mishra</i>	<i>Shri Chhedhi Ram</i>
<i>Kumari Svedta</i>	<i>Nootan Kumari</i>

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- Seminar, Workshop, Net coaching Conducted in the Department.

45. List the teaching methods adopted by the faculty for different programmes. –

*Seminars, Inter-Active Sessions, Quiz, Tests, Group Discussion, Symposiums conducted in the Department.*

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

-

47. Highlight the participation of students and faculty in extension activities.

*N.S.S (2013-14) -8*

48. Give details of “beyond syllabus scholarly activities” of the department.-

*- Sanskrit Net Coaching*

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. - No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

*- The Department generates basic Knowledge by preparing Text.*

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. -

**Strength -**

सुयोग्य शिक्षक हैं जो कई भाषाओं एवं लिपियों के जानकार हैं, अकादमी से पुरस्कृत हैं। प्राचीन पाण्डुलिपियों के अनुवाद, सम्पादन, एवं व्याख्या करने में कुशल हैं। एक देश के स्तर पर जिनकी ख्याति है। यहाँ के छात्र देश के विभिन्न भागों में विभिन्न विश्वविद्यालयों में प्रोफेसर हैं।

**Weakness -**

शिक्षकों की कमी - प्राचीन व्याकरण में एक भी शिक्षक नहीं है। अतः एसिस्टेंट प्रोफेसर, एसोसियेट प्रोफेसर एवं प्रोफेसर पदों की स्वीकृति एवं नियुक्ति की आवश्यकता है। नव्य व्याकरण में भी मात्र 4 वर्ग शिक्षक हैं, जिससे कठिनाई होती है। अतः नव्य व्याकरण में भी प्रोफेसर एवं एसोसियेट प्रोफेसर की आवश्यकता है।

**छात्रवृत्ति की व्यवस्था -** निःशुल्क शिक्षा होते हुए भी विना छात्रवृत्ति के छात्र पढ़ना नहीं चाहते हैं। निर्धन एवं अतिपिछड़े वर्गों की प्रवृत्ति संस्कृत शिक्षा के प्रति है। यहाँ नामांकन हेतु 80 सीट निर्धारित है। तदनुसार 80 x 500 = 40,000/- ; चालीस हजार )प्रतिमाह छात्रवृत्ति की व्यवस्था होनी चाहिये।

**प्रकोष्ठ का अभाव -** 10 प्रकोष्ठ भवन वर्ग के लिये, वाचनालय के लिये एक एवं पुस्तकालय प्रकोष्ठ दो चाहिये। पुस्तक पत्रिका कि संख्या लगभग 7000 सात हजार है, किन्तु एक भी पुस्तकालय सहायक नहीं है जिससे रखखाव में कठिनाई होती है। विभाग के लिये स्वतंत्र विद्युत व्यवस्था की आवश्यकता है।

### **Opportunity -**

इस विभाग में अध्ययन कर तैयार हुए विद्वान् देश के किसी विश्वविद्यालयों, महाविद्यालयों एवं विद्यालयों में शिक्षक हो सकते है। आई.ए.एस आदि परीक्षाओं में सफलता प्राप्त कर सकते है। देश के किसी भाग में भागवत, पुराण, यज्ञ-भजन एवं स्तरीय व्याख्यान एवं पौराणिक, वैदिक तत्त्वों पर शोध एवं अन्वेषण का अवसर पाकर पुरस्कृत हो सकते है।

### **Challenges-**

पाणिनीय - अष्टाध्यायी जो आधुनिक संगणक यंत्र का सर्वोत्तम साधन है जिसपर विभागीय स्तर का काम चल रहा है उसको आधुनिक संयंत्र के साथ व्यापकरूप प्रदान करने के लिये अधिक शोध कार्य की आवश्यकता है। उस पर देश के विभिन्न भागों से विद्वानों के साथ व्यापक कार्यशाला का आयोजन करना है।

### **52. Future plans of the department. -**

हमारे विश्वविद्यालय में अत्यधिक दुर्लभ पाण्डुलिपियों तिरहुता लिपि में है। जो जीर्णशीर्ण अवस्था में है। यथाशीघ्र उसका सम्पादन नहीं किया गया तो हमारा अमूल्य धरोहर विलुप्त हो सकता है। हम चाहते हैं कि कुछ वाह्य विद्वानों का भी सहयोग लेकर प्रतिवर्ष योजनावद्ध तरीके से पाण्डुलिपियों के सम्पादन का कार्य किया जाय। पिछड़े इलाकों के बच्चों एवं वच्चियों को संस्कृत की उपयोगिता एवं अवसर की जानकारी देकर संस्कृत संस्थाओं में नामांकन हेतु प्रेरित करना है।

डॉ० विद्याधर मिश्रः

स्नातकोत्तर-व्याकरणविभागाध्यक्षः  
कामेश्वरसिंह-दरभङ्गा-संस्कृत-विश्वविद्यालयः,  
कामेश्वरनगरम्, दरभङ्गा ।



पत्राङ्कः -  
दिनाङ्कः -  
मो०-8002453840

**Declaration by the Head of the Institution**

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

*विद्याधर मिश्र*  
13.4.15

(Dr. Vidyadhar Mishra)  
Signature of the Head of the institution  
with seal:

व्याकरण विभागाध्यक्षः  
डा. वि. ड. कामेश्वरसिंह  
दरभङ्गा

Place: Darbhanga  
Date:

## Evaluative Report of the Department

- 1 **Name of the Department - PG Department of Veda, K.S.D.Sanskrit University.**  
*Darbhanga*
- 2 **Year of establishment -** *02/10/1974*
- 3 **Is the Department part of a School/Faculty of the university?**  
*- Faculty of the University.*
- 4 **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**  
*-Acharya, Vidyavaridhi (Ph.D) and Vidyavachaspati (D.lit)*
- 5 **Interdisciplinary programmes and departments involved**  
*-Yagyapatra, Golyantry & shrautyagya.*
- 6 **Courses in collaboration with other universities, industries, foreign institutions, etc.** *- No*
- 7 **Details of programmes discontinued, if any, with reasons** *- No*
- 8 **Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
*- Semester(2014-15)*
- 9 **Participation of the department in the courses offered by other departments**  
*- No*
- 10 **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	<i>1</i>	<i>1</i>	<i>1</i>
<b>Associate Professors</b>	<i>1</i>	<i>2</i>	<i>2</i>
<b>Asst. Professors</b>	<i>2</i>	<i>1</i>	<i>1</i>

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance -**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
<b>Dr. ParasNath Mishra</b>	<i>Acharya, (M.A), P.hd</i>	<i>Asso. Prof.</i>	<i>MantraBhag &amp; Karmakand</i>	<i>37 Years</i>	<b>0</b>
<b>Dr. Vidyeshwar Jha</b>	<i>Acharya, (M.A) Suklayagurveda</i>	<i>Professor</i>	<i>Mantra Bhag, vashyabhag karmakand &amp; vyakaran</i>	<i>32Y 6M</i>	<i>03+7= 10</i>
<b>Dr. Vinay Kumar Mishra</b>	<i>Acharya, (M.A) in Sukla yajnr Veda</i>	<i>Asso. Prof.</i>	<i>Mantra Bhag, vashya Bhag.</i>	<i>33Years</i>	<i>1+7= 8</i>
<b>Dr. Satyawan kumar</b>	<i>Acharya I Sukla yagurvedar</i>	<i>Asso. Prof</i>	<i>Sukla yagurvead and Karmakand</i>	<i>05Y 6M</i>	<i>0</i>

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors**

*- Seminar - 5 & Work shop – 02*

**13. Percentage of classes taken by temporary faculty – N.A**

**14. Programme-wise Student Teacher Ratio -**

Program	No of Students	Teacher	Ratio
<i>Acharya(2013-14)</i>	<i>34</i>	<i>4</i>	<i>9:4</i>
<i>Phd (Last 4 Years)</i>	<i>22</i>	<i>4</i>	<i>6:4</i>
<i>D Lit</i>	<i>03</i>	<i>4</i>	<i>1:4</i>

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual -**

<i>support staff (technical)</i>	<i>Administrative staff</i>
<i>Nil</i>	<i>1</i>

**16. Research thrust areas as recognized by major funding agencies – Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. – Nil
18. Inter-institutional collaborative projects and associated grants received  
a) National collaboration b) International collaboration - Nil
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. -Nil
20. Research facility / centre with
- State recognition
  - National recognition - National Recognition
  - International recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies - Yagyashala by U.G.C
22. Publications: -
- \* Number of papers published in peer reviewed journals (national / international) - 15
  - \* Edited Books - 01
  - \* Books with ISBN with details of publishers  
- Kala Prakashan - 05 & Satyam Publication – 01
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated - Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil

**26. Faculty serving in**

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

1	<i>Dr. Vidyeshwar Jha is in Educational Board in K.S.D.S.U, Darbhanga</i>
2	<i>Dr. Vinay Kumar Mishra is a member of Sapadak Mandal of shyama Sandesh Patrika, Sanskrit Manisha &amp; Makrand Mangari</i>

**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

- 2 (Last 4 Years) U.G.C.

**28. Student projects - .**

- percentage of students who have done in-house projects including inter-departmental projects - N.A
- percentage of students doing projects in collaboration with other universities / industry / institute - N.A

**29. Awards / recognitions received at the national and international level by**

- Faculty
- Doctoral / post doctoral fellows
- Students

<i>S_No</i>	<i>Name of Person</i>	<i>Award</i>
1	<i>Dr Vidyeshwar Jha</i>	<i>Madan mohan Malviya</i>
2	<i>Dr. Ninay Kumar Mishra</i>	<i>Vedic Samman by Rashtriya vedavidya pratishtan</i>

**30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. - U.G.C**

**31. Code of ethics for research followed by the departments**

**32. Student profile programme-wise: -**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Acharya (2013-14)	29	M - 29	F - 00	100%	

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Ph.D (2013)	13	M - 13	F - 00	46.15%	
Di.Litt. (2012)	01	M - 01	F - 00	100%	

**33. Diversity of students -**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Acharya	64		11	0
Ph.D	30		00	0
Di.Litt.	03		01	0

**34. How many students have cleared Civil Services and Defiance Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. -**

**35. Student progression**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	66%
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurs	

**36. Diversity of staff -**

Percentage of faculty who are graduates	
of the same university	- 75%
from other universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library - Books & Journals - 4124  
b) Internet facilities for staff and students - Yes  
c) Total number of class rooms - Two  
d) Class rooms with ICT facility - Yes  
e) Students' laboratories - Yes  
f) Research laboratories - Yes (Related With Karmakand YagyaShala)

39. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/university - 11  
b) From other institutions/universities - 02

Name	Topic	From the host institution/university	From other institutions/universities
Vishwa Nath Mishra	निरुक्तस्य दैवत काण्डे देवतास्वरूपचिन्तनम्	K.S.D.S.U	
chandrika Pandya	मुण्डकोपनिषदवर्णित विषयाणां समीक्षात्मकमध्ययनम्	K.S.D.S.U	
Pravin kr. Mishra	प्रश्नोपनिषदः समीक्षात्मकमध्ययनम्	K.S.D.S.U	
Rangeet kr. Thakur	ऋग्वेदीय गृह्यसूत्रोक्त प्रमुख संस्काराणां समीक्षात्मकमध्ययनम्	K.S.D.S.U	
Rangeet kr.	वाजसनेयी संहितामन्त्रगत देवतानां विवरणात्मकमध्ययनम्	K.S.D.S.U	

Durgash Kr. Jha	ऋक्प्रातिशाख्यस्य वर्णोच्चारण प्रक्रियासमीक्षणम्	K.S.D.S.U	
Amarkant Jha	गायत्र्युपासनायाः वैदिक पौराणिकमहत्त्व समीक्षणम्	K.S.D.S.U	
Sashibushan Jha	लौकिक साहित्यस्याभिवृद्धौ वैदिकसाहित्यस्यावदानम्	K.S.D.S.U	
Shakti Nath Jha	छन्दसामुपयोगिता विमर्शः	K.S.D.S.U	
Rajesh Kr. Jha	वेदांगेषु याज्ञवल्क्यशिक्षायाः स्थानम् एकमनुशीलानम्	K.S.D.S.U	
Vijay kr. Jha	नारदीय शिक्षानुसारं सामवेदयीस्वराणां समीक्षात्मकमध्ययनम्	K.S.D.S.U	
Rangeet kr. Mishra	आश्वलायनगृह्यसूत्रस्यसमीक्षात्मकमध्य यनम्	K.S.D.S.U	Rastriya Sanskrit Sansthan
Devhuti Kumari	चतुर्वर्गचिन्तामणेः खण्डस्यानुशीलनम्	K.S.D.S.U	

40. Number of post graduate students getting financial assistance from the university. - Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. - Nil

42 Does the department obtain feedback from?

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? - Yes( Details are in the department)

**43. List the distinguished alumni of the department (maximum 10) -**

Name
<i>Gendra Mohan Mishra</i>
<i>Parasnn Kumar Thakur</i>
<i>Navnit kumar Jha</i>
<i>Raghvendra Kumar Jha</i>
<i>Punit kumar Jha</i>

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

*- Seminar, Workshop Conducted in the Department.*

**45. List the teaching methods adopted by the faculty for different programmes.**

*- Traditional & Modern Different programs are adopted b the Faculty .*

**46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

*- With help of Feed back form & Discussion With student.*

**47. Highlight the participation of students and faculty in extension activities.**

*- N.S.S & in Different play.*

**48. Give details of “beyond syllabus scholarly activities” of the department. -**

*Vyakaran, Karamakand & Tantras*

**49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. - No.**

**50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. - Shrautayagya & Smartyagya.**

**51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. -**

**Strength -**

*स्नातकोत्तर वेद विभाग मे शुक्लयजुर्वेद विषय के शिक्षण की सम्यक् व्यवस्था के साथ-साथ*

कर्मकाण्डविषय के सैद्धान्तिक एवं प्रायोगिक प्रशिक्षण सह अध्यापन की सुदृढ़ व्यवस्था है। प्राच्य विद्या के अन्तर्गत वेद वेदांग, ब्राह्मण, श्रौतसूत्र एवं आरण्यक आदि विषयों का परिज्ञान कराया जाता है। आचार्य एवं शोधविषय के छात्रों को वैदिक यज्ञशाला में यज्ञ पात्रों के परिचयात्मक ज्ञान के साथ श्रौत एवं स्मार्तयज्ञों के सम्बन्ध में विस्तृत प्रशिक्षण एवं ज्ञान कराया जाता है। शोध के छात्रों को वैज्ञानिक रीति से समसामयिक एवं वैश्विक समस्याओं से सन्दर्भित पर्यावरण विज्ञान एवं प्रदूषण निवारण से सम्बन्धित वैदिक समाधान का अनुसन्धनात्मक शोधकार्य कराया जाता है। विभाग में स्वीकृत पदों के विरुद्ध कार्यरत प्राचार्य, एसोसिएट प्रोफेसर एवं सहायक प्रोफेसर सुयोग्य एवं कर्मठ हैं। जिससे वेदविभागीय अध्ययन-अध्यापन एवं शोध कार्य का निर्देशन सम्यक् रूपेण किया जाता रहा है, जो इस विभाग के वैशिष्ट्य को दर्शाता है।

### **Weakness –**

स्नातकोत्तर वेद विभाग में ऋग्वेद, अथर्ववेद, सामवेद, आगम एवं कर्मकाण्ड के शिक्षकों की महती आवश्यकता है। साथ ही श्रौतयज्ञशाला, यज्ञपात्र, वैदिक संग्रहालय एवं गोलयन्त्रों का निर्माण भी विभाग के लिए आवश्यक है, जिससे छात्र लाभान्वित हो सकें। साथ ही सर्टिफिकेट कोर्स, डिप्लोमा कोर्स (कर्मकाण्ड एवं आगम ) के अध्यापन की सम्यक् व्यवस्था विभाग के लिए अपेक्षित है।

### **Opportunity –**

विभाग द्वारा स्नातकोत्तर एवं विद्यावारिधि आधुनिक डिप्लोमा कोर्स के अध्यापन की व्यवस्था होने पर छात्र कर्मकाण्ड में रोजगार के भी अवसर प्राप्त कर सकते हैं। सम्प्रति कई छात्र कर्मकाण्ड एवं आगम तथा वेद पारायण एवं प्रवचन में भाग लेकर रोजगारोन्मुख हैं। सम्प्रति विभाग से उत्तीर्णता प्राप्त कर धर्मगुरु के रूप में सेना में छात्र भर्ती भी हो रहे हैं।

### **Challenges-**

छात्रों/ गवेषकों को सुयोग्य, सच्चरित्र एवं विद्वान् के रूप में तैयार कर कर्मठ नागरिक बनाना तथा यज्ञ द्वारा पर्यावरण प्रदूषण को दूर कर विश्व में शान्ति स्थापित करना विभाग के लिए एक बड़ी चुनौती है।

### **52. Future plans of the department. -**

स्ना० वेद विभाग में भविष्य की योजनाओं के अन्तर्गत वैदिक स्वरों के परिज्ञान हेतु आन लाइन हस्तस्वर एवं कण्ठस्वर के प्रशिक्षण की व्यवस्था सुनिश्चित की जायेगी। वैदिक मन्त्रों के विनियोग में स्वर की सर्वातिशायी उपादेयता है। अतः इन्टरनेट पर वैदिक स्वरों को देकर उसे सभी विश्वविद्यालयों एवं शिक्षण-संस्थाओं के लिए उपयोगी बनाने की योजना प्रारम्भ की जायेगी, जिससे वैदिक ऋषियों के द्वारा दृष्ट स्वर युक्त मन्त्रों का संरक्षण किया जा सके तथा विभागीय छात्र वैदिक स्वरों के प्रयोग में नैपुण्य प्राप्त कर सकें। साथ ही श्रौत और स्मार्त प्रयुक्त कर्मकाण्ड में विभागीय छात्र प्रायोगिक ज्ञान प्राप्त कर सकें ऐसी योजना बनाई जायेगी।

श्रौतसूत्र एवं गृह्यसूत्र में उद्धृत कर्मकाण्ड का सही रूप से प्रायोगिक ज्ञान के प्रशिक्षण की व्यवस्था भी सुनिश्चित किये जाने की योजना प्रारम्भ की जायेगी। प्रशिक्षण के पश्चात् इसे विश्वविद्यालय के वेबसाइट पर डाला जायेगा जिससे देश-विदेश के किसी भी स्थानों पर कर्मकाण्ड के शुद्ध प्रायोगिक प्रयोगों को सम्पादित कर लोग सुख-शान्ति की प्राप्ति कर सकेंगे।

प्राचार्यः/विभागाध्यक्षः  
कामेश्वरसिंह-दरभङ्गा-संस्कृत-विश्वविद्यालयः,  
कामेश्वरनगरम्, दरभङ्गा  
स्नातकोत्तर वेद विभागः



दिनांकः .....

पत्रांकः .....

पत्रांकम् .....

दिनांक .....

#### Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

पारशनाथ मिश्र  
10-4-2015  
(Dr.Parashnath Mishra)

Signature of the Head of the institution  
with seal:

वेद विभागाध्यक्षः

स्नातकोत्तर वेद विभागः

सि.ब. संस्कृत विश्वविद्यालयः  
दरभङ्गा विहार।

## Evaluative Report of the Department

- 1 **Name of the Department** - *PG Department of Dharmshastra, K.S.D.Sanskrit University. Darbhanga*
- 2 **Year of establishment** - *02/10/1974*
- 3 **Is the Department part of a School/Faculty of the university?**  
- *Faculty of the University.*
- 4 **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**  
- *Acharya, Ph.D, D.litt.*
- 5 **Interdisciplinary programmes and departments involved**  
- *Dayabhag & Dandavabastha*
- 6 **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
- *No*
- 7 **Details of programmes discontinued, if any, with reasons** - *No*
- 8 **Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
- *Semester (2014-15)*
- 9 **Participation of the department in the courses offered by other departments** -  
- *No*
- 10 **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	1
Associate Professors	3	3	3
Asst. Professors			
Others			

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance -**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Dillip Kr.Jha	Acharya, Ph.D, D.litt	Asso. prof	Acharya Vavahara	22	12
<i>Pro. Sripati Tripethi</i>	<i>Acharya, Ph.D</i>	<i>Professor</i>	<i>Achar Yavahar</i>	<i>34</i>	<i>20</i>
<i>Dr. Chothi Saday</i>	<i>M.A., Ph.D</i>	<i>Asso. Prof</i>	<i>Economics</i>	<i>34</i>	<i>02</i>
<i>Dr. Purendra Barik</i>	<i>Acharya, Ph.D</i>	<i>Asso. Prof</i>	<i>Achar vavahar</i>	<i>17</i>	<i>14</i>

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors - 06**

**13. Percentage of classes taken by temporary faculty - 10%**

**14. Programme-wise Student Teacher Ratio -**

Program	No of Students	Teacher	Ratio
<i>Acharya (2013-14)</i>	<b>40</b>	<b>04</b>	<b>10:1</b>
<i>Phd</i>	<b>36</b>	<b>04</b>	<b>12:4</b>
<i>D Lit</i>			
<i>Entry into service coaching</i>	<b>52</b>	<b>03</b>	<b>17:3</b>

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

support staff (technical)	Administrative staff
<i>Nil</i>	<i>1</i>

**16. Research thrust areas as recognized by major funding agencies - Nil**

**17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - Nil**

- 18. Inter-institutional collaborative projects and associated grants received**  
b) National collaboration b) International collaboration - Nil
- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.** -Nil
- 20. Research facility / centre with**
- state recognition
  - national recognition - R.N.G.F. , JRF.
  - international recognition
- 21. Special research laboratories sponsored by / created by industry or corporate bodies** - Nil
- 22. Publications: -**
- \* Number of papers published in peer reviewed journals (national / international) - 25
  - \* Chapters in Books - 03
  - \* Edited Books - 01
- 23. Details of patents and income generated** - Nil
- 24. Areas of consultancy and income generated** - Nil
- 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad** -No
- 26. Faculty serving in**
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) - Rashtriya Sansthan, Bihar Sanskrit shiksha Bord, Shyama Mandhir trust

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

- U.G.C - Workshops – 04

28. Student projects -

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute - *- N.A*

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows *- Nil*
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S_no	Seminars/ Conferences/Workshops/etc	participants
1	Seminar - Year 2014	40
2	Workshop- Year 2014	26
3	Conferance- Year 2014	57

31. Code of ethics for research followed by the departments

32. Student profile programme-wise: - NA

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Acharya (current years)	72	M- 40	F- 32		
Ph.D (Last Sesson)	12	M-10	F- 01	M-80%	F- 10%

**33. Diversity of students -**

<b>Name of the Programme (refer to question no. 4)</b>	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<i>Acharya Total</i>	<i>67</i>	<i>4</i>	<i>01</i>	<i>0</i>
<i>Ph.D</i>	<i>43</i>	<i>2</i>	<i>00</i>	<i>0</i>
<i>Di.Litt.</i>	<i>02</i>	<i>1</i>	<i>01</i>	<i>0</i>

**34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.** *- No*

**35. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	
<b>PG to M.Phil.</b>	
<b>PG to Ph.D.</b>	<i>75%</i>
<b>Ph.D. to Post-Doctoral</b>	
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurs</b>	

**36. Diversity of staff -**

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<i>50%</i>
<b>from other universities within the State</b>	<i>25%</i>
<b>from universities from other States</b>	<i>25%</i>

**37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period** *- Nil*

**38. Present details of departmental infrastructural facilities with regard to**

- a) Library *- Journals-84 Books - 6048*
- b) Internet facilities for staff and students *- Yes*
- c) Total number of class rooms *- Two*
- d) Class rooms with ICT facility *- Yes*

e) Students' laboratories - No

f) Research laboratories - No

39. List of doctoral, post-doctoral students and Research Associates -

a) From the host institution/university - 2012-13 awarded Dlit - 02

b) From other institutions/universities

Name of Students under	Name	Topic	From other institutions/universities
Dr. Sripati Tripathi	मनीषा शर्मा	कालिदास का राजधर्म एक धर्मशास्त्रीय विवेचन।	
	सियाराम पाण्डेय	प्रमुख पुराण एवं शिशुपाल बध महाकाव्य एक आलोचनात्मक अध्ययन	
	वन्दना कुमारी	पुराण कालीन सामाजिक व्यवस्था में नारी	L.N.M.U.
	अवधेश कुमार अमर	शुक्रनीलकण्ठयोः नीतिविषयकविचारणां तुलनात्मकमध्ययनम्	
डा० दिलीप कुमार झा	अभय कुमार	शाकुन्तलीयस्त्रीपात्रेषु धर्मशास्त्रीय तत्त्वानुशीलनम्।	
	मुरलीधर झा	कृत्यसारसमुच्चयदिशा चैत्रादि मासकृत्य परिशोधनम्	
डा० पुरेन्द्र वारिक	-दुनिया लाल महतो	कालमाधवतिथिचिन्तामण्योः तुलनात्मकमध्ययनम्	
	अशोक कुमार	कालिदासोक्त संस्काराणां धर्मशास्त्रीयं दार्शनिकञ्चाध्ययनम्।	
	ममता कुमारी	प्रायश्चित्तमनोहर-प्रायश्चित्तेन्दुशेखरग्रन्थयोः तुलनात्मकं विवेचनम्।	

**40. Number of post graduate students getting financial assistance from the university.** - *Sit Devi Scholarship - Last 4 years - 04*

**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.** - *Nil*

**42 Does the department obtain feedback from?**

**g. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

**h. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

**i. alumni and employers on the programmes offered and how does the department utilize the feedback?** - *Yes( Details are in the department)*

**43. List the distinguished alumni of the department (maximum 10)**

Name	Name
<i>Amita Tripathi</i>	<i>Vikekanand Paswan</i>
<i>Indresh Kumar Jha</i>	<i>Bhajan Kumar Mishra</i>
<i>Vasant Kumar Mandal</i>	<i>Awadhesh Kumar Amar</i>
<i>Manimandya Prabhakar</i>	<i>Kripanath</i>
<i>Giridhar Tripathi</i>	<i>Sambha Prasad Sing</i>

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. -**

- *Seminar, Remedial Classes Conducted in the Department.*

**45. List the teaching methods adopted by the faculty for different programmes. -**

-*Seminars. Inter-Active Sessions, Quiz, Tests, Group Discussion, Symposiums conducted in the Department.*

46. How does the department ensure that programme objectives are constantly met and earning outcomes are monitored? -

- With the help of feedback form and discussion with students/ scholars/ others.

47. Highlight the participation of students and faculty in extension activities. - N.S.S & in Different play.

48. Give details of “beyond syllabus scholarly activities” of the department. -

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. - No.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. -

यह विभाग इतिहास, भूगोल एवं धर्मशास्त्र सहित पुराणसंकाय के अन्तर्गत आता है। जिसमें धर्मशास्त्र विषयक आचार्य कक्षा में अध्ययन एवं धर्मशास्त्र तथा पुराण विषयों में शोधकार्य किए जाते हैं। धर्मशास्त्र एवं पुराण दोनों ही विषय वैज्ञानिक, सामाजिक सांस्कृतिक में सनातनख बौद्ध, जैन, सिख, ईसाई एवं इस्लाम धर्मों के समावेश से जहाँ सामाजिक समरसता की स्थापना होती है वही सामाजिक सौहार्द की स्थापना में सहयोग होता व्यवहार, आचार एवं प्रायश्चित्तादिविषय जहाँ मानव को एक सुव्यवस्थित एवं शान्त जीवन प्रदान करने में सक्षम हैं वहीं पौराणिक भूगोल एवं पुराणों में वर्णित विविध शास्त्रीय वर्णन संस्कृतवाङ्मय का सर्वतोमुखीज्ञान करने में सक्षम हैं।

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. -

**Strength -**

विभाग में सुयोग्य एवं समर्पित शिक्षक स्वीकृत पदों पर कार्यरत है जो विविध भारतीय भाषाओं के जानकार है तथा निरंतर अध्यापन शोध एवं प्रशासनिक कार्यों में संलग्न रहे है। विभाग में मात्र दो शैक्षणिक प्रकोष्ठ है तथा आवश्यकतानुरूप उपष्कर उपलब्ध है विभागीय पुस्तकालय में प्रयाप्त पुस्तकें एवं कम्प्यूटर, फ्रीज, कैमरा एवं टी.वी. उपलब्ध है।

### **Weakness -**

विभाग के सबसे बड़ी कमजोरी है अपेक्षित शिक्षक संख्या में कमी तथा स्थान का अभाव। आचार्य के पाठ्यक्रम एवं शोधकार्य हेतु कम से कम ७ शिक्षकों की आवश्यकता है जबकि मात्र चार शिक्षकों का पद स्वीकृत है। इसी प्रकार ४ शिक्षक कक्ष के स्थान पर मात्र एक कक्ष उपलब्ध है। शिक्षकों का अलग प्रकोष्ठ, गवेषकों के लिए प्रकोष्ठ आदि का सर्वथा अभाव है।

### **Opportunity -**

विभागीय छात्रों को अध्ययन के माध्यम से अपने ज्ञान की अभिवृद्धि का मौका है। विभाग में आयोजित कार्यशाला, संगोष्ठी एवं अनुशिक्षण के माध्यम से छात्रों की प्रतिभा में निखार लाकर धर्मशास्त्रीय वैज्ञानिकविषयों के अध्यापन के द्वारा चारित्रिक निर्माण एवं समाजिक समरसता तथा सौहार्द्र की स्थापना के योग्य नागरिकों का निर्माण किया जा सकता है। जो समाज एवं राष्ट्र को एक नई दिशा प्रदान कर सकने में सक्षम होंगे।

### **Challenges-**

आज राष्ट्र एवं समाज के समक्ष सबसे बड़ी चुनौती है भ्रष्टाचार, धर्मिक उन्माद, आतंकवाद आदि की। फलतः विभाग की भी सबसे बड़ी चुनौती है छात्रों के माध्यम से ऐसे नागरिकों के निर्माण की जो समाज एवं राष्ट्र में व्याप्त इन कुव्यवस्थाओं का निवारण करने में सहयोग करें।

### **52. Future plans of the department. -**

हमारी योजना है कि हम मौलिक पाठ्यक्रम के अध्यापन एवं शोधकार्य के साथ-साथ प्रमाणपत्र एवं डिप्लोमा पाठ्यक्रम का संचालन करें ताकि सर्वसामान्य को धर्मशास्त्रीय वैज्ञानिक ज्ञान की प्राप्ति हो सके तथा समाज आचार एवं व्यवहार आदि से पूर्णतः परिचित हो सके।

डॉ० दिलीप कुमार झा

विभागाध्यक्ष:

स्नातकोत्तर धर्मशास्त्र विभाग:  
कामेश्वरसिंहदरभङ्गासंस्कृतविश्वविद्यालय:  
कामेश्वरनगरम्, दरभङ्गा ( बिहार )-846008



पत्रांक...../15

दिनांक...../15

### Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

२१-०६-१५

(Dr. Dilip Kumar Jha)  
Signature of the Head of the Institution  
with seal:

स्नातकोत्तर धर्मशास्त्र विभाग  
कामेश्वरसिंहदरभङ्गासंस्कृतविश्वविद्यालय, दरभङ्गा

Place: Darbhanga  
Date

### Evaluative Report of the Department

- 1 **Name of the Department** - *PG Department of Darshan, K.S.D.Sanskrit University, Darbhanga*
- 2 **Year of establishment** - *02/10/1974*
- 3 **Is the Department part of a School/Faculty of the university?**  
- *Faculty of the University.*
- 4 **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**  
- *Acharya, Ph.D, Di.litt.*
- 5 **Interdisciplinary programmes and departments involved** - *No*
- 6 **Courses in collaboration with other universities, industries, foreign institutions, etc.** - *No*
- 7 **Details of programmes discontinued, if any, with reasons** - *No*
- 8 **Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
- *Semester(2014-15)*
- 9 **Participation of the department in the courses offered by other departments**  
- *No*
- 10 **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual(including CAS &amp; MPS)</b>
<b>Professor</b>	<i>1</i>	<i>1(T.B.P)</i>	<i>1</i>
<b>Associate Professors</b>	<i>2</i>	<i>1(T.B.P)</i>	<i>1</i>

	Sanctioned	Filled	Actual(including CAS & MPS)
Professor	1	1(T.B.P)	1
Asst. Professors	2	2 (Deputation)	2
Others			

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance - List enclosed**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
<b>Dr. Bhagirath Mishra</b>	<i>Acharya Prachin Nyaya, M.A (Philosophy), Ph.D</i>	<i>Professor</i>	<i>Prachin Nyaya</i>	40	03
<b>Dr. Voanand Jha</b>	<i>Acharya Nave Naya, Ph.D</i>	<i>Assos. prof</i>	<i>Navya-Nyay</i>	37	07
<b>Shri Shashi Kant Jha</b>	<i>Acharya Sankhya-yoga</i>	<i>Assis.Prof and H.O.D</i>	<i>Sankhya-yoga</i>	38	00
<b>Dr. Sudhir Kr. Jha</b>	<i>M.A (Philosophy) &amp; Sarva-Darshanacharya</i>	<i>Assis.Prof</i>	<i>Indian Philosophy</i>	14	04

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors** - 06

**13. Percentage of classes taken by temporary faculty** – N.A

**14. Programme-wise Student Teacher Ratio**

Program	No of Students	Teacher	Ratio
Acharya (2013-14)	12	04	3:1
Phd (2013-2014)	8	03	3:1
D Lit	1	1	1:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual -

support staff (technical)	Administrative staff
<i>Nil</i>	<i>1</i>

16. Research thrust areas as recognized by major funding agencies - *NA*

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - *No*

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration - *No*

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- *One- Minor research Project- Proposal Submitted*

20. Research facility / centre with

- state recognition - *Yes, With Out Funding*
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies - *NA*

22. Publications: -

- \* Number of papers published in peer reviewed journals (national / international) - *25*
- \* Monographs - *0*
- \* Chapters in Books - *0*
- \* Edited Books - *0*

23. Details of patents and income generated - *NA*

24. Areas of consultancy and income generated - NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - No

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) - No

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

- Workshop - 1, training programs. - 1, National Seminar – 1

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- Percentage of students doing projects in collaboration with other universities / industry / institute - NA.

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students - N.A.

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. -

S_no	Seminars/ Conferences/Workshops/etc	Participants
1	Seminar - Year 2014	52

31. Code of ethics for research followed by the departments -

32. Student profile programme-wise: -

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Acharya (2013-14)	12	M- 12	F- 00	100%	
Ph.D	08	M - 08	F- 00	100%	
D.Lit	01	M - 01	F- 00	100%	

33. Diversity of students -

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Acharya	100%	00	00	00
Ph.D	92%	8%	00	00
Di.Litt.			100%	

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. - Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	21% (2009 to till date)
Ph.D. to Post-Doctoral	15% (2009 to till date)
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff - N.A

Percentage of faculty who are graduates	
of the same university	75%
from other universities within the State	25%
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - Nil.

38. Present details of departmental infrastructural facilities with regard to

- a) Library - Books & Journals - 5361+210 = 5571  
b) Internet facilities for staff and students - Yes  
c) Total number of class rooms - Two  
d) Class rooms with ICT facility - Yes  
e) Students' laboratories - No  
f) Research laboratories - No

39. List of doctoral, post-doctoral students and Research Associates - a) from the host institution/university

b) From other institutions/universities

Name	Topic	From the host institution/university	From other institutions/universities
डा० शुभनेद्रु पाठक	किरातार्जुनीयस्य दार्शनिक समीक्षा	का.सिं.द.सं.वि.वि. ,दरभंगा	
डा० अमेन्द्र कुमार मिश्र	इन्द्रियाणामुपादेयता विमर्शः	का.सिं.द.सं.वि.वि. ,दरभंगा	
श्री चन्द्रदेव झा	दर्शनेषु ईश्वरतत्त्व विमर्शः	का.सिं.द.सं.वि.वि. ,दरभंगा	
श्री शशिकान्त झा	श्रीमद्भागवत प्रतिपादित साख्यतत्त्वानां समीक्षणम्	का.सिं.द.सं.वि.वि. ,दरभंगा	
श्री रामानुज शर्मा	मीमांसा दर्शने कुमारिल प्रभाकर मत समीक्षणम्	का.सिं.द.सं.वि.वि. ,दरभंगा	

श्री रमेश प्रसाद राय	साख्य दर्शनानुसारिमोक्ष सिद्धान्त समीक्षणम्	का.सिं.द.सं.वि.वि. ,दरभंगा	
श्री नन्दकिशोर झा	श्रीमद्भागवत महाकाव्य दार्शनिक तत्त्वानाम् परीशीलनम् ।	का.सिं.द.सं.वि.वि. ,दरभंगा	
श्री फूल झा	शैवदर्शनस्य प्रासंगिकत्वम् ।	का.सिं.द.सं.वि.वि. ,दरभंगा	
डा० हरे राम त्रिपाठी	नवीनमतादिविचारः		एल.बी.भी. दिल्ली

40. Number of post graduate students getting financial assistance from the university. - Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. – Nil

42 Does the department obtain feedback from

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- Alumni and employers on the programmes offered and how does the department utilize the feedback? - Yes( Details are in the department)

43. List the distinguished alumni of the department (maximum 10)

Name	Name
श्री फूल झा	डा० हरेराम शर्मा
श्री चन्द्रदेव झा	श्री रमेश प्रसाद राय
श्री मोहन झा	श्री सतीश चन्द्र झा
श्री वरुण कुरार मिश्र	श्री संतोष कुमार
श्रीमति कल्पना कुमारी	

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.** - *Seminar*

**45. List the teaching methods adopted by the faculty for different programmes. -**

*-Seminars. Inter-Active Sessions, Quiz, Tests, Group Discussion, Symposiums conducted in the Department.*

**46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

*- With the help of feedback form and discussion with students/scholars/ others.*

**47. Highlight the participation of students and faculty in extension activities. - N.S.S & in Different play.** - *02 student*

**48. Give details of “beyond syllabus scholarly activities” of the department.**

*-Research work and Editing*

**49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.** - *No.*

**50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.** - *Nil*

**51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. -**

**Strength –**

इस संकाय में विभिन्न आस्तिक एवं नास्तिक दर्शनों का समावेश किया गया है, जो विज्ञान के उपजीव्य के रूप में परिगणित किये गए हैं। आज के वैज्ञानिक युग में वैज्ञानिकों ने जिन सिद्धान्तों का प्रतिपादन किया है उसे हमारे प्राचीन दार्शनिकों ने सदी के प्रारम्भ में ही कर दिया है। उदाहरणस्वरूप आज नासा का वैज्ञानिक हो अथवा इसरो का वैज्ञानिक हो सर्वो ने चन्द्रमण्डल को अम्भस मण्डल कहा है जबकि विश्वनाथ न्याय पंचानन ने बहुत पहले ही ववदन्तः पति जये नाभिभवत् कहकर चन्द्रमण्डल की उष्णता को बरकरार रखा। दर्शन के

माध्यम से मात्र एक मन पर विजय प्राप्त करने से समस्त जातिवाद, अलगाववाद, आतंकवाद आदि पर विजय प्राप्त किया जा सकता है।

### **Weakness –**

दर्शन एक दुर्लभ विषय के रूप में प्रख्यात होने के फलस्वरूप भी सरकार द्वारा उपेक्षा भाव के चलते इसमें अपेक्षित सुधार नहीं हो पा रहा है। आज के आर्थिक युग में ज्ञान से अधिक नियोजन पर जनसामान्य का ध्यान होने के कारण नियोजन में इस विषय की उपेक्षा होना भी दर्शन की कमजोरी है।

### **Opportunity –**

उपयोगिता के क्षेत्र में दर्शन विषय समसामयिक युग में एक महत्वपूर्णस्थान रखता है। आज का युग 'परमाणु युग है' इसलिये महर्षि कणाद के परमाणुवाद को लेकर ही अद्यतन सभी वैज्ञानिक परीक्षण हुए हैं। इस हिंसात्मक युग में अहिंसा 'परमोधर्म' को मानते हुए मानवीय सम्यता को इस त्रासदी से वचाया जा सकता है। "वसुधैव कुटुम्बम्" इसी दृष्टि को आज के राजनेता वैश्वीकरण नाम से पुकारते हैं।

### **Challenges-**

इस विभाग में १३ विषयों की अध्ययन की व्यवस्था है जबकि यहाँ प्राध्यापकों शिक्षकेत्तर कर्मियों एवं प्रकोष्ठ की कमी है, यदि इन कमियों को दूर कर दिया जाय तो इस विषय के ज्ञान एवं विज्ञान तथा नैतिकता का पाठ पठाते हुए एक सभ्य मानव समाज का निर्माण किया जा सकता है। आज के युग में मानवीय सभ्यता के लिये सबसे बड़ी चुनौती नैतिकता एवं अनैतिकता में भेद करते हुए सभ्य समाज की गठन है तथा अध्यात्मिक ज्ञान प्राप्ति हेतु एक मात्र उपयोगी विषय है, जिससे समस्त मानव जाति का कल्याण सम्भव है।

### **52. Future plans of the department. -**

हमारी योजना है कि हम मौलिक पाठ्यक्रम के अध्यापन एवं शोधकार्य के साथ-साथ प्रमाणपत्र एवं डिप्लोमा पाठ्यक्रम का संचालन करें ताकि दर्शन विशयक मौलिक ग्रन्थों का अध्ययन सरल रूप से ज्ञात हो सके। दर्शन विशयक दुर्लभ मातृकाएँ (पाण्डुलिपियाँ) केन्द्रीय पुस्तकालय में सुरक्षित है। जिन मातृकाओं का प्रकाशन यदि निकट भविष्य में नहीं किया गया कालान्तर में वे नेट हो सकते हैं मह चाहते हैं कि वाह्य विद्वानों का सहयोग लेकर योजनावद्ध तरीके से मातृकाओं के प्रकाशन की व्यवस्था की जाय।

शशि कान्त झा

विभागाध्यक्ष:

स्नातकोत्तर दर्शन विभाग,  
कामेश्वरसिंहदरभङ्गासंस्कृतविश्वविद्यालय:  
कामेश्वरनगरम्, दरभङ्गा ( बिहार )-846008



Mob: 9973339594

पत्रांक...../15

दिनांक...../15

**Declaration by the Head of the Institution**

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

शशि कान्त झा  
१३/४/१५  
दर्शन विभागाध्यक्ष

(Dr. Shashikant Jha)

Signature of the Head of the institution  
with seal:

Place: Darbhanga

Date:

### Evaluative Report of the Department

- 1 Name of the Department** – *Shiksha Shastri Department , K.S.D.Sanskrit University. Darbhanga*
- 2 Year of establishment** - *02/06/2005*
- 3 Is the Department part of a School/Faculty of the university?**  
– *Faculty of the University.*
- 4 Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** – *UG*
- 5 Interdisciplinary programmes and departments involved** – *No*
- 6 Courses in collaboration with other universities, industries, foreign institutions, etc.** – *No*
- 7 Details of programmes discontinued, if any, with reasons** – *No*
- 8 Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
– *Annual*
- 9. Participation of the department in the courses offered by other departments**  
– *No*
- 10 Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Principal (Director)	1	1	0
Asst. Professors	7	6	0
Others	2 Part Time		

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance –**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
<i>Dr. Ghanshyam Mishra</i>	<i>Acharya, M.Ed, Ph.D, NET,</i>	<i>Director</i>	<i>Education</i>	<i>16 Years</i>	<i>1 Ph.D</i>
<i>Dr. Uday Shanker Jha</i>	<i>Acharya, B.Ed, M.A, Ph.D</i>	<i>Lecturer</i>	<i>Vyakaran</i>	<i>33 Years</i>	<i>4 Ph.D</i>
<i>Dr. Nandkishore Choudhary</i>	<i>, B.Ed, M.A, Ph.D, NET JRF</i>	<i>Asst. Professor</i>	<i>Sanskritj Poetics</i>	<i>11 Years</i>	
<i>Dr. Ram Nandan Jha</i>	<i>M.A, M.Ed, Ph.D</i>	<i>Asst. Professor</i>	<i>Psychology</i>	<i>18 Years</i>	<i>5 Ph.D</i>
<i>Dr. Rita Singh</i>	<i>M.A Education, Ph.D</i>	<i>Asst. Professor</i>	<i>Hindi Education</i>	<i>04 Years</i>	
<i>Dr. Redhi Nath Jha</i>	<i>Acharya , M.Ed., Ph.D. NET</i>	<i>Asst. Professor</i>	<i>Tec. of Vyakaran</i>	<i>04 Years</i>	<i>0</i>
<i>Dr. Dhairyanath choudhary</i>	<i>M.A, M.Ed</i>	<i>Asst. Professor</i>	<i>English</i>		
<i>Dr. Lalti Kumari</i>	<i>M.A, Ph.D</i>	<i>Part time</i>	<i>Art &amp; Craft</i>	<i>01</i>	

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors** *N.A*

**13. Percentage of classes taken by temporary faculty**

*– Two Classes Day..*

**14. Programme-wise Student Teacher Ratio -**

Program	No of Students	Teacher	Ratio
<i>Shiksha Shastri (B.Ed)</i>	<i>100</i>	<i>07</i>	<i>14:1</i>

- 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual** - Tech - 2. Administrative – 2
- 16. Research thrust areas as recognized by major funding agencies - N.A**
- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.** - N.A
- 18. Inter-institutional collaborative projects and associated grants received**  
**a) National collaboration b) International collaboration**
- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. total grants received.** -N.A
- 20. Research facility / centre with**
- state recognition
  - national recognition -
  - international recognition
- 21. Special research laboratories sponsored by / created by industry or corporate bodies**
- 22. Publications: -**
- \* Number of papers published in peer reviewed journals (national / international) - 14
  - \* Monographs -
  - \* Chapters in Books -
  - \* Edited Books -
  - \* Books with ISBN with details of publishers -8
- 23. Details of patents and income generated** - N.A

24. Areas of consultancy and income generated - *N.A*
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - *N.A*
26. Faculty serving in
- \* a) National committees b) International committees c) Editorial Boards d) any other (please specify) - *N.A*
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).  
- *Workshops - 01*
28. Student projects -
- percentage of students who have done in-house projects including inter-departmental projects - *Yes*
  - percentage of students doing projects in collaboration with other universities / industry / institute - *N.A*
29. Awards / recognitions received at the national and international level by
- Faculty
  - Doctoral / post doctoral fellows
  - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.  
- *Curriculum Workshop (2014) Number of Participate – 10*
31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<i>Shiksha Shastri (B.Ed) Years 2013-14</i>	<i>207</i>	<i>M:- 70</i>	<i>F:- 26</i>	<i>M:-97%</i>	<i>F:- 92%</i>

**33. Diversity of students -**

<b>Name of the Programme (refer to question no. 4)</b>	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<i>Shiksha Shastri 3013-14</i>	<i>79.16%</i>	<i>9.37%</i>	<i>11.46%</i>	<i>No</i>

**34. How many students have cleared Civil Services and Defiance Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.** - *N.A*

**35. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	
<b>PG to M.Phil.</b>	
<b>PG to Ph.D.</b>	
<b>Ph.D. to Post-Doctoral</b>	
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurs</b>	

**36. Diversity of staff -**

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<i>14%</i>
<b>from other universities within the State</b>	<i>57</i>
<b>from universities from other States</b>	<i>29</i>
<b>from universities outside the country</b>	

**37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period** - *1*

**38. Present details of departmental infrastructural facilities with regard to**

- a) Library - Books & Journals - *2211*
- b) Internet facilities for staff and students - *Yes*

- c) Total number of class rooms - *Two*
- d) Class rooms with ICT facility - *Yes*
- e) Students' laboratories - *Yes*
- f) Research laboratories - *N.A*

**39. List of doctoral, post-doctoral students and Research Associates**

a) from the host institution/university

b) from other institutions/universities

**40. Number of post graduate students getting financial assistance from the university.** - *N.A*

**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.** - *N.A*

**42 Does the department obtain feedback from**

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. alumni and employers on the programmes offered and how does the department utilize the feedback? -

**43. List the distinguished alumni of the department (maximum 10) -**

<i>Name</i>	<i>Name</i>

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.** - *N.A*

**45. List the teaching methods adopted by the faculty for different programmes. -**

*Different Teaching Methods adopted by the Teacher Lecture Method, Direct, Demonstration, Heuristic Micro-Teaching.*

**46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

- *With the help of feedback form and discussion with students/ scholars/ others.*

**47. Highlight the participation of students and faculty in extension activities.**

- *Yes*

**48. Give details of “beyond syllabus scholarly activities” of the department.**

-

**49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

- *N.A*

**50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. -**

*-The Department generates latest Knowledge of Teachers .*

**51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. -**

**Strength -**

- 1. The Department has qualified and Dedicated Staff.*
- 2. Proper infrastructure facilities are provided to the Student.*
- 3. Well equipped Computer Lab with Internet facilities for Students.*

**Weakness –**

- 1 Being UG level institution, Teachres are far away from research work.*
- 2 Beig a Self Finance institution We have limiteations to organige ditferent ennovative programes.*
- 3 After getting the degree students become able to get thir.*

**Opportunity -**

*Students are given opportunities to express themselves and broaden their Knowledge and outlook through departmental symposium and Seminars.*

**Challenges-**

- 1 To Improve Intake Capacity.*
- 2 Starting M.Ed Programm.*

**52. Future plans of the department. –**

- 1 To Developed the psycho-language Lab .*
- 2 To Change our Class-room to Smart Class.*
- 3 Knowledge of Computer Should be must.*
- 4 For the purpose of Adult Education one or two & per village a student will be selected for week.*
- 5 Two Growth of awareness about the pensiveness of environment .*

# कामेश्वरसिंह दरभंगा संस्कृत विश्वविद्यालय

कामेश्वरनगर, दरभंगा

शिक्षा-शास्त्र (EDUCATION) विभाग



पत्रांक.....

दिनांक.....

प्रेषक:

निदेशक

शिक्षा-शास्त्र विभाग


का.सि.द.सं.वि.वि., दरभंगा

## Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

  
10.4.15  
(Dr. Ghanshyam Mishra)  
Signature of the Head of the institution  
DARBBANGA  
S.S.U. DARBBANGA

Place: Darbhanga

Date:

### Post-Accreditation Initiatives

On the basis of the Self-Study Report in 2005 K S D S University, Darbhanga was accredited and assessed by NAAC with the Grade B++. On behalf of NAAC, the peer team underlined the following concerns are to be given attention for the future development of the University such as:-

S_No	Observation by the NAAC Peer Team	Action taken by University
1	Increase in the number of faculty (for a full-fledged University like the present one) is inevitable as at present it has only 19 permanent positions.	Ten faculty members were appointed. Present faculty strength is Twenty Nine
2	Being a Sanskrit University, it can have more traditional Departments such as Mimamsa, Sankhya-yoga, Vedanta etc. and popular socially useful subjects like Puranetisa.	Senate has already approved the proposal and process is progress in establishing new Departments in Traditional Subjects.
3	Modern trends like Shabdabodha Analysis, Machine Translation, Sanskrit related Computer Training etc., may be introduced	Sanskrit related computer training is earlier introduced.
4	The University serving for the cause of Shastras and Sanskrit language may embark on content oriented short term courses and teaching skill development courses for the benefit of the Sanskrit teachers employed in the state at various levels.	Workshop has been organised by the PG Departments.
5	It seems that the University functions in isolation as if it is limited to its own teaching and research activities. It needs to take higher responsibilities and could serve the entire state in all the matters related to Shastras and Sanskrit, if proper activities are meticulously planned and carried out.	National and international seminar is being conducted. It gives opportunity to expose our researches works in the field of higher studies.

6	Inter-disciplinary and Multi-disciplinary learning and research programmes involving large number of faculty and the students are to be planned and launched.	Research works in PG Departments related to Comparative Studies have been conducted.
7	University like the present one could take the responsibilities of multi-language and linguistic research comprising foreign and Indian languages.	The University is planning to introduce other languages and literature.
8	A programme on Karmakanda and other ritual system could also be contemplated for the benefit of the society and also for self-employment generation.	The same are in progress now under Karmakanda Practice Prakostha, Yajna Shalla is already made for the purpose. Other materials are available and the practical demonstration is held for the common people.
9	The University could think of many Diploma and PG Diploma courses on introductory aspects of Shastras and inter-disciplinary aspects.	Certificate Course in Computer Application has started. Many Degree and Diploma courses are waiting for the approval of the chancellor.
10	The rare manuscripts preserved in the University need more attention and action is to be initiated to transcribe them into Devanagari and to publish them gradually. since, some of the precious manuscripts are in very bad condition, the University take necessary action to scan and digitize them and also take proper measures to for their physical preservation.	Some of the Manuscripts have been translated in Devnagari Script. Continuous attempts are made for the task.

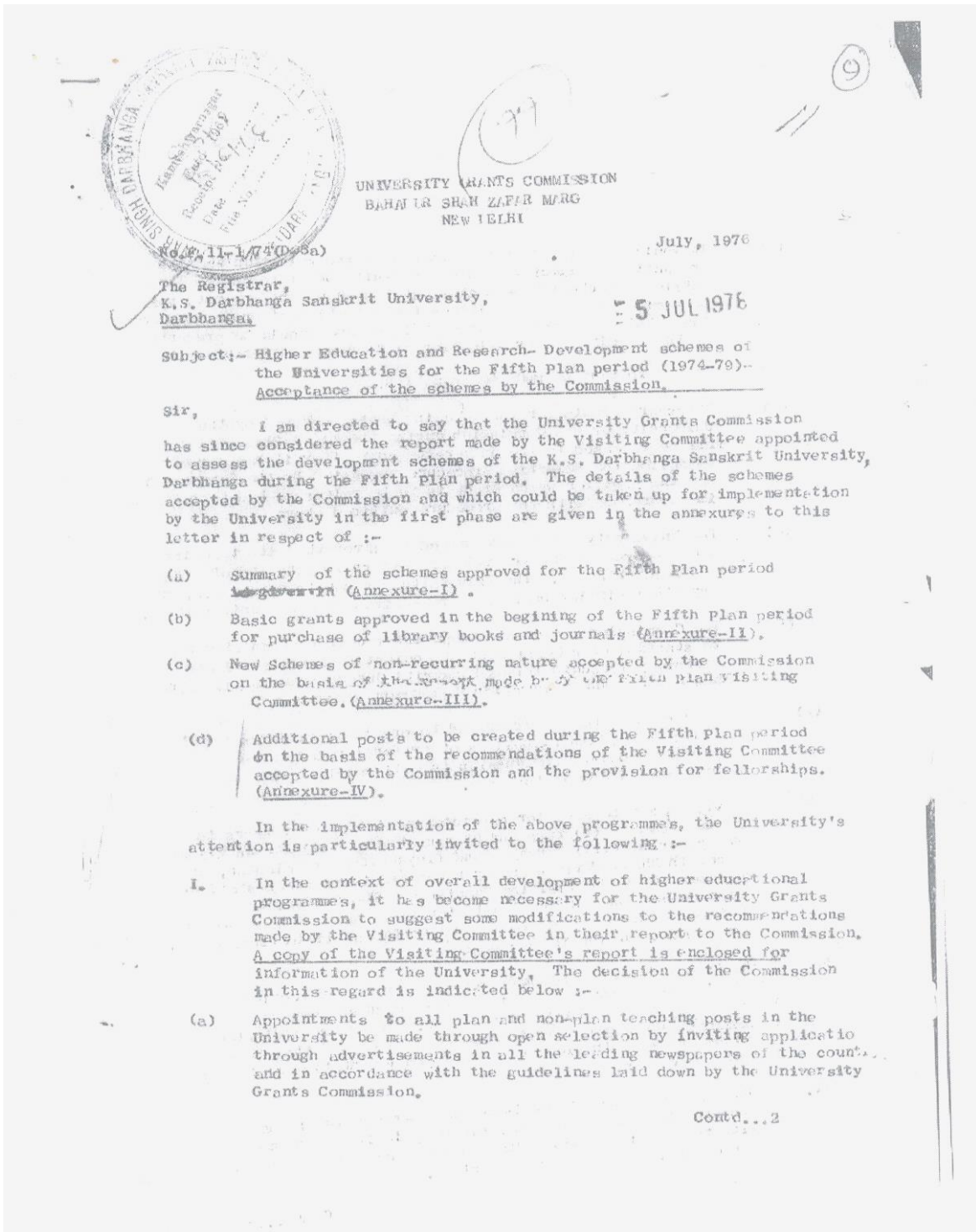
11	The University could think of starting coaching classes for the benefit of the students who prepare for the UGC NET/JRF/SLET with the assistance of the funding authorities.	Remedial Classes and NET coaching classes are in regular practice. Entry into service classes are held.
12	The academic review, frequency of curriculum modification, adopting innovative procedure on various counts, participatory governing, pooling the efforts of the faculty, streamlining the priorities of the objectives, constituting Career Counseling and Placement Cell, more transparent governance etc., are the immediate concerns to be addressed for the balanced and overall development of the University.	With the introduction of Semester system curriculum at various levels are modified. Remedial Classes are regularly organised. Carrier Counselling and placement cell is instituted and functioning well.
13	It is an indispensable need that the University should work out a practicable future plans in the form of a vision document with the help of the academicians, administrators and experts.	Meetings of academic council with academicians are held for the purpose of working future plans of academic advancement.
14	The University should establish a cell to monitor quality improvement in academic and administrative areas.	IQAC is well in function.
15	It was noted by the Peer Team that no or minimum number of programmes on knowledge and skill development activities are organized in the University.	A number of programmes on knowledge and skill development is introduced.
16	The University is suggested to develop a Master Plan for its future development to augment the gradual progress.	Planning and Evaluation committee directed by the University Act is functioning in this regard.
17	The Peer Team also suggests to take steps attract students from other states for higher Sanskrit learning through various measures. to	A full fledged career and counselling cell is instituted.

	get feed back from the students about various activities and facilities of the University, to set up a full-fledged Career & guidance Counseling Cell and Placement Cell in the University.	
18	Initiative be taken to set up a planetarium for the Jyotisha Department for a perfect and more scientific astronomical calculations on the basis of observation of planets. Help from the experts of astro-physics may be taken in this regard. This will create enthusiasm and scientific attitude among the students and help establishing relevance of the Indian Shastras.	Work could not start due to non availability of Fund.
19	Book–bank facilities should be introduced.	Introduced
20	Special classes of manuscriptology including workshops on paleography should be arranged regularly. This has a reference to the valuable manuscripts deposited in the library of this University. Proper care for the preservation of these priceless assets also has to be taken care of.	Library Committee is taking proper care of invaluable Manuscripts.
21	The University may propose for setting up arrangements for teaching Tibetan and some foreign languages.	Students from Burma, Tibet are in consultation for research work concerning Bouddha Darshan.
22	The University at present has no system of appraisal of faculty. The University may seriously think of a system of faculty appraisal at least, the faculty members may be asked to submit self-appraisal report periodically to encourage them to asses themselves of their academic advancements.	Faculty members submit their self appraisal report to their departments.

23	The University should revive the Alumni Association for better interaction between the old and the present students. The revival may also help to undertake welfare activities and also to create awareness regarding various avenues of Sanskrit learning.	Alumni Association of PG Department is in function.
24	The University has not brought any change or modification in the evaluation process. The University may take necessary steps to organize programmes on knowledge and skill development activities and also make suitable changes in the evaluation process. The system of door evaluation needs to be discouraged.	As per the direction of the Chancellor and UGC guidelines. The University make change or modify accordingly.
25	The Central library as well as the Departmental ones should subscribe for some international research journals for the benefit of both the teachers and students. This is necessary for acquaintance with the latest researches in the field and the latest research methodology adopted by scholars.	Journals and Magazines are made available to the Central Library for the purpose.
26	Audio-Video cassettes of all major Samskara rites, sacrifices and also day-to-day Pujas and Vratas be preserved . This will help people know various niceities associated with these traditional ceremonies. The University will benefit financially by marketing it to foreign countries.	Audio Video cassettes are displayed for the purpose of demonstration.
27	Manuscripts in the transcripts other than Nagri should be transcribed in Nagri to attract researchers of others parts of the country and abroad.	Attempts are made for the purpose.

28	Construction of a guest-house of inter-national standard, particularly for the foreigners, be taken up for attracting scholars from outside. The facility may be of ‘no profit – no loss’ basis.	The existing guest house is modernized.
29	The University should take steps so as to be recognized for special status as CAS, DSA or DRS.	
30	The legal hurdles standing in the way of new recruitment of teachers should be tackled at an early date.	Government as well as University is taking care of it. BPSC has already advertised for the teachers.
31	Cases pending (both academic and administrative) should be solved as early as possible.	Law Officer is taking care of it.

**Annexure I:- First grant received from UGC July, 05-1976**



- (b) It would be helpful if the experts on the selection Committee, are actively associated in the recruitment of teachers. Three outside experts (of whom at least two should be present) may be nominated on the Committee for selection of professors and two outside experts (of whom at least one should be present) on the committee for selection of Readers and lecturers.
- (c) No appointment is made by promotion.
- (d) Necessary grants for the teaching posts approved by the University Grants Commission during the Fifth Plan period will be released to the university only after it has agreed to follow the selection procedure suggested by the Commission and the post for which grant is to be released, has been filled in accordance with the procedure outlined above.
- (e) The University may be encouraged to strengthen its teaching and research on the traditional pattern in subjects of Sanskrit and related areas. The University may not institute any other similar nominal degrees given by other universities.
- (f) The Commission could not accept the recommendation with regard to starting of a Department of Ancient Indian History and Sociology (Prachin Itihas Sanskriti Purana Evam Samajshashtra Vishay) and Teacher Education department (Shiksha).
- (g) The University may be encouraged to provide facilities for teaching of English as well as other foreign languages, particularly German and Russian in collaboration with the other universities in the area.
- (h) Provision may be made for appointment of four professors in the subjects of (i) Veda and Dharmashashtra (ii) Bhishm Vijnan and Vyakaran, (iii) Darshan and (iv) Shilpa and Alankar, one Reader in Bhishm Vijnan and Vyakaran and three other staff as recommended by the Visiting Committee. The University may obtain prior concurrence of the Commission in respect of appointment of Professors and Readers with regard to the qualifications proposed for recruitment for these posts.
- (i) The Commission has also made several general suggestions with regard to the implementation of the development schemes by the Universities during the Fifth Plan period. These are indicated in Annexure-V. The University is requested to ensure that these suggestions are kept in view at the time of implementation of the 2nd different programme.
- (ii) Grants for meeting expenditure on non-recurring items accepted by the Commission would be paid in accordance with the sharing basis indicated for each purpose and the other conditions generally prescribed.

Contd. 123

- IV. In the case of recurring items of expenditure particularly with regard to additional posts and fellowships etc., the University Grants Commission will pay grants to the University, on the agreed sharing basis as indicated and on the basis of actual expenditure incurred in respect of posts filled during the Fifth Plan period in accordance with the procedure indicated in para 1 (a) to 1 (d). It will be the responsibility of the University in consultation with the State Government to take over this entire expenditure as a committed expenditure to effectively maintain these posts when the UGC assistance ceases with effect from 31.3.1981.
- V. The University may ensure that the matching share in respect of such schemes, as required, is available before taking up implementation of these programmes.
- VI. The other general conditions relating to the grants to be paid for the various schemes accepted during the Fifth Plan period are indicated in Annexure-VI.

The University is requested to consider the various suggestions and conditions relating to the implementation of the Fifth Plan programmes approved by the Commission and inform this office that these are acceptable and that the University is in a position to fully implement the schemes within the Fifth Plan period. The University may then proceed with implementation of these schemes.

The acceptance of the schemes as indicated above is being communicated in the context of the resources likely to be made available to the Commission during the Fifth Plan period. If, however, the resources position were to improve during the Plan period, the Commission could consider acceptance of other programmes contained in the Visiting Committee's recommendations in due course.

Receipt of this letter may please be acknowledged.

Yours faithfully, M

( I.K. SANON )  
DEPUTY SECRETARY

Copy to:-

1. Secretary to the Education Deptt., Govt. of Bihar, Patna (2 copies).
2. Director of Public Instructions, Govt. of Bihar, Patna.

( I.J. GUPTA )  
FOR SECRETARY.

ANNEXURE - I

K.S. DARBHANGA SANSKRIT UNIVERSITY

Summary of the Schemes approved for the Fifth Plan period (All figures are in lakhs of rupees and represent UGC share).

		<u>Remarks</u>
1. Basic grant for books	1.00	Details are given in Annexure-II.
<u>New Schemes (Non-Recurring)</u>		
2. Books and Journals	2.55	Details given in Annexure-III.
3. Equipment	1.20	
4. Building	6.00	
5. Miscellaneous Schemes	2.80	
Total.	15.55	

Recurring.

- A) Posts of 4 professors 1 Reader and 3 Technical Assistants
- B) Five Junior Fellowships of the value of Rs. 400/-p.m. at any given time to be operated as per UGC rules.

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*[Handwritten Signature]*  
Director, Darbhanga  
K.S. Darbhanga Sanskrit University

UNIVERSITY GRANTS COMMISSION

Annexure-II

BASIC GRANTS APPROVED FOR THE K.S.P. SANSKRIT UNIVERSITY  
IN THE BEGINNING OF THE FIFTH PLAN PERIOD.

No.	Scheme	UGC letter No. & Date.	Amount
2		3	4
.	Library Books & Journals	F.11-1/74(D-3e) Dt. 25.3.75	Rs. 1,00,000/-

*[Signature]*  
Secretary  
University Grants Commission

UNIVERSITY GRANTS COMMISSION

ANNEXURE - III

K.S.D. SANSKRIT UNIVERSITY, DASHRINGA

GRANTS APPROVED FOR BOOKS AND EQUIPMENT  
DURING THE FIFTH PLAN PERIOD (ALL FIGURES ARE  
IN LAKHS OF RUPEES AND REPRESENT UGC SHARE )

.....

S.No.	Department	Books & Journals	Equipment & Implements
1.	Veda & Dharmashastra	0.20	0.10
2.	Jyotisha	0.20	0.10
3.	Bhasha Vijnan & Vyakarana	0.25	0.50
4.	Darshan	0.20	-
5.	Sahitya & Alankara	0.25	-
6.	Konkriya, Ustakalaya	1.45	0.50 (Micro Filing Unit)
<b>Total</b>		<u>2.55</u>	<u>1.20</u>

Building/Furniture

S.No.	Item	Grants approved (as UGC's share )
1.	Students Hostel	4.00
2.	Teachers quarters	2.00
3.	Extension of existing hostel and improvement of facilities.	0.50
4.	Canteen building	0.50
5.	Spice Centre Building/ Equipment.	0.50
6.	Library Building	2.50
<b>Total:</b>		<u>8.00</u>

Contd... 2

Various Schemes

<u>Item</u>	<u>Grants approved (as DGC's share)</u>
Copy, Collection preservation/ manuscripts.	0.50
Publication of Rare manuscripts/Sanskrit works.	1.00
Training Faculty	0.20
Provision of services to maintain traditional libraries.	1.30
Library Improvement	0.10
	<u>2.00</u>

UNIVERSITY APPROVED POSITIONS

K.S. Gurbhawan Sanskrit University, Darbhanga

Page No. 12-13

Staff approved during the 6th plan period.

<u>S.No.</u>	<u>Department</u>	<u>Post</u>
1.	Veda & Dharmashastra	1 P
2.	Bhasha Vijnan & Vyakaran	1 P 1 R in Bhasha Vijnan & Vyakaran 1 Tech. Asst. for Lang Lab.
3.	Darshana	1 P
4.	Sahitya / Lekhara	1 P
5.	Kendriya Mustakalaya	2 Tech. Asst. 1. C. I. lecturer. 2. Tech. Asst. for Micro-filming unit.

-----  
4 P, 1 R, 3 Tech. Asstt.  
-----

P - Professor

R - Reader

Tech.A- Tech. Asst.

.....  
Junior Fellowship :- Five Junior Fellowships of the value of Rs. 400/- p.m. at any given time to be operated as per DGC rules.

**Annexure II:- Latest Grant received from UGC July, 24-2013**

UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110002

12 JUL 2013

No 22-1/2012 (SU-I)

July, 2013

The Under Secretary (FD-III)  
University Grants Commission,  
BahadurShah Zafar Marg,  
New Delhi-110 002.

**Subject:** Release of Grant-in-aid to Kameshwar Singh Darbhanga Sanskrit University, Darbhanga in respect of General Development Assistance Scheme under PlanGrant during XII Plan Period.

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of an 'on account' grant of Rs. 2,64,13,000/- (Rupees Two crore sixty four lakh thirteen thousand only) towards General Development Assistance Scheme to Kameshwar Singh Darbhanga Sanskrit University, Darbhanga for the plan expenditure to be incurred as per details given below:-

(in Rupees.)

Name of the item	XII Plan Allocation	Grant already sanctioned	Grant being sanctioned	Total grant
XII Plan General Development Scheme	9,79,00,000/-	1,27,47,000/-	2,64,13,000/-	3,91,60,000/-

The Component wise break-up is as under:-

	Component	Head of Account	BE/RE for 2013-14	Code 31 (30%) General	BE/RE for 2013-14	Code35 (70%) Assets
1.	General 77.5%	S-2A	155,01,00,000 Block Grant to state universities	61,41,023/-	385,03,00,000 Block Grant to state universities	1,43,29,052/-
2.	SC 15%	2D (i)	148,85,00,000/- UGC Scheme	11,88,585/-	325,29,00,000/- UGC Scheme	27,73,365/-
3.	ST 7.5%	2D (ii)	78,86,00,000/- UGC Scheme	05,94,292/-	162,65,00,000/- UGC Scheme	13,86,683/-
	<b>Total</b>			79,23,900/-		1,84,89,109/-
				Code 31+ Code35=Rs.2,64,13,000/-		

ISSUED

The amount of the Grant shall be drawn by the Drawing and Disbursing Officer UGC on the Grants-in-aid bill and shall be disbursed to and credited to the Registrar to Kameshwar Singh Darbhanga Sanskrit University, Darbhanga through Electronic mode as per the following details

7. Payment Details.	
(a) Bank Name & Address of Branch	Punjab National Bank, LNMU Extension Counter Darbhanga Kameshwar Nagar Darbhanga
(b) Account No.	6227002100000019
(c) Type of Account: SB/Current/Cash Credit	Current
(d) IFSC Code	PUB BO 622770
(e) MICR Code of Branch	Not Available
(f) Whether bank branch is RTGS or NEFT enabled: RTGS/NEFT/Both	PUB BO 622770
(g) Name and address of Account Holder	Kameshwar Singh Darbhanga Sanskrit University, Darbhanga -846004

1. The Grant is Subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/Institution.
2. The University/Institution shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on the approved items of expenditure.
3. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instruction/guideline there under from time to time.
4. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
5. The assets acquired wholly for substantially out of University Grants Commission's Grants shall not be disposed or encumbered or utilised for the purposes other than those for which the grants was given without proper sanction of the UGC and should at any time the University ceased to function, such assets shall revert to the University Grants Commission.
6. A Register of Assets acquired wholly or substantially out of the grants shall be maintained by the University in the prescribed proforma.
7. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case of non-utilization/part utilization thereof, simple interest @ 10% per annum, as amended from time to time on the unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India, will be charged.

*2/10/2012*



**Annexure III:- Affiliation letter from NCTE July, 21-2005**

**National Council for Teacher Education  
Eastern Regional Committee**

A Statutory Body of the Govt. of India  
15, Park Road, Nagari, New Delhi, Bhubaneswar - 751 012  
Tel: (0674) 2415155, 2415793, FAX: (0674) 2414873  
E-mail: [nctecr@bomni.nic.in](mailto:nctecr@bomni.nic.in)  
visit us at: <http://www.ncte-in.org>

TO BE PUBLISHED IN GAZETTE OF INDIA PART - III, SECTION 4

ERC/7-57.8.4/2005/1927(1)

June 21, 2005

**Order**

*D.B.*  
*f.f.a.f.*  
*19/6/05*  
In terms of Section 14(1) of the NCTE Act, 1993 Kameshwar Singh Darbhanga Sanskrit University, Darbhanga - 846 008, Bihar had submitted an application to the Eastern Regional Committee of NCTE for grant of recognition for Shiksha Shastri (B.Ed.) course of one year duration from the academic session 2004-2005 with an annual intake of 100 (one hundred) students.

2. On scrutiny of the application submitted by the institution, the documents attached therewith, the inputs received from the visiting team, the Committee has noted the following

- J.P. (B.A.T.)*  
*D.B.*  
*30.6.05*
- i. The institution has acquired the land for setting up the teacher education institution
  - ii. The institution has constructed the building for conducting the course on the above mentioned land
  - iii. The institution has selected one Reader and 07 (seven) lecturers for the said course

3. Now, therefore, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Regional Committee hereby grants recognition to Kameshwar Singh Darbhanga Sanskrit University, Darbhanga - 846 008, Bihar for Shiksha Shastri (B.Ed.) Course of one year duration from the academic session 2005-2006 an annual intake of 100 (one hundred) students subject to fulfillment of the following conditions

- D.B.*  
*95*  
*M.S.*  
*21/7/05*
- a. The institution shall ensure that the Principal and 07 (seven) faculty members duly qualified as per NCTE norms are in position for an intake of 100 students and a report to this effect shall be sent to the Eastern Regional Committee within one month of the commencement of the academic session.
  - b. The institution shall pay salary to the teaching staff as prescribed by UGC / State Govt.
  - c. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations

-2-

4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, the State Government etc.
5. The institution shall submit to the Regional Committee a Performance Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University in the appointment of faculty members and the statement of annual accounts duly audited by a Chartered Accountant.
6. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued thereunder, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act.

By order

*[Signature]*  
Regional Director

The Manager to Govt. of India  
Department of Publications, (Gazette Section)  
Civil Lines, Delhi - 110 054

c.c.

1. The Registrar, Kameshwar Singh Darbhanga, Sanskrit University, Darbhanga - 848 016, Bihar.
2. The Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110 001.
3. The Secretary, Higher & Secondary Education, Govt. of Bihar, New Secretariat, Vikas Bhawan, Patna - 800 015.
4. Mr. S. N. Kumar, Govt. representative of Bihar in ERC and Regional Deputy Director of Education, Magadh Division, Zila School Campus, Gaya, Bihar - 823 001.
5. The Member Secretary, National Council for Teacher Education, Hans Bhawan, Wing - III, 1, Bahadur Shah Zafar Marg, New ITO, New Delhi-110 002.
6. The Under Secretary (Computer Cell) National Council for Teacher Education, Hans Bhawan, Wing - II, 1, Bahadur Shah Zafar Marg, New ITO, New Delhi-110 002.
7. Office Order file / Institution file.

*[Signature]*  
Regional Director

**Annexure IV:- Affiliation letter from AYUS July, 16-2014**

1001.jpg

By Speed Post/FacE-mail  
Conditional Permission

No. R.17011/13/2014-EP (IM-1)  
Government of India  
Ministry of Health and Family Welfare  
Department of AYUSH

AYUSH BIZAMUNSI,  
B-Block, G.P.O., Patna,  
Bihar, India  
Department of Health

To  
The Principal,  
Dayanand Ayurveda College & Hospital,  
Siwan- 841226, Bihar  
Fax no.: 06154-242695  
E-mail: damedicalcollegesivan@gmail.com

Sub: Grant of conditional permission to the Dayanand Ayurveda College & Hospital, Siwan, Bihar with 50 seats in UG (BAMS) course and 08 seats in 02 PG courses namely (i) Kavachkitsa-04 seats and (ii) Dravyaguna-04 seats under Section 17C(1)(A) of the AYUSH Act, 1970 for the academic session 2014-15 - reg.

Sr. I am directed to refer to the Department's order No R.17011/13/2014-EP (IM-1) dated 15/09/2013 related to admission matter for the year 2013-14 intimating certain conditions for rectification for consideration of the case for the academic session 2014-15.

2. The CCIM had carried out an inspection of the institution on 14.10.07/2014 to examine the available facilities of teaching and practice, training as well as to verify the compliance in respect of the college and forwarded its recommendations and report to the Department.

3. The recommendations and visitation report of the CCIM have been checked in accordance with terms of the Indian Medicine Central Council (Minimum Standard Requirements of Colleges, Colleges and attached Hospitals) Regulations, 2012 read with amendment Regulations of 2010 provisions under the IMCC Act, 1970, relevant regulations made thereunder and as per approval of the Hon'ble HEM on criteria for grant of conditional permission to ASI colleges for regular admissions in the UG/PG course(s) for the academic session 2014-15 vide Department's order No.R.11011/10/2013-EP (IM-1) dated 17.06.2014 (available at Department's website -indianmedicine.nic.in) and it is found that the College is fulfilling the said criteria as follows:-

(i) Teachers:

A. For UG course, 90% eligible teachers, minimum 12 Higher faculty (three for each of 04 departments), at least 1 teacher in each of 14 Departments and 08 Part time teachers.

B. For PG course(s): In addition to the UG course, 12 Higher faculty and 08 part time in the concerned PG department, fulfillment of teacher-student ratio as 1 for B.S. (100), 1 for M.S. (100), 1 for M.D. (100) and 1.1 for Lecturer).

*[Signature]*

16/07/2014

No. R-17011/13/2014-I.P. (IM-1)

- (ii) Bed in hospital:
- Minimum 50 beds in hospital of Colleges for UG course with upto 60 seats.
  - Minimum 100 bedded hospital for PG Colleges of Ayurveda - 1:4 student-bed ratio for each PG clinical seat over the total requirement of beds for intake capacity of UG students;
- (iii) Minimum 120 patients per day in OPD during the year 2013 for upto 60 seats.
- (iv) 50% bed occupancy for PG College in IPD during the year 2013.
- (v) Equipment and instruments - Minimum 90% of required equipment as specified under the schedule VII of MSR; and
- (vi) Fulfillment of provisions including staff requirement under relevant PG Education Regulations.

4. It has, therefore, been decided to **grant conditional permission** to the **Dayanand Ayurveda College & Hospital, Siwan, Bihar** to take admissions with **50 seats in BAMS (UG) course and 08 seats in 02 PG courses namely (i) Kayachikitsa-04 seats and (ii) Dravyaguna-04 seats** (However, the seats in said PG courses will be subjected to the availability of eligible PG teachers for PG in concerned department as per PG regulations) under Section 13C(13A) of the IMCC Act, 1970 for the academic session 2014-15 subject to the condition that the college shall fulfill the following conditions by **31<sup>st</sup> December, 2014** which will be verified for granting permission from the academic session 2015-16 onwards (a copy of Assessment Sheet of CCIM is also enclosed)

- (i) All the Minimum Standard Requirements of infrastructure and teaching & training facilities as specified in Regulation 3 of the "Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012" read with amendment Regulations of 2013 by 31<sup>st</sup> December 2014 to get permission for a period not exceeding five years. Failing which, as per Sub-regulation (4) of Regulation 3 of Regulations namely the "Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012" read with amendment Regulations of 2013, "All the existing colleges, which are not able to achieve full compliance of the requirement as specified in these regulations by the 31<sup>st</sup> December, 2014 shall be denied permission from academic year 2015-16 onwards and action as envisaged under section 21 of the Act shall be initiated against all such colleges apart from rejection of their applications under sections 13A or 13C, which have been under consideration by way of conditional permissions or denials".
- (ii) All the requirements under the provisions of the IMCC Act, 1970 and relevant Regulations made thereunder should be fulfilled in toto.

*Dr. ...*

*...*

**Thank You**